



KIDS HOPE ALLIANCE

The Jacksonville Partnership
for Children, Youth & Families

GOVERNANCE AND PROGRAMS COMMITTEE

MEETING AGENDA

Monday, September 14th, 2020

1:30 PM - 3:00 PM

Zoom Meeting: 910 0140 8535

<https://zoom.us/j/91001408535>

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1. CALL TO ORDER AND INSTRUCTIONS	Dr. Barbara Darby	
2. APPROVAL OF THE MINUTES	Dr. Barbara Darby	03
3. NEW BUSINESS:		
Action Items: <i>(open for public comments prior to vote)</i>		
• Substance Abuse and Mental Health Services Administration (SAMHSA) Contract Renewal (Special Needs)	Mary Nash	06
• No Cost Extension for Boys and Girls Club Youth Family Empowerment Center (Special Needs)	Mary Nash	08
• FY20/21 Contract Renewals (Juvenile Justice, Pre-Teen/Teen, & Special Needs)	Dr. Saralyn Grass Katoia Wilkins John Everett Mary Nash	09
• FY20/21 Direct Contract Approvals (Early Learning, Out of School Time, Special Needs & Pre-Teen/Teen)	Dr. Saralyn Grass Lenora Wilson Kenneth Darity Mary Nash John Everett	42
• Afterschool Meals Program Grant Renewal (Out of School Grants)	Tyrica Young	50
• CEO Signing Authority	Joyce Watson	51
4. STAFF UPDATES:		
• Workplan Item: Ordinance Review	Cory Armstrong	
5. PUBLIC COMMENTS		

6. **CEO UPDATE**

Mike Weinstein

7. **NEXT STEPS & MEETING SCHEDULE**

Dr. Barbara Darby

8. **ADJOURN**



**GOVERNANCE & PROGRAM COMMITTEE
MEETING SUMMARY
August 10, 2020
1:30 PM – 2:30 PM**

Zoom Meeting: 1-646-558-8656, ID 966 0189 5351
Open to the Public

Voting Board Attendees:

Dr. Barbara Darby, Committee Chair
Rebekah Davis
Donna Orender

Non-Voting

Tyra Tutor

Staff:

Mike Weinstein, Travis Williams, Cory Armstrong, Delores Williams, Dr. Saralyn Grass, April Hart, Katoia Wilkins, John Everett, Kenneth Darity, Lenora Wilson, Tia Keitt, Tyrica Young, Dae Lynn Helm, Mary Nash, Jerelyn Allen, Deborah Sibley, LaRaya Strong, Rodger Belcher and other staff members

Guest:

Leon Baxton, Jerome Baltazar, Kristin Murray, Byron Jones and others

COJ Staff:

Julia Davis, Office of General Counsel; Charlie Coffey, Office of the Public Defender

Call to Order

The Governance & Programs Committee meeting was called to order at 1:30 p.m. by Dr. Barbara Darby. Dr. Darby thanked everyone for calling in and went over the Zoom instructions. Dr. Darby asked for approval of the minutes from July 7th Governance and Program Committee meeting. Donna Orender made the motion and Rebekah Davis seconded it. The motion to approve the minutes was passed.

Action Items

Mary Nash introduced a No Cost Extension for I. M. Sulzbacher. The Governance and Program Committee is asked to approve the extension so that the providers are able to spend their remaining funds. Due to COVID 19, the agency received funds from the Payroll Protection Program and as a result will experience a surplus in funding and would require more time. Rebekah Davis made the motion and Donna Orender seconded it. Dr. Darby opened the floor for discussion and public comments. Dr. Darby said she had submitted questions prior and Mrs. Nash had responded. With no other discussion or public comments, Dr. Darby asked all in favor to signify by the sign of “aye”. All were in favor and the motion was passed.

Dae Lynn Helm introduced National League of Cities Post-Secondary Student Success Technical Assistance Grant. The Governance and Program Committee is asked to give Kids Hope Alliance authorization to apply for a grant that will help city leaders gain knowledge about their residents’



postsecondary completion challenges, identify a basic need barrier to tackle and connect with peers to share and refine approaches. Twelve cities will be chosen for a one-year grant and no match will be required. Rebekah Davis made the motion and Donna Orender seconded it. Dr. Darby opened the floor for discussion and public comments. Julia Davis clarified the age of the students and Dr. Darby requested that even though there is no cash match, she would like staff time quantified. With no other discussion or public comments being heard, Dr. Darby asked all in favor to signify by the sign of “aye”. All were in favor and the motion was passed.

Dae Lynn Helm introduced Diversity, Racial Equity, Advancing the Mission Jax Grant Application.

The Governance and Program Committee is asked to approve the request to submit a grant application from TD Bank to connect communities. The grant period will be from December of 2020 through November of 2021. The grant recipient will provide youth with free events/programming including activities that will build community cohesion. The recipient will also provide evaluations and measure the process and impact of the program. Ms. Helm went over some of the activities that will be included and the need to hire a contract manager who has experience in event planning. Donna Orender made the motion and Rebekah Davis seconded it. Dr. Darby opened the floor for discussion and public comments. The Committee asked about the roles of the community providers and the cost associated with hiring a project manager. Leon Baxton asked about partnering with Jax Sheriff and businesses around town to help with meeting the needs of the youth. With no other comments being heard, Dr. Darby asked all in favor to signify by the sign of “aye”. All were in favor and the motion was passed.

Katoia Wilkins introduced Extension of Time and Funding for Florida State College of Jacksonville for the Teen Violence Prevention Academy.

Ms. Wilkins said that due to the delay in the program start up and COVID19 the Governance and Programs Committee is asked to extend the term of the contract and increase funding in the amount of \$32,314.00. The program can serve 80 participants of which 46 have completed the GED program and the program manager is encouraging those youth to complete the certification training. Dr. Darby asked for a motion to move this item to discussion. Rebekah Davis made the motion and Donna Orender seconded it. Dr. Darby had questions about the budget that was submitted for the program and the components of the participants. Kristin Murray, program manager, said that a lot of the youth came in at a lower level which took longer to complete the GED program causing the delay with the projected timeline. With no other comments being heard, Dr. Darby asked all in favor to signify by the sign of “aye”. All were in favor and the motion was passed.

Katoia Wilkins introduced Small Providers Grants RFP. Travis Williams gave an update on the KHA small providers academy that was offered and the next phase of the plan before Katoia Wilkins introduced this item. Mr. Williams said the academy was very well attended and that they have received very good feedback from the participants. Leon Baxton thanked Mr. Williams and staff and talked about his agency providing mentorship to the smaller providers. The Small Providers RFP will be open to all participants in the KHA academy who meet the minimum qualifications, scope of services, evaluation criteria and performance metrics substantially in the form presented. The purpose of the funding is to help the smaller agencies build capacity while serving at hope children, youth and families of Jacksonville. Dr. Darby asked for a motion to move this item for discussion. Rebekah Davis made the motion and Donna Orender seconded it. Dr. Darby asked about target goals, outcomes, literacy and college readiness piece. Ms. Wilkins said she would make sure that the wording in the RFP is inclusive of this request. With no other comments being heard, Dr. Darby asked all in favor to signify by the sign of “aye”. All were in favor and the motion was passed.

Governance Workplan

Mr. Williams went over the timeline of the items listed on the plan of work highlighted.



Mr. Weinstein gave updates of KHA staff and informed the Committee of the passing of Rob Mason, KHA Board member.

Kenneth Darity gave a presentation on 2020 Summer Programs.



Summer Camp
Presentation (002).p

Public Comments

The Committee discussed moving the September meeting due to Labor Day. It was decided to move it to September 14th at 1:30 pm.

Adjourn

The meeting was adjourned at 2:45 p.m.

DRAFT

**BOARD ACTION ITEM: SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES
ADMINISTRATION (SAMHSA) – JACKSONVILLE SYSTEM OF
COLLABORATIVE CARE (JSOCC) GRANT - CONTRACT
RENEWAL FOR 2020/2021**

ESSENTIAL SERVICES CATEGORY: SPECIAL NEEDS
GOVERNANCE MEETING: SEPTEMBER 14, 2020
FINANCE MEETING: SEPTEMBER 16, 2020
BOARD MEETING: SEPTEMBER 23, 2020

TO: KIDS HOPE ALLIANCE BOARD OF DIRECTORS
FROM: MIKE WEINSTEIN, CHIEF EXECUTIVE OFFICER

REQUESTED ACTION:

The Board is asked to:

- 1) Approve a renewal of the following contract for 12 months from September 30, 2020 – September 29, 2021 funded through grant dollars from the Department of Health and Human Services – Substance Abuse and Mental Health Services (SAMHSA) and match funding from City of Jacksonville in the amount of \$75,000.

<i>AGENCY</i>	<i>PROGRAM</i>	<i>CONTRACT NUMBER</i>	<i>GRANT FUNDING</i>	<i>COJ CASH (MATCH)</i>	<i>COJ In-Kind (MATCH)</i>	<i>TOTAL FUNDING</i>
Managed Access to Child Health, Inc. (MATCH)	SAMHSA- Jacksonville System of Collaborative Care (JSOCC)	9458-11	\$1,000,000	\$75,000	\$88,811	\$1,075,000 (Cash) + \$88,811 (In-kind)

- 2) Authorize the CEO to execute a contract amendment renewing the contract and any and all other documents necessary to accomplish the purposes of the approval in (1) above.

NARRATIVE:

Each year, recommendations for funding and contract renewals are made to the Board for the following fiscal year based on an analysis of programmatic outcomes, priorities determined by the Board of Directors, as well as a projection of anticipated funding for the following year.

The current recommendation is for continued funding to Managed Access to Child Health, Inc. for implementation of the Jacksonville System of Collaborative Care (JSOCC) grant. The funding for this program is through a grant from the Department of Health and Human Services, Substance Abuse and Mental Health Services, which was awarded in September, 2019 for \$1,000,000 over each of four years for a total funding of \$4,000,000. This renewal will be for the second year of implementation.

The purpose of this program is to improve the mental health outcomes for children and youth, birth through age 21, with serious emotional disturbance (SED), and their families. This program supports the implementation, expansion, and integration of the System of Care approach by creating a sustainable infrastructure and services that are part of a comprehensive community mental health system for children and their families.

One staff person will be added to KHA's staff in order to oversee and manage this contract administratively.

Prior Year Outcomes: (based on mid-year data as the final report has not yet been completed):

Being the first year of the grant, many of the processes and partnerships included in the strategic plan are still in the infancy stage. Year 2 will see expanded implementation from the partnerships developed in year 1.

Some of the first year outcomes at mid-year include:

- Expanded access to psychiatric care and wraparound care coordination. As of mid-year, 22 youth and their families were admitted and care coordinated.
- Six pediatric practices that serve the predominance of marginalized, Medicaid children and youth and 12 providers within those practices were trained to screen, identify and manage the physical and behavioral health of their patients.
- At mid-year, 108 children and youth had been referred to collaborative care with 70% of these children and youth returning to their pediatric primary care for ongoing management.

FISCAL IMPACT:

The provider listed above will receive funding as indicated above for a total of \$1,075,000. This includes \$1,000,000 in grant funds from the Department of Health and Human Services – Substance Abuse and Mental Health Services (SAMHSA) for the second year is \$1,000,000.00 of a four-year award that will total \$4,000,000 and \$75,000 in funds provided through KHA. In addition, space for program staff is provided at KHA as a \$88,811 annual in-kind contribution to this program.

GOVERNANCE/PROGRAM IMPACT:

This action requires Board approval. KHA's 2020-2021 Annual Budget Ordinance will appropriate the grant funds and authorize KHA to enter into a direct contract with MATCH as specified in the grant award.

OPTIONS:

1. Vote to approve staff recommendations.
2. Decline to approve staff recommendations.

STAFF RECOMMENDATION:

Staff recommends approval.

BOARD ACTION ITEM: NO COST EXTENSION FOR BOYS AND GIRLS CLUB OF NORTHEAST FLORIDA – YFEC PROGRAM

ESSENTIAL SERVICES CATEGORY: SPECIAL NEEDS
GOVERNANCE MEETING: SEPTEMBER 14, 2020
FINANCE MEETING: SEPTEMBER 16, 2020
BOARD MEETING: SEPTEMBER 23, 2020

TO: KIDS HOPE ALLIANCE BOARD OF DIRECTORS
FROM: MIKE WEINSTEIN, CHIEF EXECUTIVE OFFICER

REQUESTED ACTION:

- 1) Approve the extension of the contract awarded under KHA’s Special Needs RFP for a Youth Family Empowerment Center. This extension would be effective through November 30, 2020 for Boys’ and Girls’ Clubs of Northeast Florida, Inc. (BGCNF) to complete the awarded program.

AGENCY	BID NUMBER	CONTRACT NUMBER	AMOUNT
BOYS’ AND GIRLS’ CLUBS OF NORTHEAST FLORIDA	ESC-0218-20	9531-80	\$194,525

- 2) Authorize the CEO to execute an amendment to the contract or other legal documents necessary to accomplish the intent of the approval in (1) above.

NARRATIVE:

- In August, 2019, an RFP was released through KHA for Youth Family Empowerment Center services.
- Effective 10/1/19, a contract was awarded to the Boys’ and Girls’ Clubs of Northeast Florida (BGCNF) to provide these services to youth and families. The amount of the award was \$194,525.
- Services delivered under this award provide a Two Generation Model for families through a centralized neighborhood location that will build family self-sufficiency. These services include education, case management, job training, skill development and mental health services.
- During the COVID-19 pandemic, this provider continued to provide services under this contract in the form of weekly calls, wellness checks, virtual contacts and connections to resources for food, medical, mental health, and other basic needs. However, the provider ceased all on-site parent workshops and programming and purchasing of program materials, leaving a large portion of the budget unspent.
- Thus, Kids Hope Alliance is requesting an extension of the contract period from October 1, 2020 through November 30, 2020, to allow the provider to utilize the full contracted funds. The existing contract would expire September 30, 2020.

FISCAL IMPACT:

Boys’ and Girls’ Clubs of Northeast Florida, Inc will have the opportunity to expend the awarded funds as initially proposed. There will be no additional funds required from Kids Hope Alliance and thus no fiscal impact.

GOVERNANCE/PROGRAM IMPACT:

This action requires board approval. This extension will also require approval of the City’s Competitive Sealed Proposal Evaluation Committee.

OPTIONS:

1. Vote to approve staff recommendations.
2. Decline to approve staff recommendations.

STAFF RECOMMENDATION:

Staff recommends approval.

BOARD ACTION ITEM:	CONTRACT RENEWALS FOR FY 20-21
ESSENTIAL SERVICES CATEGORIES:	JUVENILE JUSTICE
	PRE-TEEN/TEEN
	SPECIAL NEEDS
GOVERNANCE MEETING:	SEPTEMBER 14, 2020
FINANCE MEETING:	SEPTEMBER 16, 2020
BOARD MEETING:	SEPTEMBER 23, 2020

TO: KIDS HOPE ALLIANCE BOARD OF DIRECTORS
FROM: MIKE WEINSTEIN, CHIEF EXECUTIVE OFFICER

REQUESTED ACTION:

The Board is asked to:

- 1) Approve the renewal of the contracts shown in the table below and awarded under KHA’s Juvenile Justice, Pre-Teen/Teen and Special Needs RFPs for a ten month period beginning October 1, 2020.
- 2) Authorize the CEO to execute contract amendments and other documents necessary to carry out the intent of (1) above.

NARRATIVE:

In August 2019, three RFPs were released to procure services in the Essential Services Categories of Juvenile Justice, Pre-Teen/Teen and Special Needs. The contract renewals will be for 10 months and funding will be prorated to line the contracts up with the school year.

These recommendations for renewal are based on an analysis of performance metrics, programmatic outcomes, priorities determined by the Board of Directors, as well as a projection of prorated funding for the following year, which can be found on Exhibit A.

FISCAL IMPACT:

Approval of this item would result in the funded amount as shown below and on Exhibit A and will come from funds appropriated in KHA’s 2020-2021 Budget Ordinance:

ESC	Agency	Program Name	Funding in FY19-20	Prorated (10 month) Funding for FY 20-21
Pre-Teen/Teen	Boys & Girls Club of NE FL	Citi Teen Center	\$235,500	\$196,250
	Carpenter's Shop Center, Inc	Teen Expressive Arts Center	\$82,181	\$68,484
	Cathedral Arts Project	CAPs	\$89,074	\$74,228
	Communities in Schools	CIS	\$132,744	\$110,620
	Fresh Ministries	Fresh Futures	\$83,995	\$69,996

	Goodwill Industries of North FL	Take Stock in Children	\$81,131	\$67,609
	Groundwork Jacksonville, Inc.	Green Team Youth Corp	\$77,628	\$64,690
	Jacksonville Zoological Society	W.I.L.D. Program - Zoo	\$220,717	\$183,931
	Mali Vai Washington Foundation	MWYF Leadership Program	\$63,792	\$53,160
	Police Athletic League of Jax	Teen Leadership Program	\$85,945	\$71,621
	The Performers Academy Inc	The Performers Academy	\$95,953	\$79,961
	U-Turns	Teen Leaders of America	\$292,710	\$243,925
			Total	\$1,284,475
Juvenile Justice	Big Brothers and Big Sisters	Seeds of Change	\$62,500	\$52,083
	Boys & Girls Club of NE FL	SOS Connection	\$93,587	\$77,989
	City Year	City Year	\$300,000	\$250,000
	Daniel Memorial	Juvenile Intervention Prog.	\$204,991	\$170,826
	Girl Scouts of Gateway Council	Community Dev. Troops	\$80,187	\$66,822
	St. Paul's Missionary Baptist	Evening Reporting Center	\$180,000	\$150,000
			Total	\$767,721
Special Needs	Cathedral Arts Project	Art Therapy	\$86,512	\$72,093
	Connecting Thru Music	Music Therapy	\$161,440	\$134,533
	DLC Nurse & Learn	OST Program for SN	\$459,800	\$383,167
	Hope Street, Inc.	Trauma Training	\$100,000	\$83,333
	New Heights	Therapeutic Services	\$109,767	\$91,473
	Hope Haven	OST Program for SN	\$300,000	\$250,000
	Police Athletic League	Palm Avenue	\$157,852	\$131,543
	Speech & Hearing Center	Speech Therapy	\$224,982	\$187,485
			Total	\$1,333,627

GOVERNANCE/PROGRAM IMPACT:

This action requires Board approval. Approval of this action is subject to the approval of the City's Competitive Sealed Proposal Evaluation Committee and Mayor.

OPTIONS:

1. Vote to approve
2. Decline to approve

STAFF RECOMMENDATION:

Staff recommends approval.

Exhibit A: Contracts Renewal Details for FY20/21

ESC	Agency/Program
Juvenile Justice	Big Brothers and Big Sisters / Seeds of Change
<p>Description of Services: Our Community Based (CB) mentoring model is an evidence based program initiative that provides long-term, safe, quality, one-to-one mentoring relationships with high impact. Within the CB model, participating youth (“littles”) and their mentors (“Bigs”) have the opportunity to spend time in the community, or through virtual means, one-to-one, doing fun and interactive activities, working toward personal achievement and positive character development, and expanding opportunities through exposure. Mentoring sessions occur on average 4 hours per month, though variations occur, at various locations in the community, and on varying virtual platforms, any day of the week – including weekends. CB matches also benefit from an average of thirty minutes of support and supervision from BBBSNEFL staff per month and a minimum of monthly activities and quarterly Roundtable trainings offered.</p> <p>Number of Children/Youth Served During 19/20: 50</p> <p>Impact of Services: 50 youth served in one-to-one mentoring relationships with 100% of youth avoiding engagement with the Justice System; 100% of youth having no conduct referrals; 100% of youth having less than 21 days of absence from school, and 92% of participating youth experiencing on-time grade promotion</p> <p>Outcomes Achieved:</p> <ul style="list-style-type: none"> • 50 youth served in one-to-one mentoring relationships • More than 550+ hours of mentoring experienced by served youth • 100% of youth avoiding engagement with the Justice System <p>Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed: Our biggest challenges resulted from the mandated social distancing requirements and stay-at-home orders experienced during the course of the pandemic. Our agency and staff was able to quickly pivot and create opportunities, since March 2020, for virtual workability for 100% of the agency staff, virtual enrollment and matching practices, as well as continued engagement in mentoring sessions for participating youth and mentors, with both virtual and in-person options available (opportunities for in-person sessions resumed June 2020). Through virtual means, our agency team has been consistent in the provision of case management, match activities, and on-going training opportunities, the conduction of critical child safety checks, and the creation of linkage between our youth/families and critical resources. BBBSNEFL team members have also been heavily engaged in enhanced training opportunities surrounding the BBBS service delivery model, child safety, and trauma informed approaches so we are best equipped to help identify, address, and support the varying health and wellness needs of our program participants.</p> <p>Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed: To best serve and match our waitlisted program youth, which are 90% males, BBBSNEFL continues to have a growing need for male mentors. We have hosted multiple targeted mentor recruitment events during the course of the 2019-2020 project and have enlisted the support of the NFL and various Jacksonville Jaguars players to speak to the importance of mentoring to inspire more males to step-up in support of our community’s youth.</p>	

Exhibit A: Contracts Renewal Details for FY20/21

Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21:

In June 2020 BBBSNEFL released waivers granting matches the option to resume in-person mentoring sessions however, the majority of matches are still connecting through virtual means. Therefore, our agency plans to continue to place focus and emphasis on creating high quality virtual opportunities and programming as a main mode of mentoring for the 2020-2021 project year – with importance placed on the occurrence of mentoring sessions and less on the length of each session. Additionally, Big Brothers Big Sisters of America has developed and released an e-mentoring platform, “TheAPP” which is supervised and auditable; our agency plans to rollout and promote “TheAPP” for use with matches. Our agency also plans to continue to offer virtual modes of participant recruitment, training, enrollment, and matching during the 2020-2021 project year.

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

BBBSNEFL quickly and successfully pivoted to virtual operations and plans to continue to work in a virtual and in-person hybrid space for the near future to allow for ongoing agility. The BBBSNEFL database and organizational structure allows the agency to operate 100% virtually: enrollment procedures and policies have been adjusted to include virtual offerings that allow for continued program growth and service; our mentoring relationships are community based in nature, which result in higher rates of contact between the parent/guardian, mentor, youth and the agency and allows the ability to meet (in-person and virtually) regardless of a center being open or operating; agency staff have been consistent in creating a continuum of quality case management and resource provision. We do not foresee dramatic or major impacts on our ability to run our program if there are additional or sustained shut downs related to ongoing issues of COVID-19.

ESC	Agency/Program
Juvenile Justice	Boys & Girl's Club of Northeast Florida / SOS Connection
<p>Description of Services:</p> <p>*SOS Prevention Assemblies Promote and provide primary prevention of adolescent risk behaviors through positive youth development programs and services. Life Skills are taught to 5th grade, middle and high school students in the following areas: Goal Setting; Boundaries; Refusal Strategies; Healthy and Unhealthy Relations; Media Influences; Substance Abuse; Anti-Bullying, Self-Harm and Suicide; and Sexual Risk Avoidance. SOS Prevention Connection uses and Envision Curriculum and engages teens with ‘Edutaining’ presentations and provide real solutions to their toughest problems. *SOS Be a STAR Prevention Program Be a STAR Prevention Program is a five-session interactive curriculum designed to ensure that youth understand that every kid deserves a place; a place to feel safe, a place to feel connected and a place to belong. Lessons taught in the sessions encourage youth understanding that emotions matter, and they matter a great deal in school. *SOS Prevention One-on-One Program The SOS One-on-Ones will provide case management and a foundation to the youth and families between the ages 10-18 who attend one of the ten (10) locations that are connected to the organization. The SOS Prevention Coordinator will connect children and families with resources that offer positive development to improve their mental and physical health in alignment with our community partners and services. The resources provided by the Program assist the family’s goals and the program goals which promote the youth to the next grade each year, increase reading scores, no teen pregnancy and provide quarterly parent workshops. *Adult-Family Member Engagement The SOS Prevention Coordinator reviews the informational packet to determine if follow-ups are needed with parent (academic-medical or social parent or child) and community partners. As an example, parents may note an interest in higher education, or medical services needed. Our SOS Prevention Coordinator will follow</p>	

Exhibit A: Contracts Renewal Details for FY20/21

up to find out the need and possible referrals are made to community partners. The process continues with setting goals, school visits and meeting the needs of the member's families.

Number of Children/Youth Served During 19/20:

995

Impact of Services:

*While facilitating sessions at various schools and clubs, students were engaged in activities that encouraged personal development, such as committing to refusing negative pressures by writing down refusal strategies. Students also created skits to reinforce positive peer interaction. While going through the Emotional Intelligence program, club members were visibly impacted. Daily, the club members were challenged to write down their emotions throughout the day and use a mood meter in order to learn how to self-regulate their emotions. At a particular site on day 1, a club member made it very apparent that they were not interested in learning about emotions and demonstrated disruptive behavior. On day 5, the same club member was able to answer every question given and shared how the program impacted their life and how they used the skills learned that week to de-escalate themselves at school.

Outcomes Achieved:

- 6 sites were served in Jacksonville through two tiers. (Tier 1 and Tier 2)
- 995 at risk youth were served between ages 10-18
- Identified at risk youth that needed case management for additional resources

Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed:

School and club closures as a result to COVID-19, precluded us from completing tier 3 One on Ones and Adult family engagement sessions. Many Unit Directors and/or school administrators were finalizing a contingency plan to serve students during the pandemic. As an alternative to connecting with parents, weekly pulse check videos (parent videos) were created to engage parents and empower students. However, some students/members were identified as needing case management. We worked to refer them to other agencies. Through the new grant cycle, the goal is to continue identifying at-risk children for case management and provide resources that offer positive mental and physical health development.

Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed:

All of our obstacles were associated with COVID-19

Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21:

Program changes will include; curriculum revisions, engaging activities, thought provoking discussions. Research additional community partners and resources to assist at-risk members and their families.

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

The contingency plan for the Prevention Connection program will go as follows: to live stream, create videos, participate in social distancing activities for club members/schools, while collaborating with the school district to practice safe procedures for students

Exhibit A: Contracts Renewal Details for FY20/21

ESC	Agency/Program
Juvenile Justice	City Year / City Year
<p>Description of Services: City Year aims to increase student engagement and academic success by collaborating with principals and teachers to: increase student academic performance in math and literacy, improve attendance rates, develop students' social-emotional skills, and increase positive behavior to ultimately keep students engaged in school and on-track for high school graduation.</p> <p>Number of Children/Youth Served During 19/20: Attendance – 310 enrolled on Attendance Focus List Social Emotional Learning – 292 enrolled on SEL/Behavior Focus List ELA – 410 enrolled on ELA Focus List Math – 334 enrolled on Math Focus List 923 unique Focus List students served among these 4</p> <p>Impact of Services: While we would anticipate that the impact our services would have on the children/youth service would be an increase in their average daily attendance and their assessment scores, these two items were unable to be evaluated this year because of their cancelation due to COVID-19. Some qualitative impacts our services provided this year include using evidence-based strategies in literacy and math to help them catch up and keep up with their peers. City Year also provided regular family engagement events at schools and participated in increasing the college and career readiness of the children/youth served with focused events and increasing FAFSA completion rates at two high schools. And lastly, City Year's work with students who demonstrated academic and/or social-emotional difficulties were provided program activities to encourage an increase in their social-emotional and age-appropriate developmental skills.</p> <p>Outcomes Achieved:</p> <ul style="list-style-type: none"> • Spent a cumulative total of 205,393 minutes (or 3,423 hours) providing differentiated support to students in English Language Arts in FY 19-20. • Spent a cumulative total of 224,746 minutes (or 3,746 hours) providing differentiated Math support to students in FY 19-20. • An average of 67% of students who we worked with in Behavior showed an increase on their Deveraux Student Strengths Assessment from the start-of-year to the end in FY 19-20. <p>Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed: While City Year was ready to pivot to support students virtually as a result of COVID-19, we had difficulty and delays in obtaining the necessary credentials and access to online platforms with schools and/or teachers to make this possible. Once AmeriCorps Members were able to gain that access, they continued to provide Tier 1 and Tier 2 academic and behavior support to students. In addition, City Year supported several schools to make phone calls home to check-in on technology access and support.</p> <p>Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed: One major obstacle that our program faced in the 19/20 outside of COVID-19 was the closure of one of our longstanding partnerships, Northwestern Middle School. We are currently addresses that obstacle by reassessing our target numbers based on the number of schools we are currently serving in FY 20-21.</p> <p>Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21: One of the biggest general improvements that we plan on making for our current program year based</p>	

Exhibit A: Contracts Renewal Details for FY20/21

on our experience in 19/20 is to proactively set-up technology accounts for our AmeriCorps Members prior to any potential physical school classroom and/or campus closures. An addition we hope to make would be the coupled training on virtual instruction for our AmeriCorps Members.

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

Our agency's plan for continued services in 20/21 if there are additional sustained shutdowns related to COVID-19 are to have specific expectations in place with the District on getting AmeriCorps Members technology access and then work strategically with our school partners and teachers on how we can still provide Attendance, Social Emotional, and Academic support to our students in the virtual space.

ESC	Agency/Program
Juvenile Justice	Daniel Memorial / Juvenile Intervention Program
<p>Description of Services: We provide youth-centered case management services, life skill development training, and academic support services.</p> <p>Number of Children/Youth Served During 19/20: 40</p> <p>Impact of Services: The services provided helped students improved their grades, not re-offend, stay in school and be promoted to the next grade.</p> <p>Outcomes Achieved:</p> <ul style="list-style-type: none"> • 95 percent of the students served were promoted to the next grade leve. • No students received conduct violations that warranted being sent to an alternative school. • No students were re-arrested nor did they violate probation. <p>Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed: The biggest obstacle was the ability to generate referrals due to the closing of schools. However, we continue to maintain contact with school administration and staff. As a result of COVID-19, services were provided through telehealth.</p> <p>Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed: We did not experience any major obstacles outside COVID-19.</p> <p>Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21: Since Northwestern Middle is closed; we would like to select another middle school (Matthew Gilbert) for services.</p> <p>Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19: We will continue to provide services through telehealth.</p>	

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ESC	Agency/Program
Juvenile Justice	Girl Scouts of Gateway Council / Community Development Troops
<p>Description of Services: Community Development troops provide prevention and intervention services to girls ages 5-18 who are at risk of entering the juvenile justice system.</p> <p>Number of Children/Youth Served During 19/20: 300</p> <p>Impact of Services: 97% of girls completed their current grade, 94% had no level 2 discipline infractions</p> <p>Outcomes Achieved:</p> <ul style="list-style-type: none"> • 97% of girls reported an increase in self confidence and their ability to resolve conflict • 96% of caregivers reported improvement in behavior at home • 94% of girls reported an increase in understanding the impact of their behavior on the world around them. <p>Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed: The program moved to 100% virtual. Offering daily zoom session and supply drops offs and mail outs to the home.</p> <p>Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed: COVID-19 posed the most obstacles for our program this year.</p> <p>Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21: Additional PT staff will be hired</p> <p>Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19: Continued use of virtual programming for girls.</p>	

ESC	Agency/Program
Juvenile Justice	St. Paul's Missionary Baptist Church, Inc. / Evening Reporting Center
<p>Description of Services: The Evening Reporting Center is a community-based alternative to incarceration for youth offenders providing academic and enrichment programming. We offer youth in journey zip codes anger management training, substance abuse training, life skills training, financial education, job readiness skills, community services, access to scholarships, case management services and recreation. The youth are picked up between the hours of 2:00 and 3:00 pm and are brought back home before 8:00pm. On Saturdays, the youth complete three hours of community service between the hours of 9:00 to 2:00pm. The youth that we serve are ages 13-18 and have scored high enough for detention but are not considered a threat to themselves or the community. The youth can stay for 21 days and could be longer or shorter based on the situation. The Staff consist of one project director, one program assistant, and one security/driver. Our goals are to stop recidivism, keep the youth in school, and exposed the youth to as many positive experiences in hopes of creating productive citizens.</p>	

Exhibit A: Contracts Renewal Details for FY20/21

Number of Children/Youth Served During 19/20:

10

Impact of Services:

The impact of our services can be seen through the percentage of youth that successfully completed the program at 100% the 90% of youth that chose to stay pass their 21-day requirement, and the fact that we assist every client on probation with meeting the requirements to successfully complete probation. In the last fiscal year, though our numbers were low due to Covid19 we still successfully moved 100% of our clients through the program. The clients then decided to stay (90%) because we offer a safe place for them to learn and grow. Most of our parents have said repeatedly how much the program has helped and they wish they knew about the program before their son got into the criminal justice system. We often have parents of youth walk up to the center requesting to join because of what they have heard. Most of our probation clients need community service hours and to acquire a mentor. We offer both ensuring they will successfully complete their probation requirements.

Outcomes Achieved:

100 % Completion

90% retention pass 21 days

100 % of youth on probation meets community service and mentor expectation

Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed:

Inability to meet with kids. Kept in contact with phone calls and zoom meetings.

Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed:

Meeting with kids. Zoom meetings and phone calls

Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21:

Add additional partners to increase what we can offer the youth in the realm of positive experiences.

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

Continue phone calls and zoom meetings

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ESC	Agency/Program
Pre-Teen/Teen	Boys & Girl's Club of Northeast Florida / Citi Teen Center
<p>Description of Services: The Citi Teen Center provides programs geared towards career development, education, health & fitness, sports & recreation, and character & leadership development. Our program adds an emphasis on workforce development helping youth prepare for a future post-graduation.</p> <p>Number of Children/Youth Served During 19/20: 295</p> <p>Impact of Services: Teens at the Citi Teen Center were provided a space and environment to build positive relationships with fellow club members and youth development professionals. Through our curriculum, members like Kennisha Brown, who had little to no direction on post-graduate planning, was guided to apply to college and now attends Florida A&M University.</p> <p>Outcomes Achieved:</p> <ul style="list-style-type: none"> • Delivered quality programs in the cosmetology, robotics, and multi-media design • Hosted and executed a summer camp program while maintaining Covid-19 safety guidelines • Hosted a youth STEM2 Hub Camp for program youth <p>Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed: Our program faced a deficit in participation numbers due to parents not wanting to potentially expose their children to the virus. We have implemented mask mandates and encourage social distancing amongst our members.</p> <p>Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed: NA</p> <p>Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21: Aside from our specialized program areas, a vital change will be introducing core essential BGCA programs to our members. Also, there will be more accountability on our members to engage in programs. Parents will be more informed of the offered programs to further enforce the importance of members' participation.</p> <p>Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19: The contingency plan for the Citi Teen Center is to conduct contingent services by live stream, create videos, participate in social distancing activities for club members/schools, while collaborating with the school district to practice safe procedures for students</p>	

ESC	Agency/Program
Pre-Teen/Teen	Carpenter's Shop Center, Inc. / Teen Expressive Arts Center
<p>Description of Services: A strong youth support system is provided to teens daily through a variety of artistic mediums including musical instruments, poetry, rap, dance, theatre and creative writing. Students participate in social emotional learning weekly and have access to the mental health therapist on campus. Each student</p>	

Exhibit A: Contracts Renewal Details for FY20/21

works on an academic, civic engagement and career individual Action Plan weekly. Youth discover the power of their art as a means of self-expression and as a tool for exploring community issues.

Number of Children/Youth Served During 19/20:

48

Impact of Services:

Before COVID-19, 95% of teens attended every day. All teens had access to the mental health therapist on site and 35% of teens received weekly counseling via the mental health therapist. 80% of teens created their individual academic, civic and career Action Plan. 100% of teens had a nutritious snack daily. 100% of teens received help with homework. 100% of teens participated weekly in music, dance, art and/or creative writing (rap). 100% of teens were exposed to college campuses via field trips and in house speakers and 60% of families were engaged in the teen program.

Outcomes Achieved:

- 90% of teens attending 3+ months attended no less than 80% of the time
- 90% of teens attending 3+ months were free from serious behavioral infractions and/or suspensions
- 96% of teens attending 3+ months were promoted to the next grade level

Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed:

No students on campus from March to June, resulted in learning how to communicate virtually. Fewer students in attendance for the traditional summer camp time and trying to engage them in a normal setting was another challenge. We were able to engage students during the summer via allowing them to share their talents, stories and hope through music, visual arts, poetry and new media, while providing vital education and support services. The mental health crisis was hard to maneuver as students were not seen physically from March to June. Zoom and virtual gatherings fell far short of face to face relationships.

Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed:

Late program start due to a late contract executions when the original start date of the grant was supposed to be October 1st. Additionally, the original building that the teen center was going to lease didn't work out, so a new site with needed renovations was located. Additional funding streams had to be found for the renovation. The building was renovated by January and the students moved in, only to be shut down in March. Despite these obstacles, The Carpenter's Shop Center is grateful to KHA for granting us this teen award. This agency is excited about the potential and possibilities for year two!

Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21:

Individual music lessons are starting as well as dance. Each student is building upon the individual action plan formulated for them. Year One was definitely a foundational year for the T.E.A. Center. We are enthused to build upon the foundation set in Year One and excited about the end of year performance being planned now.

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

This agency will continue to offer virtual services to all students and continue to offer family support services to the community we serve.

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ESC	Agency/Program
Pre-Teen/Teen	Cathedral Arts Project, Inc. / CAP
<p>Description of Services: CAP is providing multifaceted arts learning programs that inspire leadership and a will to succeed for at-home youth ages 11-18. Programs include afterschool visual arts classes, a CAP string orchestra, a string internship program and a string summer intensive program. Because of COVID-19, afterschool visual arts programs and string pedagogy concluded earlier in than initially planned due to school closures, and the string orchestra and summer intensive were moved to a virtual learning format.</p> <p>Number of Children/Youth Served During 19/20: 97</p> <p>Impact of Services: All of these programs were established for the first time this year. By bridging the gap for students who had no previous access to orchestral programs, CAP has been able to introduce young student to stringed instrument and have a sequential program that will help them develop into skilled musicians who have the same or better caliber of skills as Douglas Anderson, LaVilla and Jacksonville Youth Symphony Orchestras. Media arts and mural programs build on fundamental visual art skills and introduce students to new media such as technology and public art installation.</p> <p>Outcomes Achieved:</p> <ul style="list-style-type: none"> • Successfully established the first CAP Strings Orchestra. • Served strings students and pedagogy student through our first string summer camp virtually. • Completed the first public mural with James Weldon Johnson visual art students. <p>Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed: The school closures necessitated by COVID-19 posed numerous challenges. CAP’s afterschool arts programs at LaVilla and James Weldon Johnson middle schools ended early due to school closures and technology needs that made them impractical to continue online at that time. CAP was able to provide the string orchestra and string summer intensive virtually and was able to offer the string pedagogy class in conjunction with the online summer intensive. The LaVilla and James Weldon Johnson afterschool arts programs will resume in-person next week because they are taught by full-time, in-person teachers at those schools, so additional COVID-19 risk is minimal.</p> <p>Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed: CAP experienced only one major issue that was not COVID-19 related. At the beginning of the school year, Edward Waters College backed out as our partner site. We were able to reshuffle funds and logistics to move the orchestra rehearsals to The Ritz Theatre and Museum. This proved to be an ideal location and partnership that we will continue. All other challenges were connected to the COVID-19 pandemic.</p> <p>Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21: While we plan to return to in-person instruction, CAP may continue to incorporate virtual content throughout the year such as guest artists or virtual events for performances and exhibitions. We are now well-versed in virtual learning so we can support the programs when these opportunities arise. We will be more cautious and selective when and if travel, performing, or any other public activities are called for and may need to decline some of those requests to provide additional safety measures.</p>	

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Throughout the year, we will either match or exceed location requirements, including use of masks, temperature checks, virtual learning back up plans and related precautions.

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

Our planned virtual classes mean that we will be able to deliver our content in almost any situation. CAP rapidly adapted to school closures due to COVID-19 and has developed and refined online instruction for its programs that provide pre-teen and teen learners with the support and continuity they need to remain engaged with learning and connected to their creativity during the pandemic.

ESC	Agency/Program
Pre-Teen/Teen	Communities in Schools / CIS
<p>Description of Services: Hope=Success After School Program consisted of ACT/SAT prep, community service, college and career exploration and workforce development. Students tutored/mentored at local elementary schools, had the opportunity to hear from guest speakers from a variety of careers, participated in college tours (virtual and in-person), focused on workforce development including resume writing and interviewing skills and learned life skills such as how to open a checking account, write a check and budgeting. The Summer Program continued to focus on the same and also included cooking and art lessons, dealing with mental health issues and an alcohol literacy challenge.</p> <p>Number of Children/Youth Served During 19/20: * After School = 100 signed up in SAMIS – Averaged 75 total (all 3 schools combined) * Summer = 57 enrolled – 35 paid stipends – Averaged 40 per day total (all 3 schools combined)</p> <p>Impact of Services: * Students had a place to go after school and in the summer (even though it was virtually). Students were exposed to information and people that they would not have been without this program. Many of the students do not have the role models to help them navigate this critical time in their life. But Hope=Success gave them the tools to become successful either in college or the workforce.</p> <p>Outcomes Achieved:</p> <ul style="list-style-type: none"> • Students gained knowledge in financial literacy and confidence in academic achievement and were motivated to pursue dreams that they didn't think were possible. • Students met adults, mentors and positive role models and built relationships with people who will be there to help guide them throughout high school and beyond. • Students realized that they have a voice and the power to make changes in their lives and in their community. <p>Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed: * Primary obstacle due to COVID-19 was having to do everything virtually and keep the students engaged. We were really able to address this issue with the development of summer camp and all three schools working together. By pooling resources, we were better able to create engaging topics that the students wanted to learn about. We didn't rely on videos, but live sessions with ample time for questions and answers.</p> <p>Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed:</p>	

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* Parents not having adequate ways to communicate and submit accurate paperwork for students. We started making the students accountable for their information and paperwork just like in a real-world job. This became a teachable moment for workforce development.

* Maintaining the required number of students. Our challenge was to make a program that was so engaging that students wanted to attend and recommend other students.

Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21:

* We will do a virtual version of the after school program, including Terry Parker, Andrew Jackson, Robert E. Lee, First Coast and Westside High Schools. The focus will remain the same as it was before (ACT/SAT prep, community service, college and career exploration and workforce development). Instead of tutoring/mentoring at the elementary schools, we will be working out a way to give back to local retirement/assisted living homes by giving them artwork created by the students. (This will all be done within COVID-19 guidelines.)

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

* We will continue to offer the virtual afterschool program even if there are additional shut downs. We learned to adapt to the situation when we developed summer camp. We have been able to expose the students to an even wider variety of individuals/companies/colleges/careers throughout the country by using a virtual platform.

ESC	Agency/Program
Pre-Teen/Teen	Fresh Ministries / Fresh Futures
<p>Description of Services: Fresh Futures has the following four primary goals: 1) Improved Personal Empowerment and Well-Being – helping students take charge of their lives by improving self-esteem and access to resources that improve quality of life. 2) Academic and Educational Achievement and Success – through individual and group collaborative and cooperative learning structures that are culturally sensitive to the student and accelerate student involvement, improved performance, and academic exploration. 3) Life Skills and Job Readiness – through career counseling, coaching and job-readiness workshops that help at-risk youth gain the basic knowledge and skills needed for entry into high school, post-secondary education and/or the job market. 4) Family and Civic Leadership and Engagement – enhancing community through mentorship, leadership development, improved communication, family and network support and empowering youth to become proactive members of their community.</p>	
<p>Number of Children/Youth Served During 19/20: 88</p>	
<p>Impact of Services: 106 total workshops/events/outings from October 1, 2019 to August 31, 2020: 4 Fresh Family Events, 5 Literacy Activities, 5 Community Engagement Events, 2 College Tours, 12 Educational Outings, 39 Career Exploration Workshops & Panel Discussions and 39 Character and Leadership Development Workshops & Enrichment Sessions.</p>	
<p>Outcomes Achieved:</p> <ul style="list-style-type: none"> • 100% Grade Promotion/Graduation/no behavioral referrals. • 100% of participant population maintained at least 2.5 GPA. 	

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- 100% of participant population received case management, academic counseling, mentoring, nutrition education, affirmed college or career readiness, participated in life skills training and completed leadership development and community service/civic engag

Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed:

Fresh Futures was quick to adapt programming in response to the COVID-19 pandemic; in-person programming was moved to a virtual platform and instructional models were developed to accommodate different learning preferences while maintaining a learner centered virtual classroom. The summer employment experience was our biggest challenge as students were not able to physically work at their internships and in response to COVID, Fresh Futures hosted an online Employment Summit which lasted 8 weeks. During this time, all student career interests were represented by industry experts with panel discussions, online group research and presentations, online career focused activities and employability centered take-away projects.

Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed:

Technology was a barrier for some students at the beginning of our virtual transition. In response, FreshMinistries partnered with the Department of Health and received desktop computers that could be given to the students. FreshMinistries’ IT partner installed the software needed for students to be successful both at Fresh Futures and in the virtual Duval Homeroom.

Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21:

FreshMinistries does not have any proposed changes to programming from last year because we were able to meet and exceed all program expectations.

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

FreshMinistries will monitor the pandemic and follow all orders as recommended. As an essential service provider, Fresh Futures is prepared to continue with online programming, group mentoring and counseling for as long as required to keep staff, youth and their families safe.

ESC	Agency/Program
Pre-Teen/Teen	Jacksonville Zoological Society, Inc./ W.I.L.D. Program
<p>Description of Services: The W.I.L.D. program at JZG is an enriching year-round paid internship program for teens, ages 14-18 in order to share knowledge with future wildlife ambassadors through youth engagement, leadership development, literacy, community advocacy, environmental literacy, cultural representation and inclusion. W.I.L.D. incorporates other necessary resources needed to promote student achievement, a safe environment for students during out-of-school time and the advancement of soft skills and competencies. The program is to benefit the teens and utilize their new skills to help renew and reinvigorate their communities.</p> <p>Number of Children/Youth Served During 19/20: 30</p> <p>Impact of Services: Teens in the WILD program are supported throughout their high school tenure academically and beyond through actively developing leadership skills, interpretive skills through W.I.L.D. educational programming and interpersonal skills that come with being part of a cohesive team. W.I.L.D. teens hold</p>	

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a 100% graduation rate and receive additional literacy opportunities and outdoor experiences throughout their tenure in the program. They equipped with college prep help and skills that will support them in college and beyond into their careers and life.

Outcomes Achieved:

- Public Speaking: teens used literacy and interpretive skills to deliver effective messages
- Leadership Development: teens established an inclusive culture and determined personal leadership strengths and collaborative styles
- Wildlife Immersion: teens engaged in live animal handling and wildlife knowledge

Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed:

Due to COVID-19, the zoo shut down and part time employees were discontinued work right at the time the team was preparing to interview and hire new team members. Although work was on hold, the WILD team stayed involved and helped develop our adapted digital hiring process. The team kept in contact via Zoom and Facetime until being allowed back on zoo grounds. Because our normal program functions were on hold, the teens learned new skills of interpretation on zoo grounds with exhibited animals.

Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed:

The team has faced a recent obstacle with the Program Coordinator out on medical leave and adapting to a new team function with the Community Engagement Supervisor who has been receiving guidance from the Coordinator since February. This was addressed through clear communication with what our goals are for the rest of the year and re-establishing a school year schedule with Saturday workdays for the teens at the zoo.

Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21:

The newly hired Community Engagement Supervisor and Program Coordinator are proposing multiple changes and improvements to the WILD program for the upcoming year, with mentoring from the Education Director. Changes include new interpretation resources for the current and new team members, as well as newly structured program times and expectations. Because the Program Coordinator now has extra support, overall programming is utilizing more directed goals and better-defined outcomes for the upcoming year as well as better internal structure and organization.

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

The WILD program has developed a communication line with the teens via virtual platforms during the previous shutdown and will utilize those again if need be. The Program Coordinator and Supervisor are also able to provide extra communication to the team and would continue this support virtually by engaging the teens in decisions, outreach and program development and would provide leadership opportunities for the teens for completing projects among each other and sharing for feedback in team meetings.

ESC	Agency/Program
Pre-Teen/Teen	Goodwill Industries of North Florida / Take Stock in Children
Description of Services:	
Goodwill Industries of North Florida., Inc. through the Take Stock in Children Duval (TSIC) program provides deserving low-income middle and high school students a unique opportunity to break the cycle	

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of poverty through successful education. We offer students college and career readiness through an intensive multi-year program which includes volunteer mentors, in-school support and the promise of a two year college scholarship.

Number of Children/Youth Served During 19/20:

379

Impact of Services:

During the 2019-2020 school year, 46 students graduated high school and every senior has access to a 2-year Florida Prepaid scholarship plan. 42 of the seniors enrolled in college. 98% of TSIC students are promoted to the next grade level. Approximately 325 mentors volunteered with TSIC students throughout the year. 70 TSIC juniors and seniors took part in a college tour to FSU and Florida A&M.

Outcomes Achieved:

- 46 students graduated from high school.
- 42 students enrolled in post-secondary education.
- 325 mentors volunteered.

Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed:

Quickly set-up Zoom accounts to move services to online. Utilized Zoom to check in on students, families, and mentors. Utilized Zoom to host mentor sessions and College Success Coach visits. Canceled our annual events such as: Senior Recognition and Senior Send-off. Instead of graduation events, the College Success Coaches (referred to as CSC's) drove to students' homes bringing gift baskets, yard signs, and balloons to recognize and celebrate their achievement.

Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed:

The biggest challenge is mentor recruitment. We try to engage and connect with a variety of businesses, non-profits, and youth based organizations to get new mentors each year. TSIC is reaching out to corporations to allow employees to participate as mentoring remains virtual.

Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21:

TSIC proposes the option for mentors and CSC's to meet virtually with students in addition to in-person based on the preference of the student and mentor. This year the goal is to host the annual TSIC college fair, and other fall events, virtually.

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

As the kick-off to the new school year begins, the TSIC staff is conducting most operations virtually. TSIC mentors and CSC's are connecting with students via Zoom. A few are venturing into the schools when necessary. Staff is prepared to stay virtual for as long as necessary, but we are always ready to get back into schools when it is safe to do so.

ESC	Agency/Program
Pre-Teen/Teen	Groundwork Jax Green Team
Description of Services:	
Work on environmental projects including park maintenance/beautification, trail work, neighborhood canvassing, community service projects, weed mitigation and habitat restoration; participate in training,	

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such as classroom learning on beneficial bugs or educational field trips exploring ways in which water resources and urban ecosystems interact and contribute to biodiversity, human health, and the economy; Serve as ambassadors to the community by conducting outreach and making presentations to communicate the importance of the environment. Lastly, to have fun! Enjoy several recreational opportunities throughout the summer, such as kayaking, hiking and more.

Number of Children/Youth Served During 19/20:

26

Impact of Services:

Youth participated in two Green Team Town Hall meetings to discuss how to improve the leadership roles as youth participate over multiple years.

Youth participated in the 400 years of African American History Commission by developing two radio shows that highlighted the history of Kingsley Plantation in Timucuan Preserve from the perspective of the enslaved.

Youth and parents participated in community and creek cleanups

Outcomes Achieved:

Increases youth knowledge and involvement in civic responsibility

Youth contributed to community revitalization

Increased parental involvement

Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed:

Had to cancel all in person activities for the Fellowship between April and May 2020. Reduced programming and moved what we could to Zoom.

FSCJ would not allow us to host the program on site. The Boys and Girls Club allowed us to use their former Weaver Zone for the summer.

Having the money to provide the necessary PPE for the summer. Funders allowed us to reallocate funds towards PPE and we received a large donation of reusable.

Having the funds to purchase the necessary technology to host Zoom training and presentations with partners. A funder allowed us to unrestrict funds to purchase computers and mobile hotspot since we would not be going on field trips.

Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed:

Youth attendance was very low during the Spring semester of the Fellowship due to involvement with Spring sports. Reduced the required number of programs to attend and offered programming on the weekends and in the evenings.

Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21:

The Fellowship service projects will be 4-8 weeks in duration instead of one off and be limited to 10 youth (to accommodate COVID precautions). Youth will be able to pick from a list of projects and will be required to complete 80% of the project. Because the projects will have an end date, youth will be able to schedule it into their extracurricular activities. If they know soccer is in the Spring, then they can pick a project in the Fall. This flexibility will hopefully increase attendance, help youth plan their semesters accordingly, and deepening youths' understanding of the topics covered. In addition, this will allow more flexibility for moving projects to a virtual format if there is another shutdown.

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Plan for Continued Services in 20/21 if there is Sustained Shutdowns Related to COVID-19:

All Fellowship (Oct - April) and Apprenticeship (June - August) projects are being planned for a virtual format first. For example, the first project for the Fall will be designing a Florida-Friendly cut flower bed. The curriculum will be delivered via Zoom and using a cloud based design software so the youth can work together. Measurements will be taken using Google maps and verified by the instructor taking measurements beforehand. On-site visits are scheduled as extra/optional. Installation will occur in the Spring as a separate service project, if it is safe. The goal of the Fall project is for the youth to learn the design process not install the garden.

Apprenticeship projects will focus on activities that can be performed at home and discussed virtually. The exact projects have not been decided but it will focus on sustainability at home. If COVID-19 is no longer a Pandemic by June 2020, we will be able to shift those projects to the field. For example, a soil testing workshop can be held virtually or in person and completed at home or in the field on the S-Line.

ESC	Agency/Program
Pre-Teen/Teen	Mali Vai Washington Foundation, Inc. / MWYF Leadership Program
<p>Description of Services: We provide a program for 9th-12th grade students; these students are not enrolled in our other OST time programs. The program incorporates academic enrichment/tutoring; career and college preparation and a first work experience. Additional activities include parent engagement and service learning projects as well as social and other educational activities for our teens.</p> <p>Number of Children/Youth Served During 19/20: 42 (crosses 2 school years and summer)</p> <p>Impact of Services: Students received significant job skills training; a comprehensive summer program (1/2 virtual) that prepared students for their first job experience. Students visited colleges and explored careers (both in person and virtually) to expand their knowledge of opportunities available to them after high school. Students exhibited increasing maturity over the course of the year by the attention paid to completing their school work and participating in career/college prep activities willingly.</p> <p>Outcomes Achieved:</p> <ul style="list-style-type: none"> • Students averaged more than the 3 day per week requirement. • Students submitted and participated in scholarship interviews allowing them to earn college scholarships through MWYF, Take Stock In Children and USTA Foundation. • Students were able to verbalize and document goals and objectives through an individualized student success plan. <p>Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed: On line participation was spotty from March-May. It got better during summer when we offered stipends for participation. We were unable to offer some activities due to COVID but offered online alternatives (spring college visits and career fairs were adjusted to virtual tours and 'lunch and learn' zoom sessions during the summer). We have been unable to expand the students served in the program due to social distancing requirements.</p> <p>Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed:</p>	

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Parent engagement for high school students tends to be limited unless they have children in our other OST programs.

Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21:

We will streamline some parts of the program. We will expand electives offered to high school students. Now that the teen center is open, once covid declines, we will offer recruit more students to the program.

Plan for Continued Services in 20/21 if there is Sustained Shutdowns Related to COVID-19:

We will adjust with online programming. We now have additional resources to enhance our online learning. We also will offer stipends for participation. We recognize that online participation will not be as strong as in person activities and will need to adjust accordingly and potentially reduce the attendance requirement if that is a possibility.

ESC	Agency/Program
Pre-Teen/Teen	Police Athletic League of Jacksonville Inc. / Teen Leadership Program
<p>Description of Services: Teens received college readiness information, inclusive of: college tours, ACT and SAT prep, financial aid and scholarship information. They learned how to dress for an interview and how to complete a college application, fill out a job application, write a resume, compose a cover letter and dress for success. Students also learned how to communicate effectively and learned the basic components of financial literacy. The teens participated in community service projects and learned the value of good credit and how to be good stewards of their time, talents and treasures.</p> <p>Number of Children/Youth Served During 19/20: 37</p> <p>Impact of Services: Our program worked to ensure the achievement gaps were filled by focusing on seven key areas: high school success/completion, college readiness, career readiness, literacy, civic engagement, leadership development and youth and police relations. ensured that our teens were able to navigate the ever changing world around them by ensuring that they were financially savvy and educated on the ever-changing social and political climate that they lived in. These key components and many others had a critical impact on our teens' success and the success of our program.</p> <p>Outcomes Achieved:</p> <ul style="list-style-type: none"> • All 2020 graduating seniors were accepted into a college or university • All teens participated in skill-building enrichment programming • All teen participants were promoted to the next grade level <p>Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed: Because of COVID-19 it has been extremely difficult to recruit students. Not being able to meet face to face with teens has significantly impacted our numbers. We have also had a decrease in numbers due to the lack of in person events we have been able to have. Thankfully, we have some great teens who have been spreading the word to their friends and classmates and inviting them on our zoom meetings and conference calls. We have also been able to attract a few new teens from our community</p>	

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service events like the JaxPAL weekly food distribution events

Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed:

Several of our teens were not able to attend scheduled meetings due to conflicts with their school activities and involvement. We were able to coordinate with parents and teens and find suitable times when everyone could meet together when their schedules permitted. We also rescheduled some of our events to Saturdays to better accommodate the teens.

Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21:

We will continue to expand on our services with community partners, such as: Jacksonville Fire and Rescue (JFRD), Delifus Swim Academy, and The Continental Societies, to provide excellent programming for our teens and to ensure the longevity and continued success of our program. We would not delete anything, as we could only improve on our program offerings.

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

The plan would be to continue to provide Zoom sessions concerning leadership, social, and professional development needed for their transition into adulthood. We would also follow up with them by making telephone calls, and group text messages to the teens in an effort to keep them engaged. We would also continue to work with our partners to provide virtual lessons and programs that will further enhance our teens' ability to compete in the global marketplace

ESC	Agency/Program
Pre-Teen/Teen	The Performers Academy Inc. / The Performers Academy
<p>Description of Services: Out of school Programming for teens, particularly those at risk.</p> <p>Number of Children/Youth Served During 19/20: 128</p> <p>Impact of Services: We provided arts as therapy and behavioural intervention to at-hope teens. Most of these teens would have had no access to the arts, because arts is treated as a privilege instead of for diversion and intervention. During the pandemic, we were able to offer a sense of normalcy by continuing arts programming after school and through summer camps.</p> <p>Outcomes Achieved:</p> <ul style="list-style-type: none"> • Reduced recidivism • Increased access to the arts and mentors for at-hope teens • Provided college and job readiness programming to 128 at-hope youth <p>Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed: We could no longer have in-person classes and our group huddles, but we immediately provided virtual programming. We made alterations to our facility to meet CDC requirements in order to have summer camp. We altered our programming to follow CDC guidelines and keep teens safe.</p>	

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Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed:

Transportation to our facility is our biggest challenge. We have partnered with multiple organizations to do programming at their locations. We were in the process of restoring a donated bus, when Covid-19 hit.

Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21:

In answer to the ongoing Covid-19 crisis we are offering our facility as a safe space for foster teens attending school virtually. Foster teens are unable to stay at home unsupervised, so this presents a problem for many. We are continuing our afterschool programs with smaller class sizes (Covid-compliant) putting a stronger emphasis on the therapeutic component.

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

We developed a hybrid curriculum to allow virtual and in-person after school programming. We will also provide a safe space for students needing to attend school virtually.

ESC	Agency/Program
Pre-Teen/Teen	U-Turns / Teen Leaders of America
<p>Description of Services: High school-based career/vocational mentoring initiative that incorporates incentives to motivate at-risk students to graduate from high school; and obtain training, certifications or licenses required to enter the workforce directly after high school.</p> <p>Number of Children/Youth Served During 19/20: 116</p> <p>Impact of Services: Attendance of 80% or higher before COVID; No students reported as dropped out or engaged in juvenile crime/delinquency.</p> <p>Outcomes Achieved:</p> <ul style="list-style-type: none"> • 80% or greater attendance before COVID • 0% of students reported as dropped out or engaged in juvenile crime/delinquency • Agency provided continued services and engagement with students during COVID pandemic <p>Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed: Students lost motivation to engage in activities once schools closed and all activities were virtual. Staff reached out to parents and students via phone and email to encourage participation and offered incentives.</p> <p>Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed: PreTeen-Teen contract was awarded in October 2019. However, contract was not executed until February 2020. As a result, the Andrew Jackson site did not start until right before the start of COVID. TLA continued building relationships with Jackson students virtually.</p> <p>Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21: The EWC Summer Site will move to Andrew Jackson High. As a result, the Andrew Jackson High site will</p>	

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house the afterschool and summer programs. All sites will add virtual programming options to serve students on-site and in Virtual Learning platforms (i.e. Duval Homeroom, Florida Virtual).

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

Agency has a plan for virtual programming; and will follow that plan if schools are shut down. Staff will continue offering incentives to motivate students to participate.

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ESC	Agency/Program
Special Needs	Cathedral Arts Project / Art Therapy
<p>Description of Services: CAP proposed a teaching artist residency for children with autism and related special needs at three public schools: Alden Road Exceptional Student Center, Palm Avenue Exceptional Student Center and Oak Hill Academy, all of which enroll children with autism and other communication challenges, and hired Special Needs Fellow Devon Schlegel to conduct this work. Devon had just begun when schools went to remote learning because of COVID-19. To help children as soon as possible, she created and recorded adaptable lessons and activities that can be done at home. Because of the COVID-19 pandemic and CDC recommendations that schools not host in-person extracurricular activities, Devon’s programs are remaining virtual for at least the first quarter of 2020-2021.</p> <p>Number of Children/Youth Served During 19/20: 19 enrolled in SAMIS, 315 served through YouTube (based on unique viewers)</p> <p>Impact of Services: CAP was able to support children with autism, their families and their caregivers at home during the year through art and mindfulness activities. We are especially proud to have provided these services during the stressful time of the pandemic.</p> <p>Outcomes Achieved:</p> <ul style="list-style-type: none"> • Provided more than 300 students with individualized needs, the benefits of art as therapy during a global pandemic by using technology to continue providing our services virtually. • Created a newsletter that provided innovative content the DCPS Exceptional and Special Education department for dissemination among families in need. • Offered support to other educators to help them help students use the practice of art as a coping tool to combat stress. <p>Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed: We had just hired our art therapist, who was in her first week at each of the schools, when COVID-19 precautions necessitated that schools stop providing on-site instruction. We had not have the time to establish a relationship with the students, so directly engaging them at home required a creative and different approach. Developing art activities that could be used with materials generally found in a home was also a challenge.</p> <p>Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed: Outside of COVID, we found that getting the new program started took longer than expected. By the time we obtained confirmation of the award and received a full contract, we were already behind in the hiring process by two months and it took another two months to recruit hire, and onboard a qualified candidate. While we received full funding from our application, the contract included some restriction we had not accounted for in our original proposal, such as the times of day we could provide services and the specific diagnosis of the students participating. However, we were able to find a way to provide services within given parameters and have developed plans to continue to do so in the future.</p> <p>Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21: We are proposing to plan the year virtually and then add in-person services if and when conditions are met to return, preferably upon attaining the normal level of risk for student and teachers. These courses</p>	

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will include art as therapy content and supply kits for participants and will be offered for 6 weeks each quarter during the school year. We will target the three schools from our original application and may work with partners to reach those students. We will also open up those courses to other students in need with the goal of achieving our original number from those schools and reaching beyond that population as this new format allows.

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

Our planned virtual classes mean that we will be able to deliver our content in almost any situation.

ESC	Agency/Program
Special Needs	Connecting Thru Music / Music Therapy
<p>Description of Services: Connecting Thru Music provides music therapy and music classes which promotes learning and cognitive ,social, emotional, physical and communicative development for children with special needs.</p> <p>Number of Children/Youth Served During 19/20: As of 7/31, CTM provided services via the KHA grant for 279 children. We expect to exceed 300 students by the end of this grant period. CTMs volume of students served was greatly impacted by the pandemic. We immediately transitioned to a 1:1 virtual platf</p> <p>Impact of Services: Educators and parents reported (we have testimonials and surveys) that they observed positive results from the program especially with an increase in attention, sharing, communicative skills and choice making . Our data supports this.</p> <p>Outcomes Achieved:</p> <ul style="list-style-type: none"> • Over 90% of the children made progress towards at least one of their goals. • Over 80% of children met 1 goal • 100% of the children had goals established by a board certified music therapist in collaboration with a parent or educator <p>Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed: Due to COVID we swiftly transferred to a 1:1 virtual platform which required the music therapists to learn a new skill and to communicate with the parents to establish their child's individual music goal (as opposed to the group goals) and educate them on how to best support their child during each session. Families reported difficulty finding the time for the sessions between work and home commitments, however once engaged became very supportive of the program citing that it was the most beneficial program for their child during COVID. The music therapists and music teachers worked closely with the families and programs demonstrating professionalism, patience and compassion</p> <p>Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed: CTMs greatest obstacle is also our passion. We have a significant vision of providing the data and evidence which supports that music therapy is an effective and necessary learning and development tool for children with special needs. Although we are 1 employee(Executive Director) a strong board of directors and 7 talented music professionals, we are committed to creating the foundation and understanding which will allow music therapy to become a funded and supported education tool in NE</p>	

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Fla, similar to physical, occupational, speech and ABA therapies. Our largest obstacle is the vast need for collaboration and support throughout our region and we have made great strides already in the few years that we have been established. We are making much progress despite this, we have received collaboration and support from The KHA, Delores Barr Weaver, The Cummer Museum, UNF, JU and the TAG Museum along with being featured on the news over 6 times in the past 2 years with articles in the Beaches Leader, Times Union, Atlantic Beach Living.

Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21:

We have learned to start each new year/program with a staff inservice to assure that all involved fully understand what music therapy is, how it differs from the music classes, the goals that are being worked towards and how the staff can best support the children during the sessions. We now have 3 delivery methods which are in person, a virtual group or 1:1 virtual. We offer virtual support and lessons for students, parents and educators to use found on our website. We believe in constant process improvement. We meet as a group frequently to assess and discuss if we are meeting our goals and implement solutions. We are also committed to collaborating with the community so that we can gain knowledge, expertise and assure that we are offering our clients the best possible service and outcomes.

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

Our first choice is in person groups, 2nd is virtual group, third is 1:1 virtual or in person. We have also developed a personalized weekly recorded program for our in school program where the music providers create videos teaching core word, vocabulary words, curriculum themes, social/emotional/COVID information. This is a product which can be shared with our after school program if every other method is not possible.

ESC	Agency/Program
Special Needs	DLC Nurse & Learn / OST Program for SN
<p>Description of Services: DLC's services include: child care, preschool, extended day programs, registered nursing care, physical therapy, occupational therapy, speech therapy, early intervention, developmental screening and low adult to child ratios for more one-on-one attention to individual goals for each child. We serve children with Cerebral Palsy, Down syndrome, Spina Bifida, Autism, Microcephaly, seizure disorders, g-tubes, other special needs and typical developing children, are all welcome at DLC Nurse & Learn. We have classrooms for infants 6 weeks - 5 year olds, including VPK for 4 year olds. We also have summer camp and after school programs for children up to 22 years of age.</p> <p>Number of Children/Youth Served During 19/20: 65</p> <p>Impact of Services: DLC was able to continue to provide educational, nursing and therapeutic care to families with special needs children in low income and/or those who have limited access to resources. Families were able to continue working, students continued critical therapy services and in a safe, loving environment. DLC graduated 8 students for VPK this year, in addition to many of our students gaining health in-dependency at various levels.</p>	

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Outcomes Achieved:

- DLC was able to remain open for 97% of the time during the Coronavirus pandemic. We continued to provide access to services and care (nursing and therapy). We were able to sustain and only having to reduce hours minimally.
- Staff completed over 30+ hours of training on trauma care, extensive behavioral health training, additional health and safety trainings, speech therapy training for students who are nonverbal and more.
- DLC is working to add an additional location to provide for different parts of the City of Jacksonville, beyond the Westside. The ground work is being laid and negotiations are being made to expand and partner with other nonprofit agencies for a central l

Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed:

Obviously DLC’s biggest obstacle this year was the Coronavirus. Enrollment reduced slightly due to students with special needs that are high risk were not able to attend DLC (or any educational or therapeutic option). Many parents lost their jobs due to COVID 19 and no longer needed DLC’s services. DLC worked with many parents to provide additional scholarships to help during this financial gap time and permitted a flexible return date if the absenteeism was due to health, being high risk and job-related reasons.

Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed:

For this year, we really did not face external obstacles. COVID was enough and caused obstacles that were endured.

Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21:

We will continue the additional cleaning and sanitizing that were put in place by the CDC and DCF to help thwart off COVID and other infections. Due to COVID we were not able to conduct new enrollee tours which impacted replacing students who were/are not able to attend due to being high risk with their health. We are pursuing options for virtual tours and resources for families who are interested in attending DLC.

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

We are working on additional contingency plans if Duval County Public Schools closes again to shift our typical after school program back to a full day program for those kids who do not have options, (the 6-year-old to 22-year-old special needs participants) similar to our summer camp format. This year we opened up this option earlier than usual so parents could work. We will continue to provide care for our younger participants (6 weeks to VPK) as needed, if daycares are able to remain open.

ESC	Agency/Program
Special Needs	Hope Haven / OST Program for SN
Description of Services:	
The goal of the program is to provide activities that support the academic, social and life skills development in children with special needs.	
Number of Children/Youth Served During 19/20:	
77	

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Impact of Services:

Students with special needs received supportive care and enrichment opportunities to grow and develop in accordance with their individual growth plan.

Outcomes Achieved:

- We exceeded our program ratio target of 90% served with a 1:5 ratio, and completed this at 100%
- We exceeded our target enrollment number by 17 students.
- We exceeded our target of 10% of students served receiving additional services provided by Hope Haven outside of this contract.

Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed:

As was the case with all businesses, the sudden pandemic challenged everything we do. We were able to launch some services into virtual, although that modality has limited applicability for our client base. We were able to remain open with enhanced protocols for safety.

Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed:

We did not experience any significant obstacles prior to COVID.

Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21:

We will have to increase the allocations for staffing as a result of limiting individual group sizes and cohorting teams.

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

We have maintained operations throughout the COVID shutdowns and we are able to maintain operations and services moving forward.

ESC	Agency/Program
Special Needs	Hope Street, Inc. / Trauma Training
<p>Description of Services: Hope Street provided trauma training and coaching for professionals who care for children who have experienced childhood trauma, utilizing the Trust-Based Relational Intervention (TBRI) model. We conducted multiple trainings per month with KHA community partner sites at varying levels based on community needs. We educated and equipped adults with knowledge and skills that empower them to provide healing centered, trauma informed care for children and teens who have experienced acute and complex trauma with risk factors including racial stress and trauma , abuse, neglect, in utero exposure to stress or substances, early hospitalization, violence, loss, as well as other Adverse Childhood Experiences.</p> <p>Number of Children/Youth Served During 19/20: Hope Street provide these services to over 64 organizations that serve children, teens, and families who have experienced trauma. 689 unique participants and 816 total participants ranging from mental health professionals to multiple layers of management,</p> <p>Impact of Services: The overall pre test average including both in person training sessions and virtual webinars was 70.20%.</p>	

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The overall post test average including both in person training sessions and virtual webinars was 90%. The pre test average for in person training sessions was 69.6%. The post test average for in person training sessions was 96.10%. The pre test average for virtual webinars was 71%. The post test average for virtual webinars was 88%. Data may be slightly skewed for virtual as testing formats were changed to adapt to being offered virtually.

Outcomes Achieved:

- Participants increased awareness, knowledge and skills related to trauma informed care and the seven domains of Trust Based Relational Intervention (TBRI) including, but not limited to identification of trauma signs and symptoms and how trauma impacts the
- Participants gained knowledge of how trauma impacts communities through targeted education on Adverse Childhood Experiences (ACEs) and its impact on individual and community functioning. Program-based participants developed preliminary implementation plan
- Participants gained advanced strategies to enhance healing relationships and develop secure attachments, including observational awareness, self-awareness, skills of attachment, playful engagement, and attunement (Purvis et al., 2013). Participants engage

Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed:

• Due to Face to Face Interactive Sessions not being permitted, we were unable to continue our programming as it was designed to be delivered and had to revamp all existing materials, presentations and activities to an on-line shorter format. • Internally, we were forced to purchase software like Zoom and Adobe Pro, as well as increase our home offices bandwidth to support the virtual platforms to meet the new service delivery modality. • During face to face sessions, we were able to offer CEUs track attendance accurately, and deliver pre and post test assessments and hold participants accountable to completing these artifacts. Virtually, (until July) KHAs platform did not allow for CEUs, so getting participants to complete the aforementioned artifacts was and still is challenging. They log in and out and forget to sign even though we populate the chat with an real-time attendance link. Despite our multi-layered efforts, participants often do not complete the pre or post assessment which impacts the data reporting. • To meet the new platform, we developed new protocols and internet-based artifacts to collect attendance, administer pre and post assessments and share presentation resources. • In face to face presentation, we printed all resources materials and provided them to the participants, virtually we sent electronic versions of the books and asked participants to print them. It is difficult to know if the participants actually printed them and used them effectively.

Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed:

• Cost Reimbursement Grants are an extreme challenge for a company our size that is unable to expend the dollars prior to being reimbursed. We currently function month to month and it was a struggle to draw down all the costs associated with the grants without taking out a loan to prepay and then be reimbursed. To this end, this is how we chose to address it through garnering a loan. the last month of the grant to pay for work completed, but not yet compensated. • Challenges of adapting testing protocol and training delivery overall when switching to virtual due to the covid 19 pandemic.

Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21:

Year 1, we largely focused on Awareness and Application levels of Trauma informed training. There are 3 levels of trauma-informed training, Awareness, Application, and Implementation, we plan to continue offering those training sessions on an on-going basis to continue exposure to more organizations and staff, as well as provide on-going coaching and consultation sessions to deepen the understanding and

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support implementation of TBRI in the community and with the agencies that serve the most vulnerable. Per our KHA Program Director's counsel, we plan to create an application process for KHA's community-based and non-community based entities to apply to organizational coaching and consultation. We aim to identify up to 4 organizations in 2020-2021 to provide intensive training, coaching, and consultation to foster a Healing Centered Culture

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

The only disruption we will experience is if there is a complete shut-down and we are unable to visit sites to conduct ecological analysis and observations of environments. We will have to rely on anecdotal accounts from staff if we are unable to visit sites. Beyond that, we are set to continue offering virtual services and continuing to enhance virtual data collection procedures.

ESC	Agency/Program
Special Needs	New Heights / Therapeutic Services
<p>Description of Services: New Heights enhances the early intervention and therapy services and supports for infants and toddlers with disabilities and their families in accordance with the Individuals with Disabilities Education Act (IDEA), Part C, the Children’s Medical Services Developmental Evaluation and Intervention Program (ss. 391.301-391.308, Florida Statutes) and the Developmental Disabilities Program (Chapter 393, Florida Statutes). Partnering with State of Florida Early Steps, New Heights provides developmental, speech, physical, and occupational therapy to children ages birth through three. Early intervention therapy services are designed to meet the developmental needs of an infant or toddler with a disability and the needs of the family to assist appropriately in the infant or toddler’s development in any one or more of the following domains: physical development, cognitive development, communication development, social or emotional development, or adaptive development.</p> <p>Number of Children/Youth Served During 19/20: 376 (10/1/19-8/31/20)</p> <p>Impact of Services: To the maximum extent appropriate to meet the needs of the child, early intervention services and supports are provided in the child’s natural environment and within the context of everyday routines, activities, and places. Early intervention services and supports are provided in a way that enhances family/caregiver competence, confidence and capacity to meet their child’s developmental needs and desired outcomes. Providing therapy services as early in the child's life prepares the child (and family) for more successes in school.</p> <p>Outcomes Achieved:</p> <ul style="list-style-type: none"> • 376 infants, toddlers, and their families received therapy services • more than 90% of children showed measurable improvement as documented by formal evaluation and treatment notes • approximately 85% of children and families remained in the program for at least 3 months <p>Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed: Due to COVID-19, therapists were unable to provide services on a consistent, weekly basis from March-June to children, resulting in a reduction of units of service delivered to children and families. Therapists</p>	

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are now able to provide services via Telehealth, which will address this challenge for families who are able to participate in this manner.

Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed:

New Heights continues to seek occupational, physical, and speech therapists, as well as Infant Toddler Developmental Specialists, to meet the need for such services for families in northeast Florida.

Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21:

New Heights' utilizes data obtained both informally through therapist progress notes and through formal clinical assessment completed by New Heights' therapists and Early Steps clinical staff to measure child progress. Speech therapists, occupational therapists, and physical therapists complete standardized evaluations every six months, from which a plan of care is developed. Infant toddler developmental specialists complete The Assessment, Evaluation, and Programming System (AEPS). The AEPS is a criterion-referenced tool developed to be used by direct service staff) to assess and evaluate the skills and abilities in all domains of development of infants and young children who have disabilities. The results of this data confirm that program delivery in the child's natural environment and parent/family/caregiver involvement is directly correlated with child's success. Providers will continue to encourage family involvement in the therapy session as well as throughout the week.

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

Therapists will provide services via Telehealth or phone, depending upon family's preference.

ESC	Agency/Program
Special Needs	Police Athletic League / Palm Avenue
<p>Description of Services: JaxPAL Palm Ave Team Up Program provided educational and enrichment services and activities for intellectually and emotionally disabled students, aged 12-22. Services included academics, music activities, art activities, physical fitness, wellness activities, independent functioning lessons and activities.</p> <p>Number of Children/Youth Served During 19/20: 35</p> <p>Impact of Services: The students attending our Team Up program showed marked improvement in their functional communication skills, and their ability to work cooperatively in group settings. Additionally, their awareness of healthy nutrition and healthy eating as well as wellness strategies increased. The student's ability to socialize appropriately in group settings, problem solving skills and strategies, appreciation of music and art was also enhanced.</p> <p>Outcomes Achieved:</p> <ul style="list-style-type: none"> • Partnership with Connecting Through Music • Partnership with Cathedral Arts • Partnership with Special Olympics Duval County, Florida 	

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Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed:

COVID-19 prevented in-person programming which resulted in regression, academically and behaviorally. Many in-person had to be postponed, including prom and graduation, which our students look forward to. We addressed these shortcomings by staying in contact with our students via Microsoft Teams lessons, phone calls, virtual lessons, Connecting Through Music, Cathedral Arts projects, and weekly food distributions, coordinated by JaxPAL.

Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed:

Many of our students have medical issues that cause them to miss school and Team Up on a regular basis. We address the situation by staying in contact with the students and their families on a regular basis, by coordinating services and ensuring they had resources sent home to make up for the time missed from school. Many of our families have needs connected to having adequate food items, we address these needs by accessing resources at Feeding Northeast Florida and JaxPAL.

Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21:

We will continue to partner with Connecting Through Music, Cathedral Arts Project, Special Scouting and Special Olympics to provide enrichment experiences and projects for our students.

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

We will continue to provide virtual enrichment lessons through our partnerships, with Connecting Through Music Cathedral Arts, Special Olympics, using Microsoft Teams. We will remain in close contact via telephone and continue to provide families with the resources they need to survive on a daily basis.

ESC	Agency/Program
Special Needs	Speech & Hearing Center / Speech Therapy
<p>Description of Services: The Tiny Talkers Program - Free speech-language services to uninsured and underinsured preschoolers with communicative disorders at their respective childcare center.</p> <p>Number of Children/Youth Served During 19/20: 125</p> <p>Impact of Services: Identified 21 children with speech-language development concerns. Initiated further evaluation and therapies as needed to improve communication skills to prepare for success in kindergarten.</p> <p>Outcomes Achieved:</p> <ul style="list-style-type: none"> • Secured MOUs with 16 preschool centers • Provided 125 developmental screenings • Provided 59 sessions of speech-language therapy <p>Obstacles Faced in 19/20 as a Result of COVID-19 and How They Were Addressed: The Governors executive order mandated closure of our clinic from mid-March to mid-May, just as our program was starting. Additionally, many preschools and daycares were closed as a result of the pandemic. We used this time to attempt to locate open centers to secure MOUs.</p>	

Exhibit A: Contracts Renewal Details for FY20/21

Obstacles Faced in 19/20 Outside of COVID-19 and How They Were Addressed:

Due to delays in from both a contract and implementation standpoint, the program was launched later than anticipated. Once the program began, we hired additional staff to ensure timely execution.

Based on Experience in 19/20, Changes, Additions, or General Improvements to Be Made in 20/21:

Through implementation of this program, we found that there are a number of younger children in need of early intervention for speech-language delays. We beleive the addition of 2-year-olds to the Tiny Talkers Program is warranted.

Plan for Continued Services in 20/21 if there are Sustained Shutdowns Related to COVID-19:

We have secured accounts with a HIPAA compliant platform called Theraplatform that will allow ua to continue to evaluation certain children. This same platform will allow us to provide teletherapies for children identified as needing speech-language developmental intervention. This can accomplish the same goal as going to the childcare facility for services.

**BOARD ACTION ITEM: APPROVAL OF DIRECT CONTRACTS INCLUDED IN
KHA'S 2020-2021 BUDGET ORDINANCE**

**ESSENTIAL SERVICE CATEGORY: EARLY LEARNING, OUT-OF-SCHOOL TIME,
PRE-TEEN/TEEN AND SPECIAL NEEDS**

GOVERNANCE MEETING: SEPTEMBER 14, 2020

FINANCE MEETING: SEPTEMBER 16, 2020

BOARD MEETING: SEPTEMBER 23, 2020

TO: KIDS HOPE ALLIANCE BOARD OF DIRECTORS

FROM: MIKE WEINSTEIN, CHIEF EXECUTIVE OFFICER

REQUESTED ACTION:

The Board is asked to authorize the following actions:

- 1) Authorize Kids Hope Alliance to enter into direct contracts with the following providers, subject to approval of City Council and the Mayor in Kids Hope Alliance's Budget Ordinance 2020-511:
 - Early Learning Coalition of Duval, Inc. for early learning programming for a nine-month term beginning October 1, 2020 with two one-year renewal options
 - Communities in Schools for an afterschool and summer program at Carter G. Woodson Elementary (if the school remains open) for a one-year term beginning August 1, 2021 with one one-year renewal option, consistent with the OST RFP terms
 - Goodwill Industries of North Florida, Inc. for early leadership development programming for a 10-month term beginning October 1, 2020 with two one-year renewal options
 - Jewish Family & Community Services, Inc. for full-service schools programming for a nine-month term beginning October 1, 2020
 - Children's Home Society of Florida, Inc. for full-service schools programming for a nine-month term beginning October 1, 2020
 - Child Guidance Center, Inc. for full-service schools programming for a nine-month term beginning October 1, 2020
 - Daniel Memorial, Inc. for full-service schools programming for a nine-month term beginning October 1, 2020
 - United Way of Northeast Florida, Inc. for full-service schools programming for a one-year term beginning on July 1, 2020 with two one-year renewal options
 - Northeast Florida Healthy Start Coalition for services to reduce infant mortality for a one-year term beginning October 1, 2020 with two one-year renewal options
 - Angels for Allison for burial cost reimbursement for a nine-month term beginning October 1, 2020 with two one-year renewal options

- 2) Authorize the CEO to execute the contracts approved by this item and all other documents necessary to carry out the intent of the authorization in (1) above.

NARRATIVE:

Chapter 77, Jacksonville Ordinance Code, requires KHA to competitively procure contracts for children’s services through an evaluated bid process under Chapter 126. KHA staff has requested a waiver of this requirement because each one of these Providers is uniquely qualified to provide the services.

FISCAL IMPACT:

The fiscal impacts for the direct contracts are as follows:

ESC	Program: Agency	Amount from FY 20-21
Early Learning	Childcare Enhancement: Early Learning Coalition of Duval	2,806,694
Out-of-School Time	Carter G. Woodson Elementary: Communities in Schools	200,640
Pre-Teen/Teen	MYLAC: Goodwill Industries of North Florida Inc	100,000
Special Needs	Full-Service Schools:	
	Jewish Family Services	332,142
	Children's Home Society	685,286
	Child Guidance Center	492,857
	Daniel	1,041,964
	United Way	850,751
	Infant Mortality: Northeast Florida Healthy Start Coalition	200,000
	Burial Costs: Angels for Allison	26,708
Total		\$ 6,737,042

All funds will be appropriated in KHA’s 2020-2021 Budget Ordinance.

GOVERNANCE/PROGRAM IMPACT:

This action requires board approval. Approval of this Board Action Item is inclusive of a waiver of Section 77.111 of Chapter 77, Ordinance Code.

STAFF RECOMMENDATION:

Staff recommends approval.

OPTIONS:

1. Vote to approve the action item.
2. Decline to approve the action item.

Exhibit A: Direct Contracts Included in FY20/21 Schedule M and Further Detail

ESC	Program
Early Learning	Childcare Enhancement: Early Learning Coalition of Duval
<p>The Early Learning Coalition of Duval is uniquely qualified for a direct contract from KHA because it is the designated local agency under the Office of Early Learning to receive an allocation of School Readiness funding to provide child care scholarships to eligible families in Duval County. The funding in this contract with KHA will leverage a dollar for dollar match of School Readiness funds from the State, increasing the number of child care scholarships available to eligible families and will also support ongoing initiatives to make more high quality child care programs available and accessible to families in at-hope communities.</p> <p>Summary of request:</p> <ul style="list-style-type: none"> • The Early Learning Coalition of Duval has had Child Care Enhancement funding for the past three years, and remains in good standing with contract requirements and reports. • The Early Learning Coalition of Duval uses Child Care Enhancement funding for tuition scholarships and gap scholarships allowing families financial access to high quality learning programs. • This funding supports initiatives to improve overall quality and develop the early learning workforce in programs serving school readiness families and low-income populations. • The Early Learning Coalition is able to leverage a dollar-for-dollar match of State school readiness funding up to \$2,500,000 for additional scholarships. • This funding includes literacy and parenting outreach to families of three public housing communities and families in participating child care programs. <p>FY19-20 Data on Outcomes:</p> <ul style="list-style-type: none"> • # School Readiness programs served FY19-20 (average monthly) – 110 • # children served FY19-20 with School Readiness scholarships (incl. match) – 823 • # children impacted by work with teachers to improve quality and a higher program quality rating FY19-20 (average monthly) – 4720 • # teachers participating in professional development FY19-20 (average monthly) – 392 • 100% of funding for scholarships was used to support families in “high-opportunity” or Health Zone 1 neighborhoods in FY19-20 • 100% of 4-5 star quality rated programs maintained that rating in FY19-20 • 90% of teachers receiving intervention showed improvement in their interactions and instructional skills, as measured by CLASS in FY19-20 • 100% of professional development services and training adapted to and offered in a virtual format 	

Exhibit A: Direct Contracts Included in FY20/21 Schedule M and Further Detail

ESC	Program
Out of School Time	Carter G. Woodson Elementary: Communities in Schools
<p>This provider is uniquely qualified for a direct contract due to having provided services at this location previously, and the lack of time to issue a new RFP. It was anticipated that this school would be closed for FY20/21 and therefore was left off of the eligible schools list for the OST RFP.</p> <p>Summary of request:</p> <ul style="list-style-type: none"> • Carter G. Woodson Elementary was funded for the past three years in good standing. • The program has been run by Communities in School of Jacksonville, Inc. since 2017. • It was anticipated that the school would be closed for FY20-21 and therefore was left off the eligible schools list for Bid # ESC 0436-20. • The School Board’s decision to keep the school open was made after the release of the RFP. • This legislation will ensure 80 youth for afterschool and 60 students for summer camp will receive services. <p>FY19-20 Data on Outcomes:</p> <ul style="list-style-type: none"> • Compliance Score: 4.4/4.4 • Program Quality Score: 4.5/5.0 • Average daily attendance: 105 • # of children served FY19-20 (contracted) - 120 <p># children served FY19-20 (actual) – 175</p>	

Exhibit A: Direct Contracts Included in FY20/21 Schedule M and Further Detail

ESC	Program
Pre-Teen/Teen	MYLAC: Goodwill Industries of Northeast FL Inc.
<p>This provider is uniquely qualified for a direct contract because of their experience managing a statewide program that is already Florida’s premier scholarship and mentoring program. Additionally, the support and scholarship design provided by Goodwill aligns with program changes proposed by members to expand the impact of MYLAC.</p> <p>Summary of Request: The Kids Hope Alliance funding allocated through the City of Jacksonville is dedicated to providing scholarship opportunities for Duval students participating in the Mayor’s Young Leader’s Advisory Council (MYLAC) program. Goodwill Industries of North Florida, Inc. (Goodwill) is committed to serve as the facilitator of the funds as well as a provider for college, civic, and career readiness workshops for the MYLAC candidates.</p> <p>Take Stock offers a unique opportunity for low-income students to break the cycle of poverty through successful education. Take Stock services start in middle school and follow students through high school graduation and into their first year of post-secondary education. Services include in-school support through a dedicated College Success Coach, college and career readiness (events, workshops and tours) and each student is matched with a volunteer mentor who meets with the student once a week throughout the school year. Every participating student is guaranteed a pathway to post-secondary education through a two-year Florida Prepaid Scholarship that can be used at any Florida public college or university.</p> <p>FY19-20 Data on Outcomes: This will be the first year of direct funding to Goodwill for MYLAC services and thus KHA has no data to report in direct connection to this service, however KHA does have a current contract with Goodwill for Take Stock. Within this contract, Goodwill is in good standing and has achieved positive outcomes, including but not limited to the following in FY19-20:</p> <ul style="list-style-type: none"> • 46 students graduated from high school. • 42 students enrolled in post-secondary education. • 325 mentors volunteered. 	

Exhibit A: Direct Contracts Included in FY20/21 Schedule M and Further Detail

ESC	Program
Special Needs	Jewish Family Services
<p>This program is uniquely qualified for a direct contract because of its experience and relationships with the schools in which the services are provided. Changing services at this point would lead to a disruption in services for children.</p> <p>Summary of request: This agency has been funded to provide Full Service School mental health services for 5 years and is in good standing with contract requirements.</p> <p>FY19-20 Data on Outcomes: Outcome data for 19/20 will not be finalized until October, 2020. However, this agency is on track to meet all required outcomes. KHA would continue to fund these providers until the transition to the United Way contract occurs in July 2021.</p> <p>Data for FY 18/20 shows a record of contract compliance as follows:</p> <ul style="list-style-type: none"> • Ahead of Target - 100% of students who received counseling services were promoted to the next grade • Ahead of Target - 100% of students CFARS scores improved upon completing treatment • Ahead of Target - No participating student received a code of conduct violation in school 	
Special Needs	Children's Home Society
<p>This program is uniquely qualified for a direct contract because of its experience and relationships with the schools in which the services are provided. Changing services at this point would lead to a disruption in services for children.</p> <p>Summary of request: This agency has been funded to provide Full Service School mental health services for 5 years and is in good standing with contract requirements. KHA would continue to fund these providers until the transition to the United Way contract occurs in July 2021.</p> <p>FY19-20 Data on Outcomes:</p> <ul style="list-style-type: none"> • Outcome data for 19/20 will not be finalized until October, 2020. However, this agency is on track to meet all required outcomes. <p>Data for FY 18/20 shows a record of contract compliance as follows:</p> <ul style="list-style-type: none"> • Ahead of Target – 87% of students who received counseling services were promoted to the next grade • Ahead of Target – 91% of students CFARS scores improved upon completing treatment • Behind Target – 19% of students received a code of conduct violation while in services 	
Special Needs	Child Guidance Center
<p>This program is uniquely qualified for a direct contract because of its experience and relationships with the schools in which the services are provided. Changing services at this point would lead to a disruption in services for children.</p>	

Exhibit A: Direct Contracts Included in FY20/21 Schedule M and Further Detail

Summary of request:

This agency has been funded to provide Full Service School mental health services for 5 years and is in good standing with contract requirements. KHA would continue to fund these providers until the transition to the United Way contract occurs in July 2021.

FY19-20 Data on Outcomes:

- Outcome data for 19/20 will not be finalized until October, 2020. However, this agency is on track to meet all required outcomes.
Data for FY 18/20 shows a record of contract compliance as follows:
- Ahead of Target – 98% of students who received counseling services were promoted to the next grade
- Ahead of Target – 100% of students CFARS scores improved upon completing treatment
- Ahead of Target – 2% of students received a code of conduct violation while in services

Special Needs	Daniel
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This program is uniquely qualified for a direct contract because of its experience and relationships with the schools in which the services are provided. Changing services at this point would lead to a disruption in services for children.

Summary of request:

This agency has been funded to provide Full Service School mental health services for 5 years and is in good standing with contract requirements. KHA would continue to fund these providers until the transition to the United Way contract occurs in July 2021.

FY19-20 Data on Outcomes:

- Outcome data for 19/20 will not be finalized until October, 2020. However, this agency is on track to meet all required outcomes.
Data for FY 18/20 shows a record of contract compliance as follows:
- Ahead of Target – 89% of students who received counseling services were promoted to the next grade
- Ahead of Target – 87% of students CFARS scores improved upon completing treatment
- Ahead of Target – 5% of students received a code of conduct violation while in services

Special Needs	United Way
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This program is uniquely qualified for a direct contract because they are already overseeing the Full Service School contracts that are funded through DCPS. This move would provide for consistent oversight of the model in Duval County and thus more efficient tracking of services and outcomes.

Summary of request:

- Beginning on July 1, 2021 all Full Service School contract dollars will be directly funded through United Way of Northeast Florida.
- This amount represents the final 3 months of funding for the 20/21 fiscal year. However, the contract will be annual beginning each year on July 1.
- Prior to July 1, 2021 KHA will work in partnership with DCPS and United Way to develop a Request for Proposals that will be released in Spring, 2021 for new contracts with the award recipients to begin through United Way on 7/1/21.

Exhibit A: Direct Contracts Included in FY20/21 Schedule M and Further Detail

<p>FY19-20 Data on Outcomes:</p> <ul style="list-style-type: none"> This will be the first year of direct funding to United Way for Full Service Schools and thus KHA has no data to report in direct connection to this agency. However, United Way has been a partner with KHA in providing funding to Full Service Schools since 2015. The outcomes produced by their funding and oversight have been positive and are consistent with the results included in the prior four overviews to KHA’s Full Service School providers. 	
Special Needs	Infant Mortality: Northeast Florida Healthy Start Coalition
<p>This program is uniquely qualified for a direct contract because it is the mission of the Northeast Florida Healthy Start Coalition to decrease infant mortality and promote positive birth outcomes.</p> <p>Summary of request:</p> <ul style="list-style-type: none"> This represents a new request for funding in order to develop and implement a Make a Noise Make a Difference social marketing campaign to increase public awareness about infant mortality. A review of the 2016-18 fetal and infant deaths found that the largest proportion of fetal-infant deaths fell into the maternal health/prematurity and maternal care periods and this funding will aim to decrease infant mortality through education and awareness specific to this population. <p>FY19-20 Data on Outcomes:</p> <ul style="list-style-type: none"> This will be the first year of direct funding to Northeast Florida Healthy Start Coalition Infant Mortality programming and thus there is currently no data to report in direct connection to this service. The Coalition has been funded by KHA in the past for a different service model and were in fiscal compliance upon the end of that contract. 	
Special Needs	Burial Costs: Angels for Allison
<p>This program is uniquely qualified for a direct contract because of its unique partnerships with hospitals and other partners to identify families in financial need who have experienced the devastating loss of a child.</p> <p>Summary of request:</p> <ul style="list-style-type: none"> KHA has partnered with Angels for Allison over the past year to assist with payment for burial costs in the event that a child or youth is deceased and the family does not have other means through which to provide a burial for their child. The costs per burial are capped at \$2,500.00 and costs are typically kept low through Angels for Allison’s partnerships in the community. This program is uniquely qualified for a direct contract because of its unique partnerships with hospitals and other partners to identify families in financial need who have experienced the devastating loss of a child. <p>FY19-20 Data on Outcomes:</p> <ul style="list-style-type: none"> This program has thus far provided assistance to 32 families between 2019 and 2020. 	

BOARD ACTION ITEM: CHILD CARE FOOD SERVICE PROGRAM AFTERSCHOOL MEALS PROGRAM GRANT RENEWAL FY2020-2021

GOVERNANCE COMMITTEE: SEPTEMBER 14, 2020

FINANCE COMMITTEE: SEPTEMBER 16, 2020

BOARD MEETING DATE: SEPTEMBER 23, 2020

TO: KIDS HOPE ALLIANCE BOARD OF DIRECTORS

FROM: MIKE WEINSTEIN, CHIEF EXECUTIVE OFFICER

RE: CHILD CARE FOOD PROGRAM AFTERSCHOOL MEALS PROGRAM GRANT RENEWAL FY2020-2021

REQUESTED ACTION:

The Board is asked to:

- 1) Approve the renewal of KHA's grant from the Florida Department of Health/Bureau of Child Nutrition Programs Grant for KHA's Afterschool Food Program for the period of October 1, 2020 thru September 30,2021.
- 2) Authorize the CEO to execute documents necessary to meet the grant requirements.

NARRATIVE:

KHA receives funding for the Afterschool Food Program under a grant contract first effective October 1, 2011.

The Program will operate Monday through Friday providing healthy meals to an estimated 40 sites throughout Jacksonville. To qualify as a site through the Child Care Food Program Afterschool Meals Program, the site must be in an area where at least 50% or more of the children in the area qualify for free or reduced-price meals during the school year. The meals are available to children through age 18 and certain children over age 18. We anticipate serving nearly 446,925 meals for fiscal year 2020/2021 and that approximately 3,800 children will benefit from the program.

KHA's Board previously approved the issuance of a new RFP for a provider for the afterschool program at the request of the Grantor. The City's Competitive Sealed Evaluation Proposal Committee and Mayor approved the award of a contract to Compass Group USA, Inc. to begin October 1, 2020.

FISCAL IMPACT:

KHA will receive an amount up to \$1,186,682. KHA has agreed to contribute \$10,000 to support the grant.

GOVERNANCE/PROGRAM IMPACT:

This action requires Board approval.

OPTIONS:

1. Vote to approve.
2. Decline to approve.

STAFF RECOMMENDATION: Staff recommends approval.

BOARD ACTION ITEM:	DELEGATION OF CEO AUTHORITY
GOVERNANCE MEETING:	SEPTEMBER 14, 2020
FINANCE MEETING:	SEPTEMBER 16, 2020
BOARD MEETING:	SEPTEMBER 23, 2020

TO: KIDS HOPE ALLIANCE BOARD OF DIRECTORS
FROM: MICHAEL WEINSTEIN, CHIEF EXECUTIVE OFFICER

REQUESTED ACTION:

The Board is asked to approve the following:

During such times as the Chief Executive Officer (CEO) of the Kids Hope Alliance in on leave from work or out of town for Kids Hope Alliance business, the Board:

1. Authorizes the Chief Program Officer to execute, on behalf of the Board, all contracts and other documents which the Board has authorized the CEO to execute.
2. Authorizes the Chief Program Officer to take all other actions consistent with the responsibilities delegated to the CEO by the Board to the extent necessary to allow the Kids Hope Alliance to continue operations and programming during the CEO's absence.

NARRATIVE:

This action allows the business of the Kids Hope Alliance to continue uninterrupted during the times that the CEO is unavailable because the CEO is on leave from work or out of town for Kids Hope Alliance business. Previous Boards of Kids Hope Alliance and the Jacksonville Children's Commission adopted similar resolutions.

FISCAL IMPACT:

No Fiscal Impact.

GOVERNANCE/PROGRAM IMPACT:

This action allows KHA programs and operations to continue to operate in the absence of the CEO. This action requires Board approval.

OPTIONS:

1. Vote to approve.
2. Decline to approve.

STAFF RECOMMENDATION:

1. Staff recommends approval.