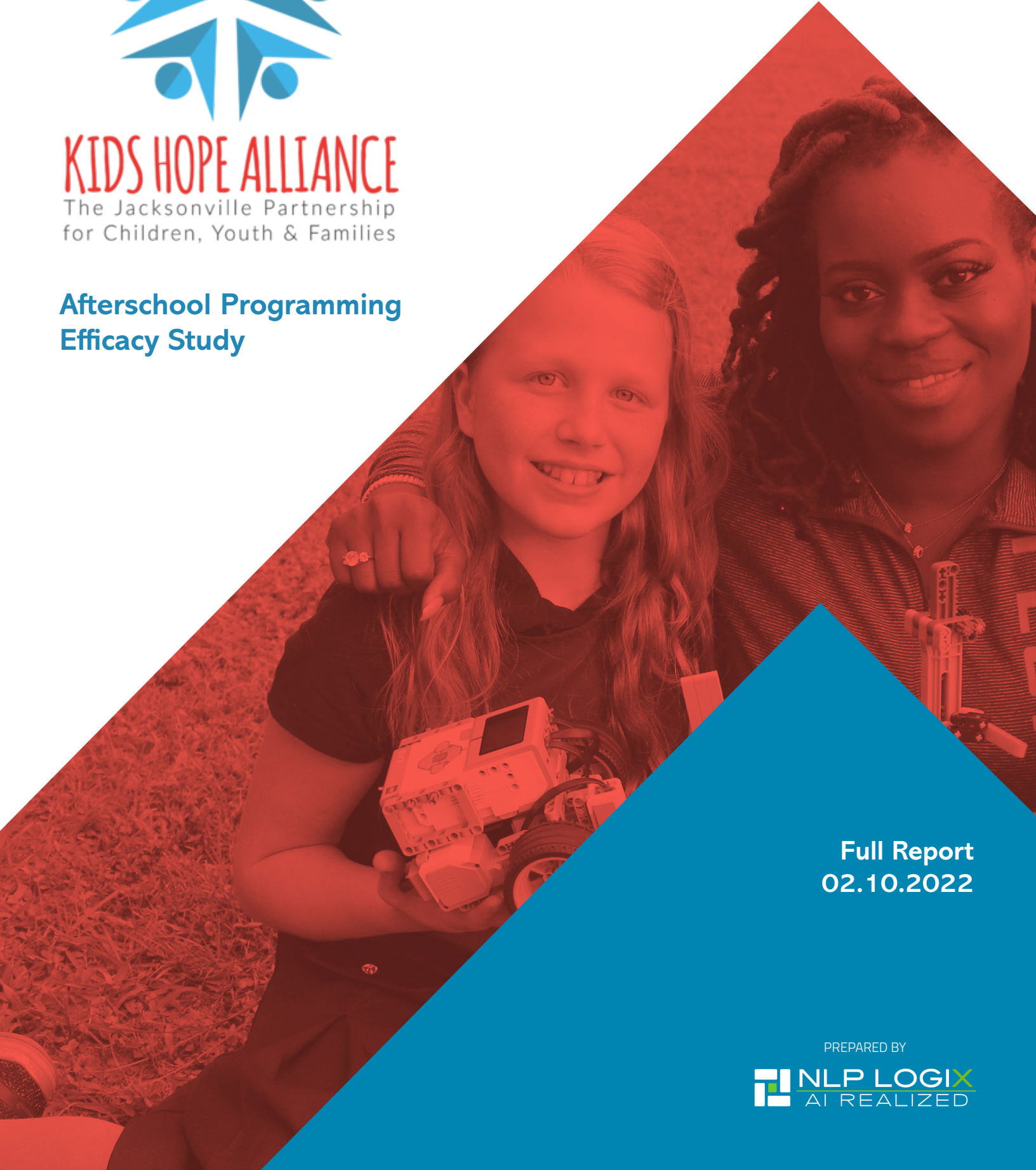




# KIDS HOPE ALLIANCE

The Jacksonville Partnership  
for Children, Youth & Families

## Afterschool Programming Efficacy Study



Full Report  
02.10.2022

PREPARED BY





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## ABSTRACT

Students receiving student aid in the form of out-of-school time programming funded by Kids Hope Alliance (KHA) demonstrated better school attendance rates and fewer disciplinary referrals than students at the same school who did not receive this student aid. Furthermore, students who attended the program for 60 days or more demonstrated better attendance rates, fewer disciplinary referrals, higher Florida Standards Assessment (FSA) Achievement Levels, and greater Lexile score growth than those students who attended fewer than 60 days. Our research documents the effectiveness of afterschool programming in promoting positive outcomes for the students of Duval County Public Schools and points the way for further investigation into which programs are the most successful and why. It also indicates that measures should be taken to ensure students stay enrolled for the duration of the year, but at minimum for 60 days, because anything less does not appear to have an impact on student attendance or success.

## ACKNOWLEDGMENTS

We would like to extend our gratitude to the many people who helped to spearhead and conduct this research. First, thank you to the data collective group that met at KHA for months, determining how to effectively make this happen. Members of that group included: City of Jacksonville Councilman Danny Becton, Duval County Public School (DCPS) Board Member Charlotte Joyce, KHA Board Member Rose Conry, along with staff from KHA, NLP Logix, and DCPS.

We want to thank the leadership at Duval County Public Schools, Dr. Diana Greene, Superintendent, Dr. Dana Kriznar, Deputy Superintendent, and Jackie Simmons, Executive Director of Discipline and Student Support, who allowed us to provide afterschool programming within the schools and partnered with us to ensure high quality services were delivered. Furthermore, we are grateful to the Research, Evaluation and Data (RED) team at DCPS who spent countless hours meeting with us on our data requests and providing us with what was needed to make the conclusions herein.

*Our research documents the effectiveness of afterschool programming in promoting positive outcomes for the students of Duval County Public Schools.*

Members of that team include Corey Wright, Assistant Superintendent of Accountability & Assessment, Saul Bloom, Director of RED, John Prince, Supervisor – RED, and Crystal Champine, Supervisor – Accountability and Assessment.

Finally, all the providers who serve Jacksonville's at-hope children and youth through quality afterschool programming deserve the biggest acknowledgement. It is with their help that we are making a difference in these students' lives and ultimately, creating productive citizens for our thriving community.

-NLP Logix and Kids Hope Alliance

## STUDY

Using attendance data, test scores, and discipline records from Duval County Public Schools, we performed bivariate statistical tests to determine whether participation in KHA afterschool programming was indicative of better academic and behavioral outcomes compared to students at the same school who did not participate (Hypothesis 1). We also studied whether students who attended more days of programming performed better than those who attended fewer (Hypothesis 2). Data was considered for both participants in aggregate and for each individual program.



*All the providers who serve Jacksonville's at-hope children and youth through quality afterschool programming deserve the biggest acknowledgement.*



The study data for 2018-2019 includes 70 afterschool programs that served 10,673 DCPS students. The study data for 2019-2020 includes 73 afterschool programs that served 9,963 DCPS students.

## BACKGROUND INFORMATION

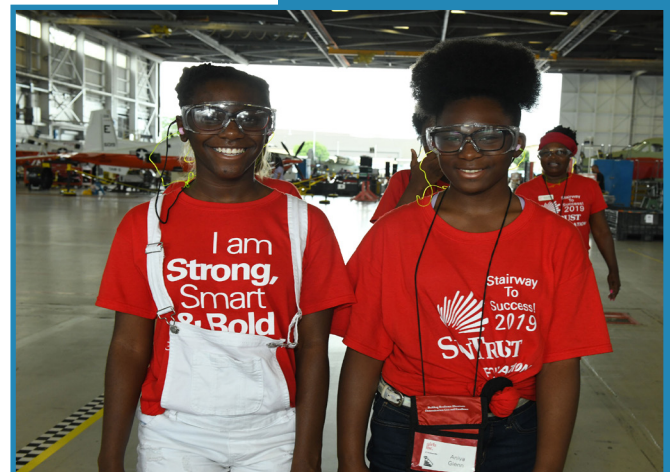
KHA is a funding agent for the City of Jacksonville that annually invests millions in children and youth programming and services in Duval County, simultaneously managing their implementation and monitoring their outcomes. Through this funding of third-party providers and strategic partnerships with local non-profit organizations, KHA works to ensure thousands of at-hope children and youth have access to a continuum of critical services, including academics, enrichment, nutrition, and mental health.

Estimates from the DC State Board of Education suggest that nationwide more than 7 million children spend some period of time afterschool without adult supervision, putting youth at risk for negative academic and social outcomes. Thus, one of KHA's Essential Service Categories is Out-of-School Time (OST), consisting of quality afterschool and summer learning programs. These programs provide thousands of local children with academic enrichment, mentorship opportunities, and social and emotional development. KHA works to create a supportive, adult-supervised space for students to engage with their peers, complete challenging tasks, and develop and apply new skills.

Research shows that a variety of benefits stem from consistent, quality afterschool programming. Participation narrows the math achievement gap between students from low-income and high-income families (Pierce, K. M., Auger, A. and Vandell, D. L., 2013). Higher program attendance rates can increase students' GPA as well as their attendance rates (Springer, K. and Diffily, D., 2010). Students with higher attendance in after-school programs score higher on both math and reading comprehension standardized tests compared to non-attendees (Herrera, C., Baldwin Grossman, J. and Linden, L.L., 2013; Educational Resource Consultants, 2013). And participants feel more prepared for the transition to the next grade level, including the move to high school or college (American Institutes for Research, 2013). A more thorough summary of recent research on the efficacy of afterschool programming can be found in the Evaluations Backgrounder from the Afterschool Alliance (March 2015).



*KHA works to ensure thousands of at-hope children and youth have access to a continuum of critical services, including academics, enrichment, nutrition, and mental health.*



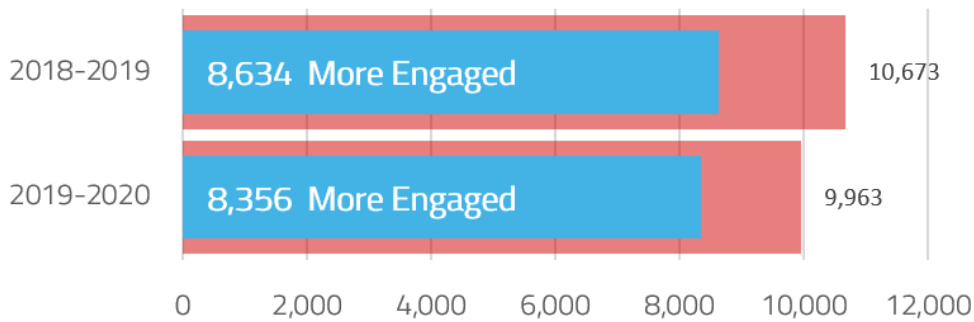
# SUMMARY OF RESULTS



## KHA Programs had a High Rate of Engagement

Approximately 10,000 students in each school year attended KHA afterschool programs, with about 80% of those attending for 60 days or more, which we denote as **More Engaged**.

The vast majority of **enrolled participants** qualified as **More Engaged** by attending their program for **60 days or more**.

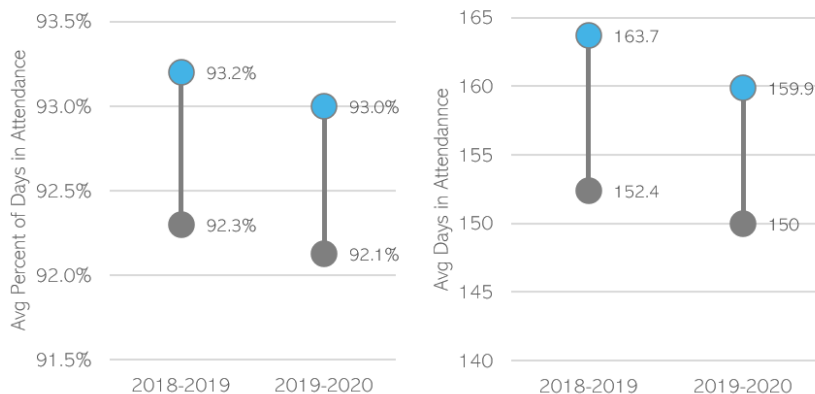


*The average KHA participant attended school 11 more days than Non-Participants in 2018-2019 and 10 days more in 2019-2020.*

## KHA Participants had Higher School Attendance

Youth who participated in Kids Hope Alliance afterschool programs attended more days of school than students at the same school who did not participate (Non-Participants). The average KHA participant attended school 11 days more in 2018-2019 and 10 days more in 2019-2020. School is in session for a total of 180 days. When considering individual programs, 57 out of 70 (82%) showed a statistically significant difference in school attendance in the 2018-2019 school year. For the following school year, 54 out of 73 (73%) showed a statistically significant difference in school attendance.

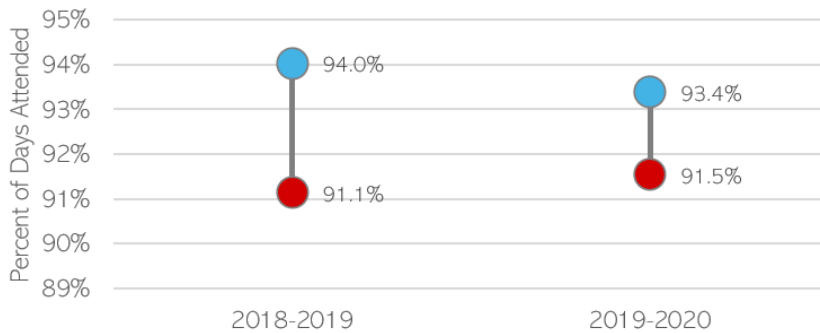
**KHA Participants** attended school for a greater percentage of the school year, corresponding to an average of **10 more days present** than Non-Participants.



More Engaged KHA Participants, those who attended for 60 days or more, had higher attendance than Less Engaged KHA Participants who attended for fewer than 60 days.



**More Engaged KHA Participants (60 days or more)** had higher attendance rates on average than **Less Engaged KHA Participants (fewer than 60 days)** across both years.

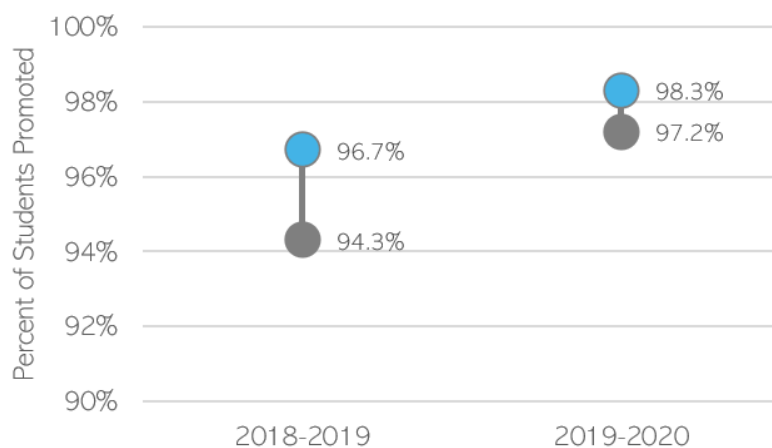


*In both school years, KHA Participants had a higher average promotion rate than Non-Participants.*

### **KHA Participants had Higher Promotion Rates**

In both school years, KHA Participants had a higher average promotion rate than Non-Participants. In the 2018-2019 school year, 96.7% of KHA Participants in afterschool programs were promoted to the next grade, while 94.3% of Non-Participants were promoted. For the 2019-2020 school year, these rates were 98.3% for KHA Participants and 97.2% for Non-Participants.

**KHA Participants** were promoted at higher rates than Non-Participants.



When considering individual programs, 45 out of 68 programs (66.2%) had higher promotion rates for KHA Participants versus Non-Participants. This increase was statistically significant for 21 programs. In 2019-2020, 60 out of 71 programs (84.5%) had higher promotion rates for KHA Participants versus Non-Participants, with 14 being statistically significant.



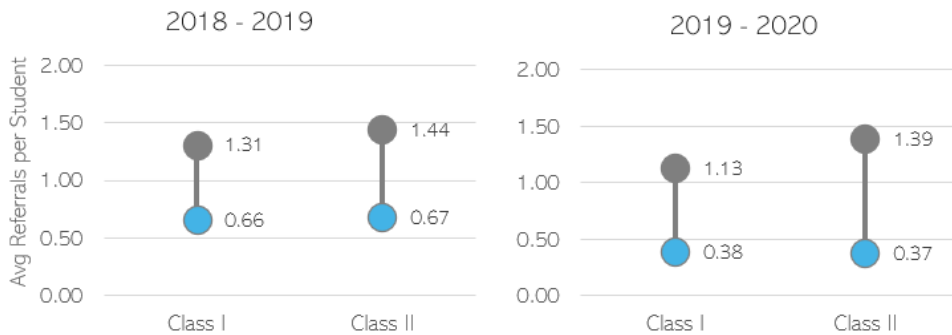
## KHA Participants had Fewer Disciplinary Referrals

Across both school years, KHA Participants had fewer disciplinary referrals in all the categories of offenses than Non-Participants. In 2018-2019, 83% of programs had a statistically significant impact on Class I referrals, such as disrupting class or using profanity. In 2019-2020, 84% of programs had a statistically significant impact. On average, students who attended 60 days or more had fewer referrals than students who did not attend at all and than students who attended fewer than 60 days. Class II referrals include tobacco use and threatening a fellow student. Class III offenses, which includes physical fighting, were rare and are excluded here.

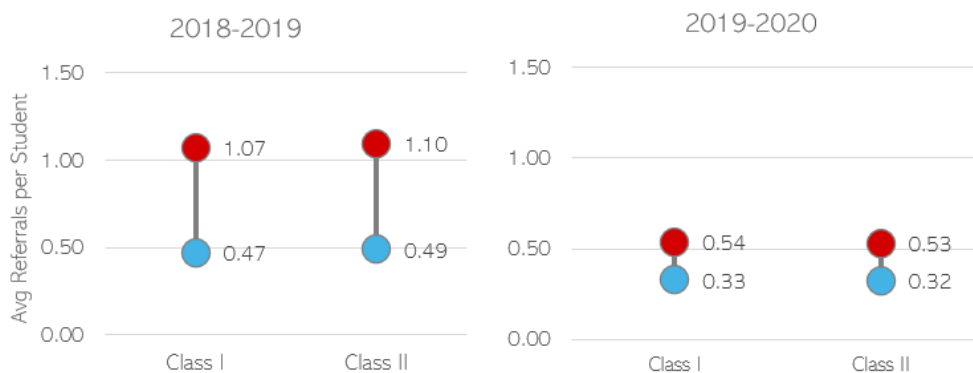


*Across both school years, KHA Participants had fewer disciplinary referrals than Non-Participants in all offense categories.*

**KHA Participants** had fewer referrals on average than **Non-Participants**.



**More Engaged Participants** had fewer referrals on average than **Less Engaged Participants**.



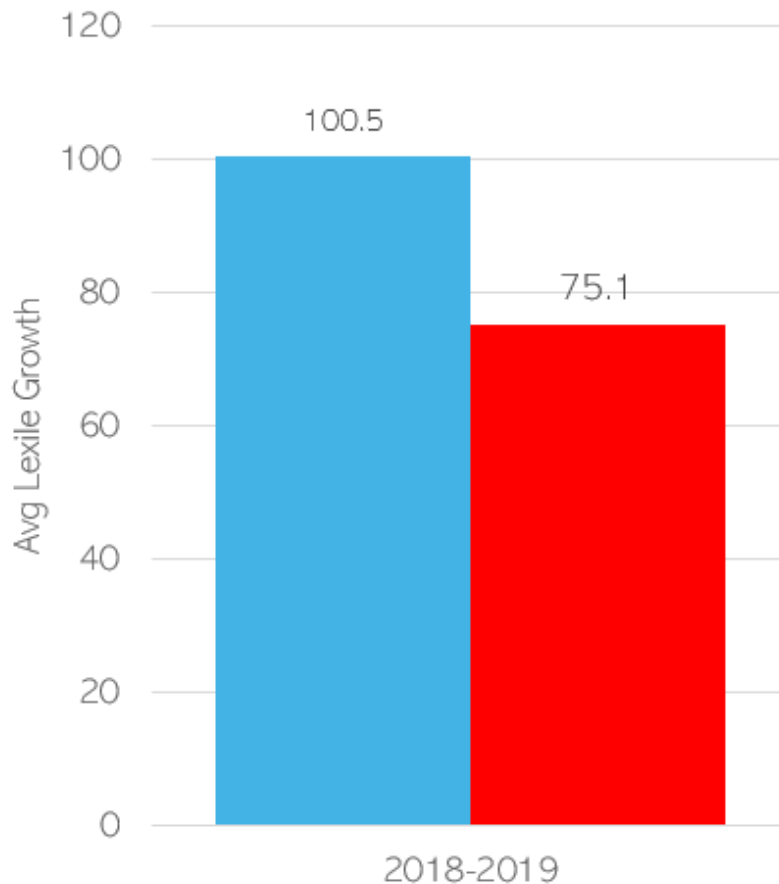
## More Engaged Students had Greater Lexile (Reading) Growth

Students use the Achieve3000 assessment to measure their reading level, known as a Lexile score, several times throughout the school year. We analyzed their Lexile growth from their first test to their last test over a single school year. On average, More Engaged students who participated for 60 days or more had a higher Lexile growth than Less Engaged students, who attended for fewer than 60 days. Students were not tested in the Spring of 2020, so an analysis of the 2019-2020 school year could not be done.



*On average, More Engaged students who participated for 60 days or more had a higher Lexile growth than Less Engaged students, who attended for fewer than 60 days.*

**More Engaged KHA Participants** had higher Lexile score growth on average than **Less Engaged KHA Participants**.



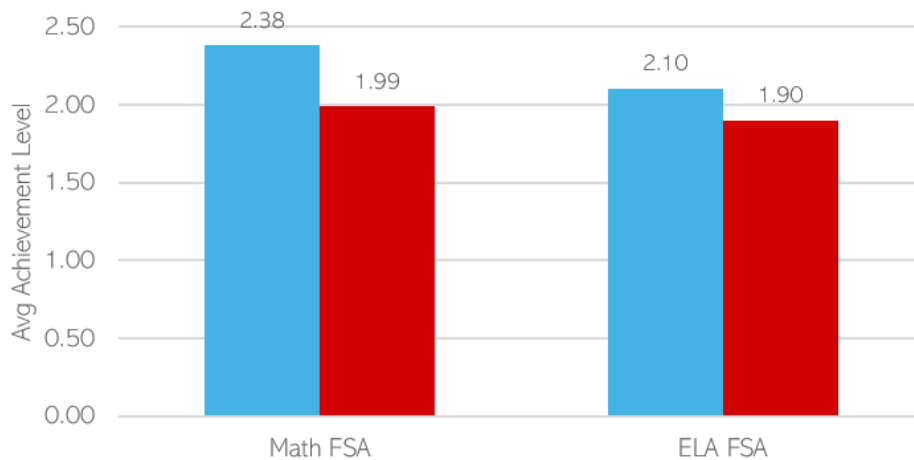
## More Engaged Students had Higher Achievement Levels on the Math and English Language Arts FSAs

On average, students who attended KHA programs for 60 days or more performed better on both the Math and English Language Arts (ELA) Florida Standards Assessments (FSA). In 2018-2019, 49% of programs had a significant impact on Math FSA scores and 44% of programs had a significant impact on ELA FSA scores. Possible Achievement Level scores range from 1 to 5, with 3 being “satisfactory performance.” (Note: KHA did not obtain aggregate FSA scores for Non-Participants for 2018-2019. Furthermore, the FSA was not administered during the 2019-2020 school year due to COVID-19).



*On average, students who attended KHA programs for 60 days or more performed better on both the Math and English Language Arts Florida Standards Assessment than students who attended fewer days.*

**More Engaged KHA Participants** had higher FSA Achievement Levels on average than **Less Engaged KHA Participants** in 2018-2019.



# SUMMARY OF KEY FINDINGS



## **1. The vast majority of KHA afterschool programs had a statistically significant impact on the number of disciplinary referrals.**

More than 80% of programs in both school years had significantly fewer Class I disciplinary referrals than Non-Participants, and more than half of programs in each year had significantly fewer Class II referrals. In 2018-2019 for example, students in these KHA programs received about 1.4 fewer Class I referrals on average than Non-Participants. In 2019-2020, they received 0.76 fewer Class I referrals. Fewer referrals lead to fewer classroom interruptions and fewer suspensions, enhancing the learning experience for everyone.

## **2. Nearly half of all KHA afterschool programs had a statistically significant impact on standardized academic assessments.**

More than 40% of programs in 2018-2019 had a statistically significant impact on Math and ELA Achievement Levels and Lexile score growth. Students must pass the grade 10 ELA FSA and the Algebra 1 End of Course Exam to graduate high school. Boosting students' success on the precursors to these exams as well as their reading abilities will help set them up for graduation and beyond.

## **3. KHA programming shows a strong potential to bolster student grade-level promotion.**

The majority of programs had higher average promotion rates than Non-Participants, and with 21 programs demonstrating a statistically significant impact in 2018-2019, KHA programming shows great potential for bolstering student success. By understanding how these 21 programs are working to improve grade-level promotion, their positive outcomes could be replicated across other programs and agencies.

*Our study shows that DCPS students who received student aid through KHA programming attended school more often, performed better on assessments, and had fewer discipline problems than students who did not participate.*

# CONCLUSION & NEXT STEPS

Our study shows that DCPS students who received student aid through KHA programming attended school more often, performed better on assessments, and had fewer discipline problems than students who did not participate. Dozens of programs demonstrated a statistically significant impact in the lives of our students. The evidence presented here confirms both hypotheses and supports both expanding afterschool programming and efforts to increase student dosage to improve school outcomes. With more than 50,000 Title I elementary and middle school students enrolled in DCPS and approximately 10,000 currently served by KHA, there is ample room for growth.

Looking to the future, with more detailed data from DCPS we could expand the study by controlling for various demographic factors, allowing us to further understand how KHA After School programming is benefiting the children and youth of Jacksonville. Furthermore, individual programs and agencies which are demonstrating a significant impact could be investigated to understand how their successful results could be replicated elsewhere.



*The evidence presented here confirms both hypotheses and supports both expanding afterschool programming and efforts to increase student dosage to improve school outcomes.*



## Hypotheses & Research Questions

Research was centered around two general hypotheses.

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***Hypothesis 1:** Children enrolled in Duval County Public Schools who receive student aid in the form of standardized KHA afterschool programming will have better academic, behavioral, and school attendance results than students with similar demographics who did not receive that form of student aid.*

This first hypothesis considers whether students who participated in a KHA-funded after school programs will have better outcomes as compared to students in the same institution that did not participate in a KHA-funded program.

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***Hypothesis 2:** Children enrolled in Duval County Public Schools who receive student aid in the form of standardized KHA afterschool programming and who receive a higher dosage of afterschool programming will have better academic, behavioral, and school attendance results than students receiving a lower dosage of afterschool programming.*

The second hypothesis was constructed to consider whether dosage is influential in programming efficacy. Dosage is considered based on the number of days that a participant attended the afterschool program.

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## Methods

Bivariate statistical testing is performed using the appropriate test for the established outcome – namely two sample z-score tests of proportion for proportional data and two sample T-tests for difference of means for other quantitative outcomes. Tests are considered at a program level, comparing the outcomes either of participants and non-participants within a single institution, or students who attended KHA programming for 60 days or more with students who attended fewer than 60 days. Where necessary, pooled variance was utilized.

Data was managed and shaped using SQL Server Management Studio. Analyses were performed using Tableau 2021 and Python Pandas.

## Data Summary

Data was provided for 80 distinct afterschool programs servicing 15,976 DCPS students over the course of the 2018-2019 and 2019-2020 school years. For participants of Kids Hope Alliance programming, data sets were split across the following tables:




- **Base Data**
  - Provides information around students including age, ethnicity, gender, grade, race, and participation in programs such as free and reduced lunch or IEP as well as identifiers to join students to the appropriate rows in the following tables. Additionally, this table included GPA, days in attendance for the program, and number of disciplinary events.
- **Program Details**
  - Address, location, and contact information for the program
- **Program Financials**
  - Kids Hope Alliance funding details by program including the number of seats allocated, total funding allocated, and total reimbursements.
- **Grades**
  - Grades are provided per school year per course for each participating student.
- **Referrals**
  - One row per disciplinary referral per student including the location, class, and school year.
- **Attendance (2018 and 2019)**
  - Aggregate attendance data for each school year (days present, absent, and enrolled) and monthly breakdowns of attendance rate.
- **Testing**
  - Provides test and score details for participating students.

To allow for comparison data without compromising the FERPA privacy of non-participants, a single table of aggregate outcomes was provided. These aggregates were calculated using non-participant students only. The aggregate data has one row per school, per school year, and provides the school enrollment count, the mean and median number of disciplinary actions by class, average and median attendance numbers, promotion rates, and proportion of students missing 10 and 21 days.

## Results

Overall, during the 2018-2019 and 2019-2020 school years, students receiving Student Aid in the form of afterschool programming from KHA had better academic and behavioral outcomes than students at the same school who did not attend KHA programming. Many of these results are statistically significant. Furthermore, students who attended KHA programming 60 days or more had better outcomes than those who attended fewer than 60 days. Many of these results were also statistically significant.

Hypotheses were considered to be confirmed, partially confirmed, or rejected based on the following criteria:

Hypothesis Status	Definition	Icon
Confirmed	The <u>majority</u> of the hypothesis groups had a statistically significant difference over the comparison group.	
Partially Confirmed	The <u>majority</u> of the hypothesis groups either had a positive difference or a statistically significant difference over the comparison group.	
Rejected	The <u>majority</u> of the hypothesis groups did not have either a positive difference or a statistically significant difference. In this case, the <u>majority</u> of the hypothesis groups demonstrated no difference or a negative difference versus the comparison group.	

Hypothesis 1, comparing KHA to non-KHA participants, was partially confirmed in 2 out of the 3 tests, with the remaining 1 test confirming the hypothesis outright. Hypothesis 2, comparing More Engaged KHA participants to Less Engaged, was partially confirmed in 4 out of 5 tests, with the remaining 1 test confirming the hypothesis outright. No test resulted in a rejection of a hypothesis.

### Considerations

The primary limitation of the study was the lack of student-level data for non-KHA participants. This prevented us from propensity score matching which would have allowed us to compare individuals with similar characteristics but who differed in their KHA participation, thus isolating KHA participation as the variable of influence. The current study compared KHA participants with the aggregate of non-KHA participants at the level of a school. While this does give us some idea as to the effectiveness of student aid via afterschool programming, it also blends results from various demographic groups, including those students with special needs.

The final takeaway is that Kids Hope Alliance is funding quality afterschool programming that contributes to increased attendance and academic performance and decreased behavioral issues. The measurable amount of this contribution will need to be analyzed in a future study.

## RESULTS

### Number of Participants Enrolled and Engaged

Overall, during the 2018-2019 school year 74 afterschool programs enrolled 10,922 students, enrolled being defined as attended a KHA program for at least one day. During the 2019-2020 school year, 78 afterschool programs enrolled 10,294 students.



For the purposes of the study, we define More Engaged students as those who attended 60 days or more. In the 2018-2019 school year, 7,963 students were classified as More Engaged. In 2019-2020, 8,356 students were classified as More Engaged.

A detailed breakdown of engagement and allotted seats is provided in the Technical Appendix.

## Participant Demographics

Demographics provided below are based on the demographic information collected by DCPS. This data was provided by DCPS for 90.8% of KHA participants. The remaining 9.2% of participants could not be matched to a DCPS student ID.

For the remainder of this report, participants will refer to this 90.8% of all KHA participants.

### Free and Reduced Lunch

For school year 2018-2019, 60.0% of participants attended schools which qualified them for free or reduced-price lunches. For school year 2019-2020, 62.9% of participants attended schools which qualified them for free or reduced-price lunches.

### Students with IEPs:

For school year 2018-2019, 17.7% of participants in KHA afterschool programs had an Individualized Education Plan (IEP). For school year 2019-2020, 17.6% of students had an IEP.

### Gender

For school year 2018-2019, 51.9% of participants were female and 48.1% were male. For school year 2019 – 2020, 52.3% were female and 47.7% were male.

### Race & Ethnicity

For the race and ethnic breakdown of participants, see Figure 1.

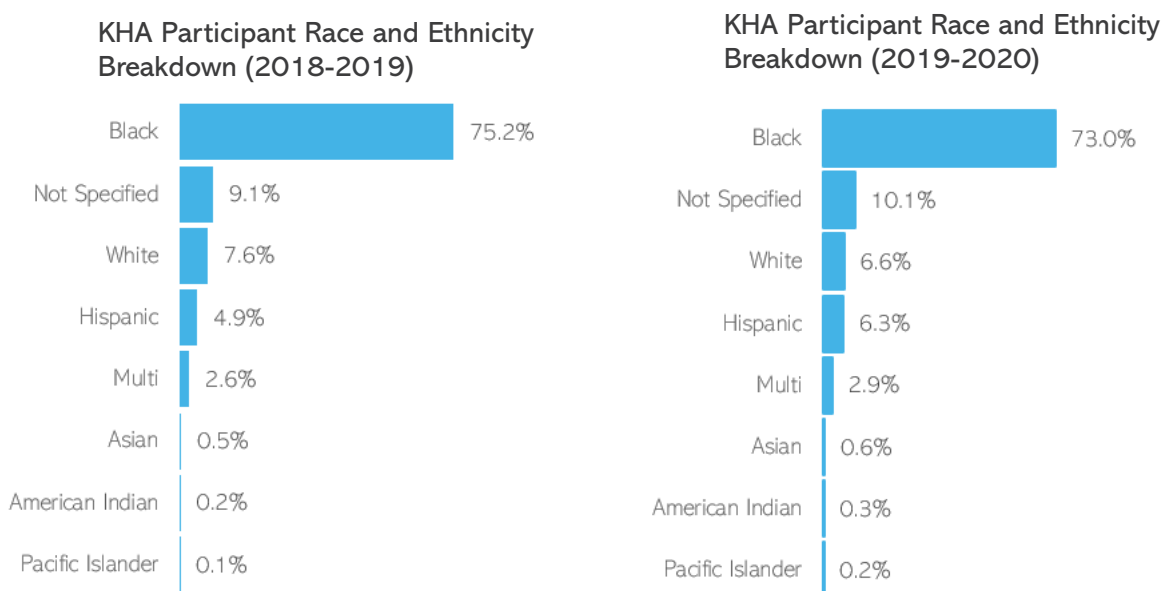
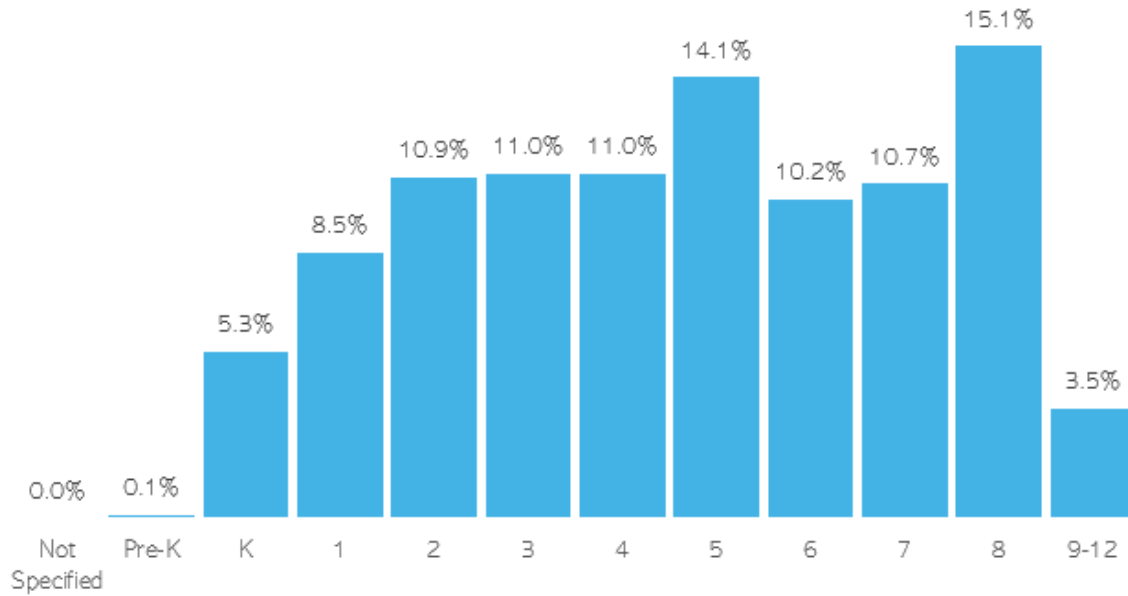


Figure 1: Participant Race & Ethnicity

### Grade Level

Participants in KHA afterschool programs range from Pre-K to 12th grade. Students in K-5 represent 66.7% of the overall participants, students in grades 6-8 represent 30.5% of the overall participants, and those in grades 9-12 represent 3.9%.

KHA Participant Grade Level Breakdown (2018-2019)



KHA Participant Grade Level Breakdown (2019-2020)

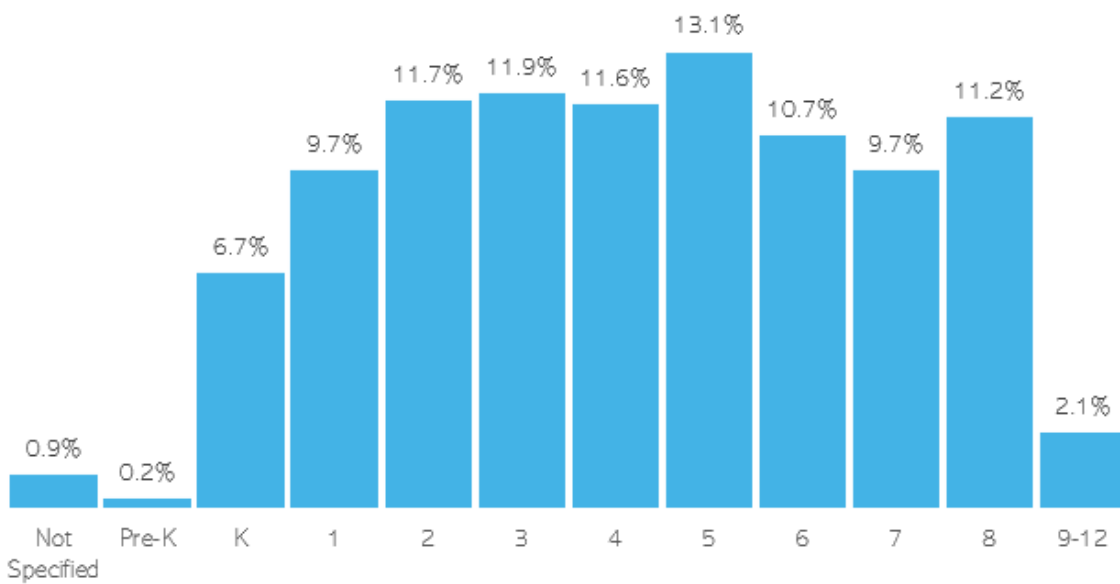


Figure 2: Distribution of Grade Level Counts for KHA Participants

## Program Attendance and Engagement

In the 2018-2019 school year, the average number of days a participant attended afterschool programming was 104.2 days. The program with the lowest average had an average of 46 days while the highest had an average of 161 days. In the 2019-2020 school year, participants averaged 112.5 days of afterschool programming. The lowest attendance program had average of 21 days, while the highest had an average 165 days.

As shown in Figure 3, 59% of participants during the 2018-2019 school year attended at least 90 days, with 31% attending fewer than 60 days. In the 2019-2020 school year, 67% of participants attended at least 90 days, with 25% attending fewer than 60 days. Programs run between 170 and 180 days during the school year.

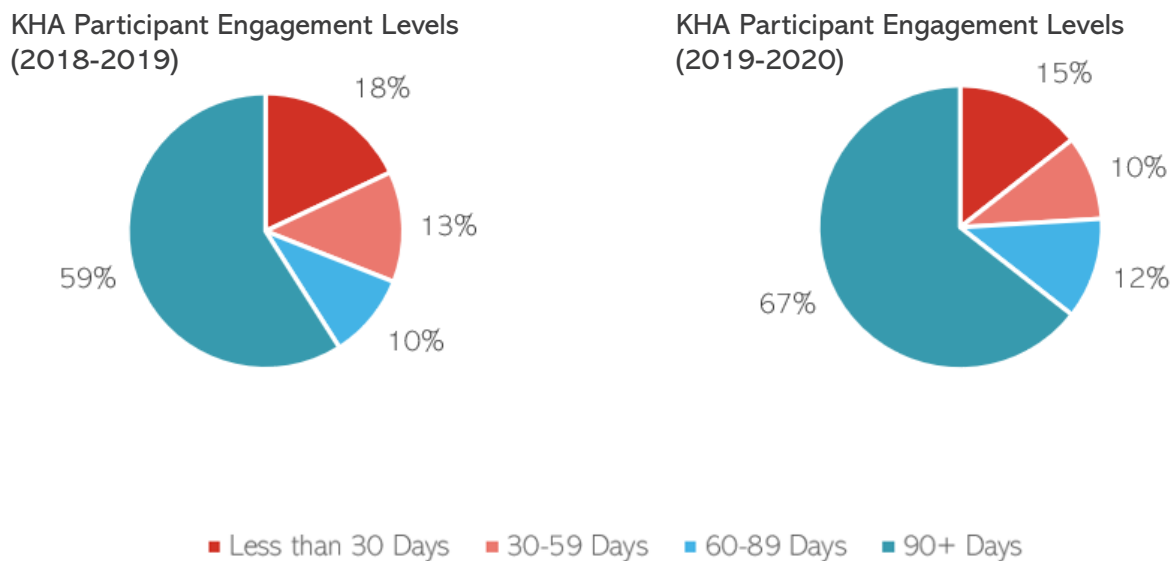


Figure 3: KHA Participants Levels of Engagement

## Hypothesis 1 – Comparison Analysis

### Attendance Rates

To compare attendance between participants and non-participants, the average percent of enrolled days attended for participants was compared against the equivalent non-participant aggregation. To compensate for the fact that all attendees of a certain program might not attend the same school, a weighted average of the attendees' school's attendance rate was used for comparison.

For the 2018-2019 school year, the average participant's attendance rate in 82% of programs was equal to or greater than the average attendance rate of non-participants, with 21% of programs showing a statistically significant increase in the attendance rate of participants.

For the 2019-2020 school year, the average participant's attendance rate in 73% of programs was equal to or greater than the average attendance rate of non-participants, with 15% of programs showing a statistically significant difference in the attendance rate of participants.

The students at a **majority of programs had a higher attendance rate** than non-participating students.

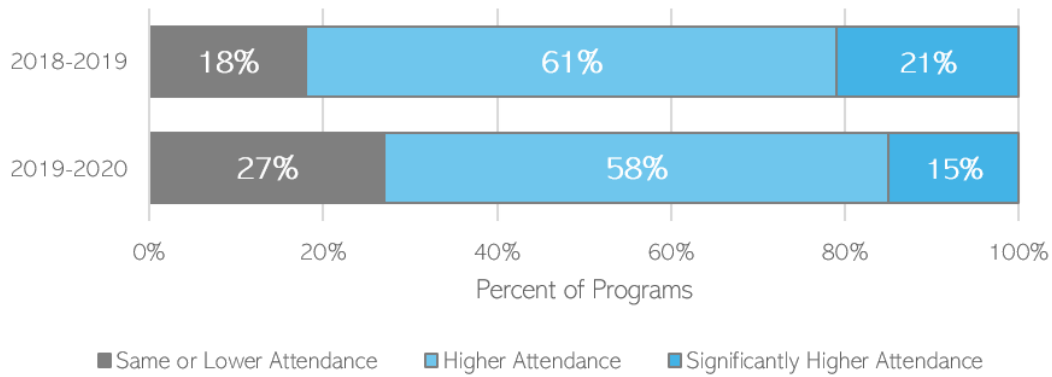


Figure 4: Breakdown of Significance by Program of the Avg Difference in Attendance Rates for KHA Participants vs Non-Participants

**KHA Participants** had higher attendance rates on average than **Non-Participants** did across both years.

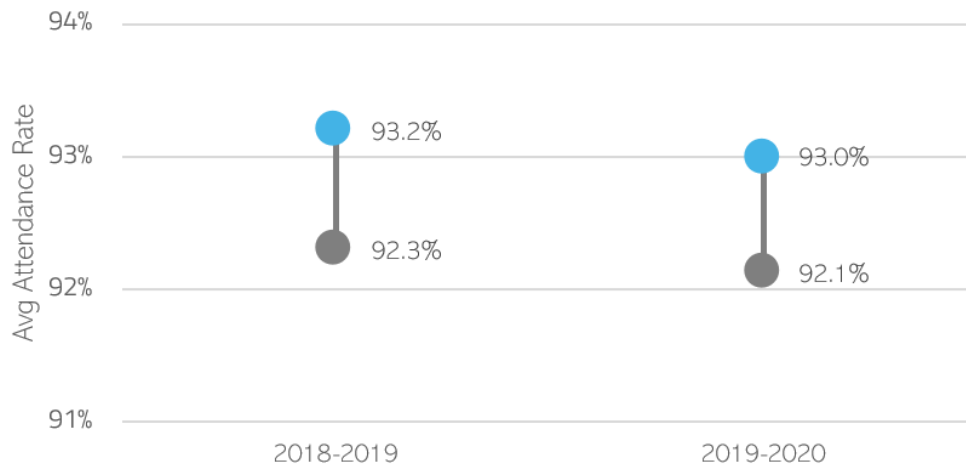


Figure 5: Average School Attendance Rates for KHA Participants and Non-Participants



### Conclusion - Partially Confirmed

We tested how the school attendance rates for KHA participants differed from non-participants. We found that the students in a majority of programs either had a statistically significant higher average attendance rate or higher but non-significant average attendance rate than the non-participant group. Thus, the attendance portion of Hypothesis 1 is partially confirmed.

## Disciplinary Referrals

Disciplinary referrals are divided by the district into various classes, as outlined in Table 1.

Class of Referral	Type of Referral	Example
Class I	Minor	Profanity, disrupting class
Class II	Intermediate	Possession of tobacco, threatening a fellow student
Class III	Major	Theft, physical fight
Class IV	Zero-Tolerance	Selling drugs / alcohol

Table 1: Disciplinary Referrals

For each program and class of referral, a bivariate test identified the statistical significance of differences between the average referral rate of participants and non-participants. The percentage of programs with statistically significant lower referral rates are listed below in Table 2. Note, the percentages displayed are the fraction of the analyzable data for each specific referral class and year combination, but not all programs could be analyzed for all combinations, because there are a number of programs for which various referral rate differences cannot be calculated due to their standard deviations being zero. Similarly, the number Class IV referrals in the dataset is too low to identify statistical significance.

Class of Referral	2018-2019: Percent of Programs with a Statistically Significant Lower Referral Rate	2019-2020: Percent of Programs with a Statistically Significant Lower Referral Rate
Class I	83% (59 programs)	84% (63 programs)
Class II	92% (65 programs)	95% (71 programs)
Class III	65% (46 programs)	49% (34 programs)

Table 2: Referral Rate Summary

For School Year 2019-20, the differences by class are as follows:

- all but one program had an equal or fewer average number of Class I referrals for participants versus non-participants
- all but three programs had an equal or fewer average number of Class II referrals for participants versus non-participants.
- all but five programs had an equal or fewer average number of Class III referrals for participants versus non-participants

**KHA Participants** had fewer referrals on average than **Non-Participants**.

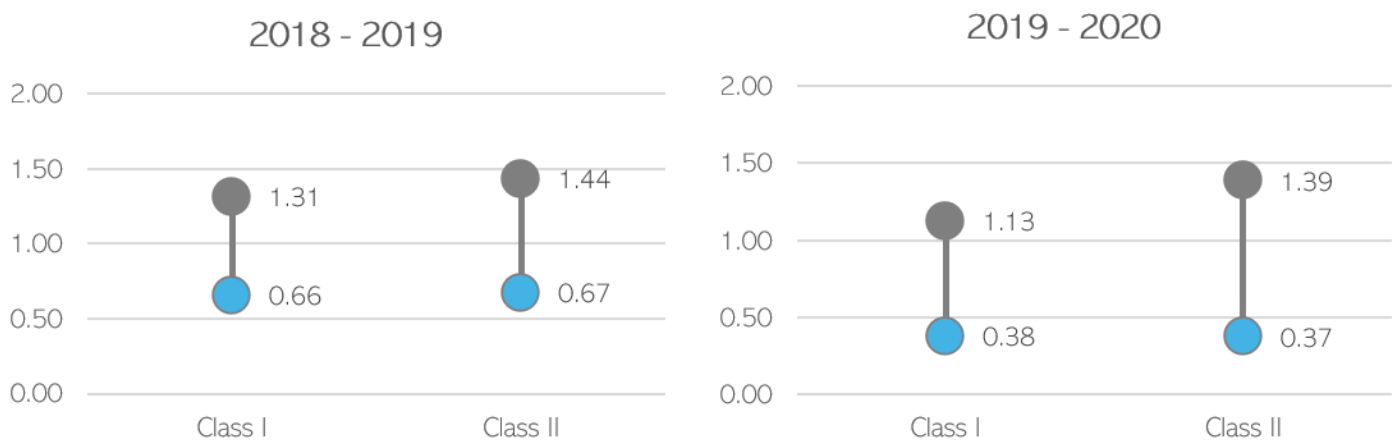


Figure 6: Average Class I and Class II Referrals per Student for KHA Participants and Non-Participants

Detailed breakdowns of participant referral rates, differences between participants and non-participants, and z-scores are available as tables in the technical appendix.



### Conclusion - Confirmed

We tested how the average referral rate for Class I, II, and III referrals of KHA-participants compared to non-participants. We found that the students in a majority of KHA programs had a statistically significant lower referral rate than the non-participant group. Thus, the disciplinary portion of Hypothesis 1 is confirmed.

### Promotion Rates

Promotion is defined as the completion of a grade level with sufficient performance to advance to the next grade level. For each program, a bivariate test identified the statistical significance of differences between the average promotion rate of participants and non-participants.

The students at a **majority of programs** had a higher promotion rate than non-participating students.

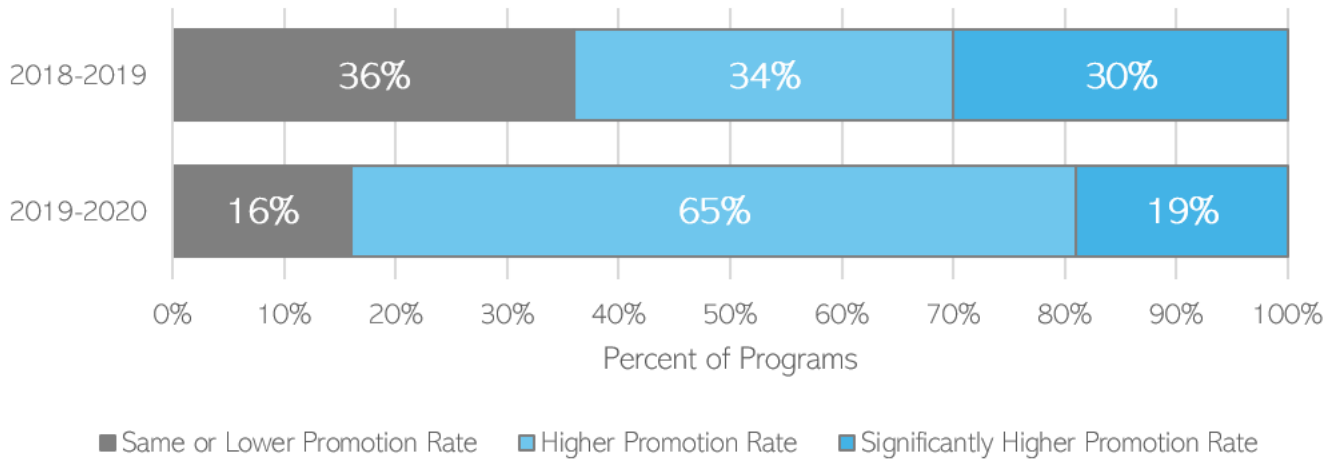


Figure 7: Breakdown of Significance by Program of Average Promotion Rates of KHA Participants vs Non-Participants,

As we can see in Figure 7 above, students in 64% of programs in 2018-2019 had an average promotion rate that was greater than their corresponding non-participant group, with 30% of these programs demonstrating a statistically significant higher promotion rate. In 2019-2020, we see that students in 84% of programs had an average promotion rate that was greater than their corresponding non-participant group, with 19% of these programs demonstrating a statistically significant higher promotion rate.



### Conclusion - Partially Confirmed

We tested how the promotion rates for KHA participants differed from non-participants. We found that the students in a majority of programs either had a statistically significant higher average promotion rate or higher but non-significant average promotion rate than the non-participant group. Thus, the promotion rate portion of Hypothesis 1 is partially confirmed.

## Hypothesis 2 – Dosage Analysis

To measure the correlation between the amount of KHA participation and academic and behavioral outcomes and to determine the statistical significance of this correlation, we divide participants into two categories: More Engaged and Less Engaged. In the charts that follow, More Engaged students are defined as those who attended a KHA program for 60 days or more, and Less Engaged students are defined as those who attended for fewer than 60 days.

### Attendance Rates

For each program, a bivariate test identified the statistical significance of differences between the average school attendance rate (percent of days in attendance) for More Engaged and Less Engaged participants. In each year, the More Engaged students in more than two-thirds of programs had a statistically significant higher attendance rate than Less Engaged students.

There is likely some selection bias at work here. Selection bias occurs when the results of an analysis are affected by the method used to choose a sample from a population. In this case, since More Engaged

students, by definition, attended their program for more days than Less Engaged students, and since students mostly likely attend their afterschool program only if they attend school that day, it follows that More Engaged students will have greater attendance rates than Less Engaged Students.

The **More Engaged** students at a majority of programs had a **statistically significant higher attendance rate** than Less Engaged students.

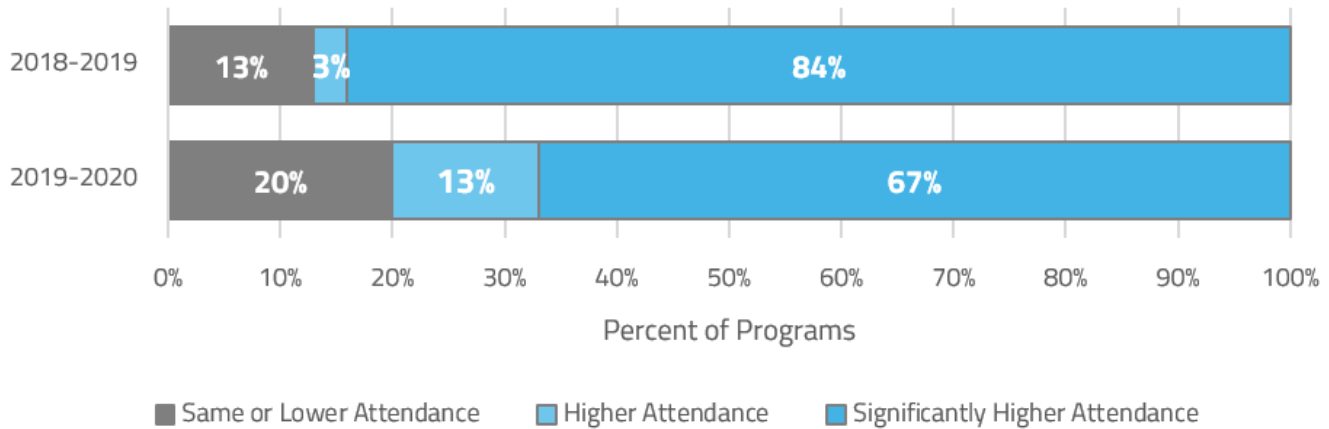


Figure 8: Breakdown of Significance by Program of Average Attendance Rates of More Engaged vs Less Engaged Participants

**More Engaged KHA Participants** had higher attendance rates on average than **Less Engaged KHA Participants** across both years.

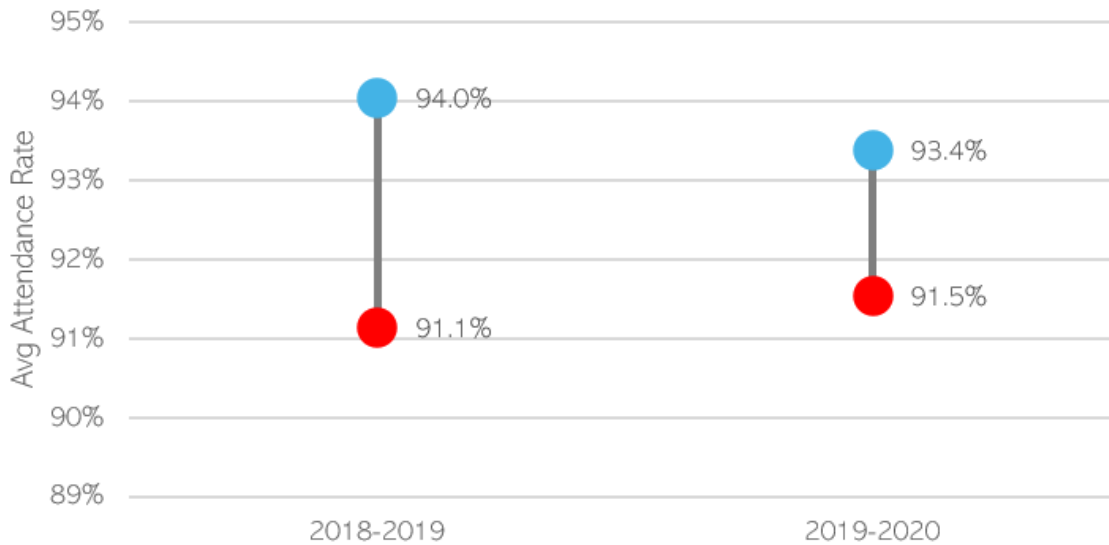


Figure 9: Average School Attendance Rates of More Engaged vs Less Engaged Students

### Conclusion - Confirmed



We tested how the school attendance rates for the KHA participants differed from non-participants, grouping the KHA participants by their level of engagement. We found that the students in the group with the highest engagement had a statistically significant higher average attendance than the non-participant group. Thus, the attendance portion of Hypothesis 1 is confirmed.



## Florida Standards Assessment (FSA)

To analyze the Math and ELA Florida Standards Assessments we used the students' Achievement Level. According to the Florida DOE, these achievement levels are described as follows:

Level 2	Level 3	Level 4	Level 5
Students at this level demonstrate a below satisfactory level of success with the challenging content of the Florida Standards	Students at this level demonstrate a satisfactory level of success with the challenging content of the Florida Standards	Students at this level demonstrate an above satisfactory level of success with the challenging content of the Florida Standards	Students at this level demonstrate a mastery of the most challenging content of the Florida Standards

Table 3: Achievement Level Descriptions

Important Note: Due to COVID-19, all state-wide testing was canceled for the 2019-2020 school year, so this FSA dosage analysis pertains only to the 2018-2019 school year.

### Math FSA

We use a bivariate test to identify statistical significance of differences between the More Engaged students and the Less Engaged students on the Math FSA. Overall, 64% of programs had More Engaged students who performed higher than their Less Engaged counterparts, with 49% of programs having More Engaged students who performed significantly better (see Figure 10).

For a comparison of the average Achievement Levels themselves, see Figure 12.

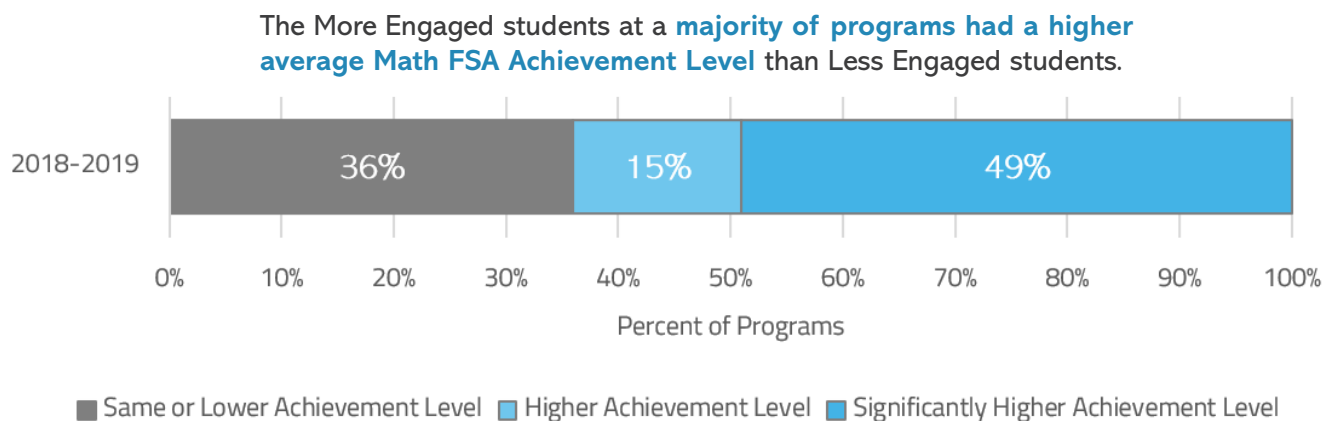


Figure 10: Breakdown of Significance by Program of Avg Difference in Math FSA Achievement Level of More Engaged vs Less Engaged Participants



### Conclusion - Partially Confirmed

We tested how the average Math FSA achievement level for More Engaged KHA participants differed from Less Engaged participants. We found that the More Engaged students in a majority of programs either had a statistically significant higher average achievement level or higher but non-significant average achievement level than the Less Engaged group. Thus, the Math FSA portion of Hypothesis 2 is partially confirmed.

## ELA FSA

We use a bivariate test to identify statistical significance of differences between the More Engaged students and the Less Engaged students on the ELA FSA. Overall, 59% of programs had More Engaged students had higher performance than their Less Engaged counterparts, with 44% having a significantly higher performance (see Figure 11).

For a comparison of the average Achievement Levels themselves, see Figure 12.

The **More Engaged students** at a majority of programs had a higher average ELA FSA Achievement Level than **Less Engaged students**.

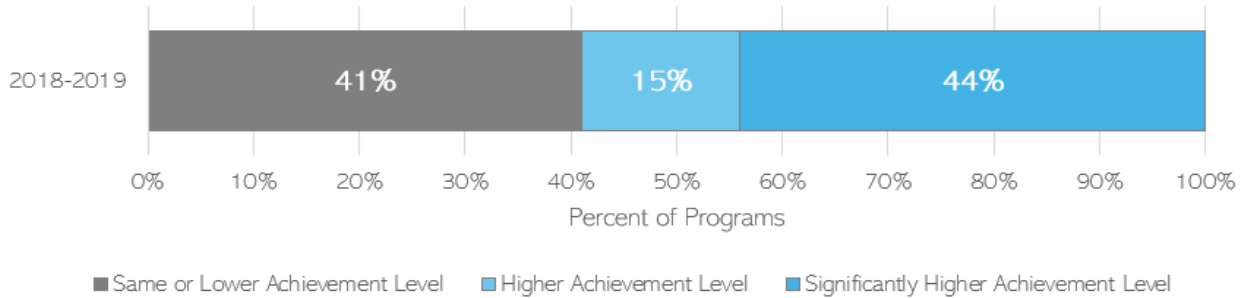


Figure 11: Significance Breakdown by Program of Avg ELA FSA Achievement Level of More Engaged vs Less Engaged Students

### Conclusion - Partially Confirmed



We tested how the average ELA FSA achievement level for More Engaged KHA participants differed from Less Engaged participants. We found that the More Engaged students in a majority of programs either had a statistically significant higher average achievement level or higher but non-significant average achievement level than the Less Engaged group. Thus, the Math FSA portion of Hypothesis 2 is partially confirmed.

**More Engaged KHA Participants** had higher FSA Achievement Levels on average than **Less Engaged KHA Participants** in 2018-2019.

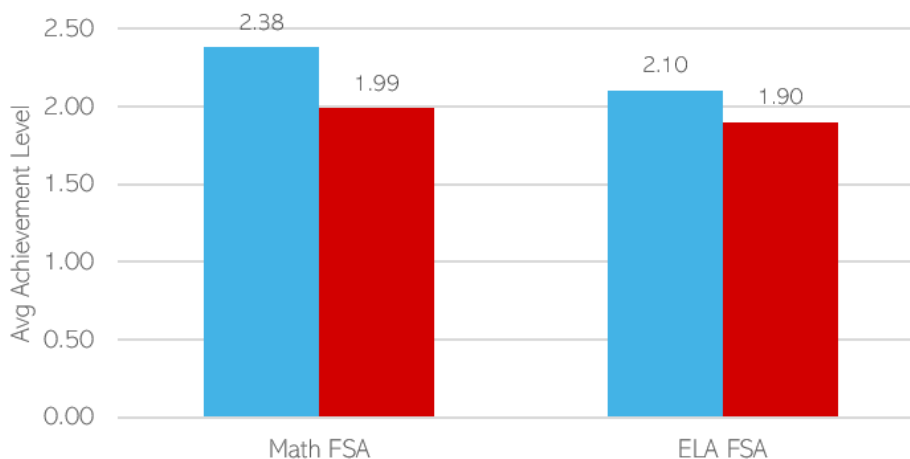


Figure 12: Average FSA Achievement Level on the 2018-2019 Math and ELA FSA

## Lexile Scores

We calculate Lexile growth by finding the difference between each student's first and last test score for the school year and compared the average improvement of More Engaged participants versus their Less Engaged counterparts.

In the 2018-2019 school year, 57% of programs had More Engaged students whose Lexile score showed greater improvement than their Less Engaged counterparts, with 41% of programs having a statistically significant greater improvement. For the 2019-2020 school year, we only had score through November due to COVID-19, so that analysis is excluded here (see Figure 11).

The More Engaged students at a **majority of programs had a higher Lexile growth** than Less Engaged students.

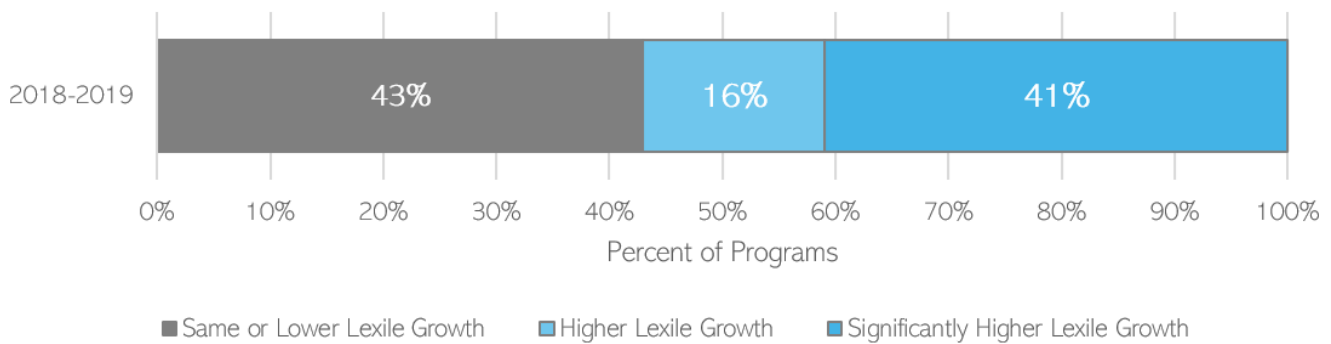


Figure 13: Breakdown of Significance by Program of Lexile Growth of More Engaged vs Less Engaged Students

### Average Lexile Improvement (2018-2019)

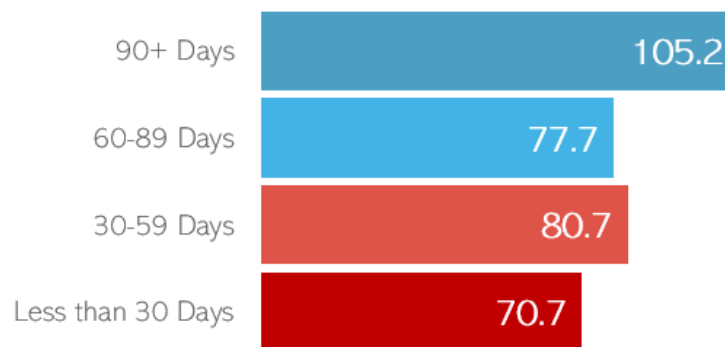


Figure 14: Average Lexile Score Improvement by Engagement Bucket



### Conclusion - Partially Confirmed

We tested how the average Lexile score growth for More Engaged KHA participants differed from Less Engaged participants. We found that the More Engaged students in a majority of programs either had a statistically significant higher Lexile score growth or higher but non-significant average Lexile score growth than the Less Engaged group. Thus, the Lexile portion of Hypothesis 2 is partially confirmed.

## Disciplinary Referrals

We compare the average referral rates of each class between the More Engaged and Less Engaged students. In 2018-2019, for Class I referrals, 51% of programs had More Engaged students with a lower or significantly lower average referral rate than the Less Engaged students. In 2019-2020, 53% of programs had More Engaged Students with a lower or statistically significant lower average referral rate (see Figure 15).

For Class II referrals in 2018-2019, 63% of programs had More Engaged students with a lower or significantly lower average referral rate than the Less Engaged students. In 2019-2020, 51% of programs had More Engaged Students with a lower or statistically significant lower average referral rate (see Figure 16).

For Class III referrals in 2018-2019, 38% of programs had More Engaged students with a lower or significantly lower average referral rate than the Less Engaged students. In 2019-2020, 20% of programs had More Engaged Students with a lower or statistically significant lower average referral rate (see Figure 17). It should be noted that Class III referrals are much rarer, thus the groups having no difference is much more common. Many programs also had a standard deviation of 0, not allowing for comparison.

The More Engaged students at a **majority of programs had a lower Class I referral rate** than Less Engaged students.

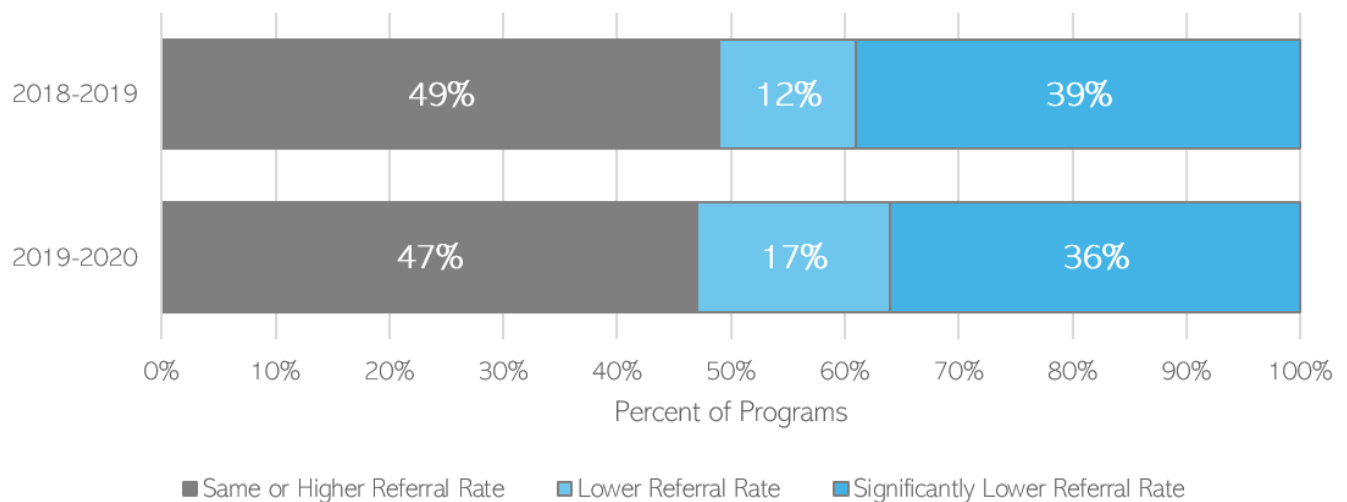


Figure 15: Significance Breakdown by Program of Average Class I Referral Rate of More Engaged vs Less Engaged Participants

The More Engaged students at a **majority of programs** had a **lower Class II referral rate** than Less Engaged students.

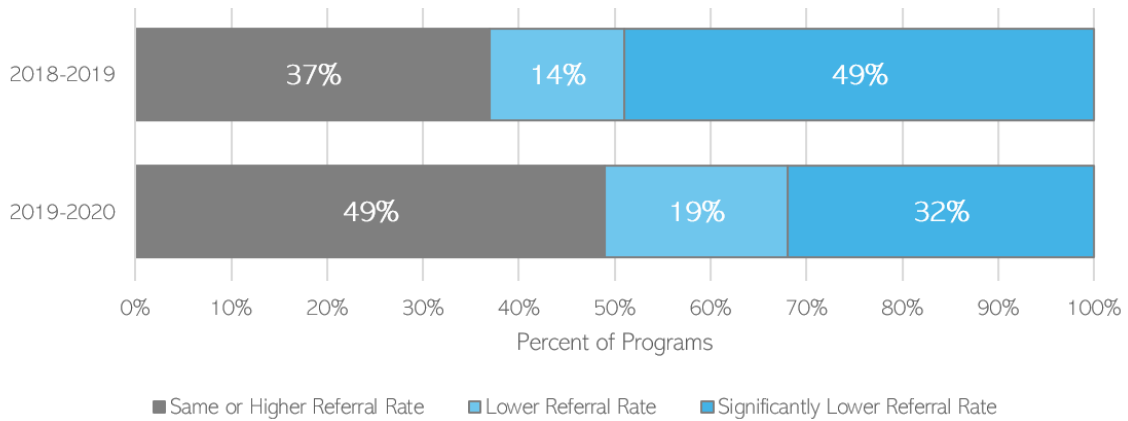


Figure 16: Significance Breakdown by Program of Average Class II Referral Rate of More Engaged vs Less Engaged Participants

Class III referrals are more rare, and we see less of an impact based on levels of engagement.

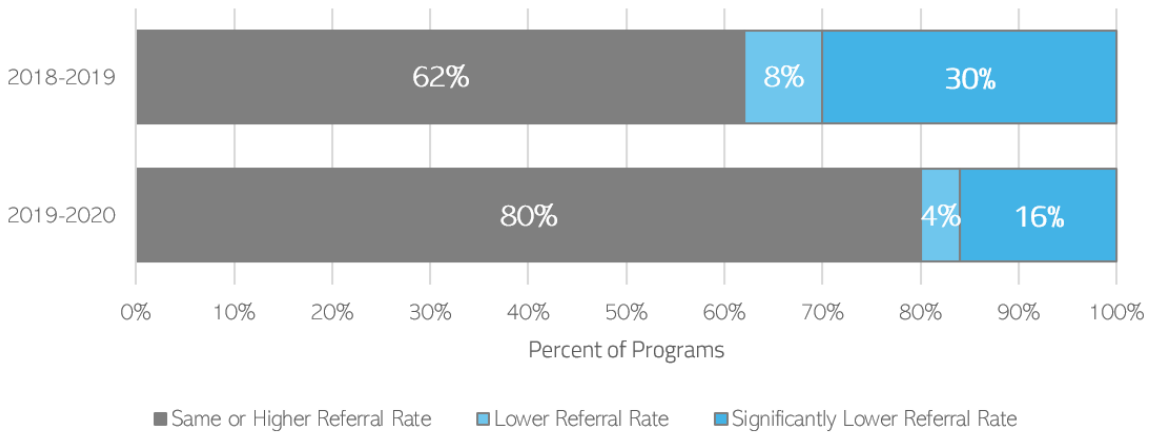


Figure 17: Significance Breakdown by Program of Average Class III Referral Rate of More Engaged vs Less Engaged Participants

**More Engaged Participants** had fewer referrals on average than **Less Engaged Participants**.

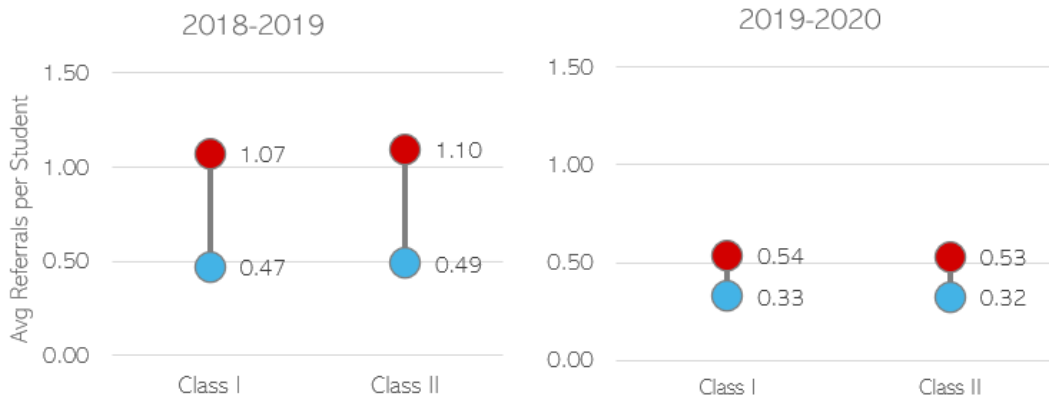


Figure 18: Average Class I and Class II Referrals per Student for More Engaged and Less Engaged Students



### Conclusion - Partially Confirmed

We tested how the average referral rate for Class I, II, and III referrals of More Engaged KHA-participants compared to Less Engaged ones. We found that, for Class I and Class II referrals, the More Engaged students in a majority of KHA programs had a statistically significant lower referral rate or a lower but not-significant referral rate than the Less Engaged group. For Class III referrals, the majority of programs showed no difference or a greater referral rate for the More Engaged students. This is to be expected since Class III referrals are much rarer than Class I and II. Thus, the disciplinary portion of Hypothesis 1 is partially confirmed.

## CONCLUSION & NEXT STEPS

### Hypothesis 1 – Comparison Analysis

We conducted three tests on Hypothesis 1 to determine if KHA participants had better academic and behavioral outcomes than non-participants.

With respect to school attendance, Hypothesis 1 can be considered partially confirmed. The majority of the programs in both years had greater attendance rates over the comparison group with 22% of programs demonstrating significant improvement in 2018-2019 and 14% in 2019-2020.

With respect to discipline, Hypothesis 1 can be considered confirmed. Students in the vast majority of the programs in both years had significantly less referral rates for all three classes of referral than the comparison group.

### Hypothesis 2 – Dosage Analysis

We conducted five tests on Hypothesis 2 to determine if students who attended afterschool programming for 60 days or more had better academic and behavioral outcomes than students who attended for fewer than 60 days.

With respect to attendance, Hypothesis 2 can be considered confirmed. The students with the greatest engagement had a significantly greater attendance rate than over the non-participant group than their lesser engaged counterparts.

With respect to the Math FSA, Hypothesis 2 can be considered partially confirmed. A majority of the programs had More Engaged students who performed better than the Less Engaged students, with 49% being significant. The significantly improved result was the most common.

With respect to the ELA FSA, Hypothesis 2 can be considered partially confirmed. A majority of the programs had More Engaged Students who performed better than the Less Engaged students, with 44% being significant. The significantly improved result was the most common.

With respect to Lexile growth, Hypothesis 2 can be considered partially confirmed. While a majority of the programs had More Engaged students who had greater growth than Less Engaged students, with 39% being significant, the largest result category was Not-Improved at 46% (i.e. no difference or negative difference between groups).

With respect to discipline, Hypothesis 2 can be considered partially confirmed. In the 2018-2019 school year, the most common result for Class II referral rates was a significant improvement. For Class I and Class II results in both years, the combined improved and significantly improved programs constituted the majority of programs, but a smaller fraction was significant than had no difference between engagement groups.

## Conclusion

Our study shows that DCPS students who received student aid through KHA programming attended school more often, performed better on assessments, and had fewer discipline problems than students who did not participate. Dozens of programs demonstrated a statistically significant impact in the lives of our students. The evidence presented here confirms both hypotheses and supports both expanding afterschool programming and efforts to increase student dosage to improve school outcomes. With more than 50,000 Title I elementary and middle school students enrolled in DCPS and approximately 10,000 currently served by KHA, there is ample need for growth.

## Next Steps

Looking to the future, with more detailed data from DCPS we could expand the study using propensity matching to control for various demographic and academic factors, allowing us to further understand how KHA After School programming is benefiting the children and youth of Jacksonville (see Figure 19). Furthermore, individual programs and agencies which are demonstrating a significant impact could be investigated to understand how their successful results could be replicated elsewhere.

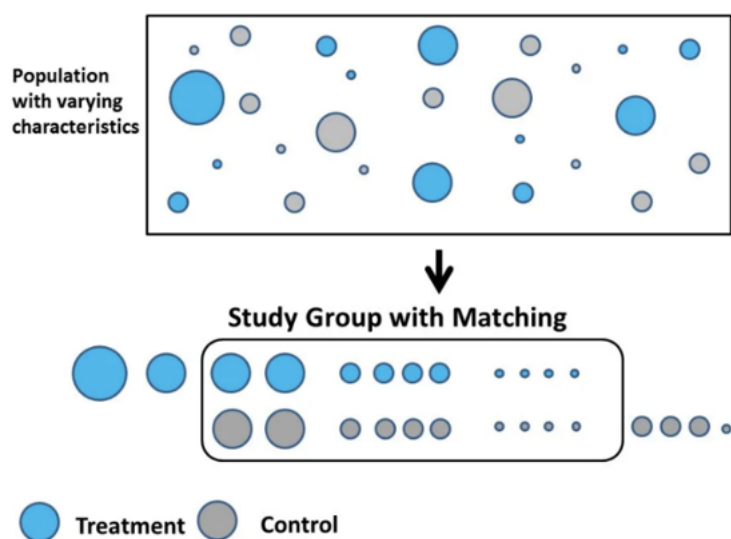


Figure 19: Propensity Matching Example

(Image Source: <https://www.summitllc.us/propensity-score-matching>)

## DATA TABLES

The tables that follow show the values for program level metrics for the various comparison groups. The Z-Score are color-coded green if the results are statistically significant. Programs are listed alphabetically by site name. Programs were classified as ASCB (Afterschool Community-based) or ASSB (Afterschool School-based).

### ACHIEVE3000 (2018-2019)

Program Name	Classification	Avg Lexile Growth: More Engaged	Avg Lexile Growth: Less Engaged	Z - Score
33rd Street	ASCB	79.20	117.10	-3.58
Alfred Dupont Middle	ASSB	59.60	66.10	-1.03
Andrew Robinson Elementary	ASSB	136.40	148.50	-1.35
Annie R. Morgan Elementary	ASSB	110.40	101.80	1.15
Arlington Community Academy	ASPC	166.20	195.00	-3.39
Arlington Elementary	ASSB	169.60	143.80	3.12
Arlington Heights Elementary	ASSB	122.50	119.50	0.36
Arlington Middle	ASSB	68.00	48.90	5.46
Beaches Club	ASCB	110.90	82.50	2.33
Biltmore Elementary	ASSB	102.70	67.00	3.83
Biscayne Elementary	ASSB	123.60	152.50	-2.57
Bridge Boys & Girls Club	ASCB	103.10	73.40	6.10
Carter G. Woodson Elementary	ASSB	83.00	85.40	-0.46
Cornerstone Christian School of Jacksonville	ASPC	145.00	0.00	35.76
Don't Miss A Beat - Edith Ford	ASCB	102.80	37.00	5.72
Eugene Butler Middle	ASSB	75.50	69.90	1.02
Ft. Caroline Elementary	ASSB	222.40	134.40	9.24
Ft. Caroline Elementary Girls	ASSB	207.70	128.80	2.89
Ft. Caroline Middle	ASSB	79.10	70.10	1.47
Garden City Elementary	ASSB	97.90	-29.00	13.96
George W. Carver Elementary	ASSB	130.50	83.30	5.11
Highlands Elementary	ASSB	104.90	93.50	1.26
Highlands Middle	ASSB	46.20	49.00	-0.86
Hyde Grove Elementary	ASSB	80.00	-30.00	71.69
Jeb Stuart Middle	ASSB	62.20	66.60	-1.03
Jefferson Davis Middle	ASSB	49.20	22.60	6.61
John Love Elementary	ASSB	180.80	134.30	3.22
Joseph Stilwell Middle	ASSB	69.80	71.10	-0.30
Lake Forest Elementary	ASSB	58.60	73.70	-2.21
Lake Shore Middle	ASSB	107.80	103.90	0.60
Long Branch Elementary	ASSB	105.70	130.70	-3.04
Mallison Park	ASCB	113.60	-20.00	7.88



# ACHIEVE3000 (2018-2019) CONTINUED

Program Name	Classification	Avg Lexile Growth: More Engaged	Avg Lexile Growth: Less Engaged	Z - Score
Martin Luther King, Jr. Elementary	ASSB	74.80	20.00	8.70
Matthew Gilbert Middle	ASSB	59.30	66.20	-1.51
Mayport Middle	ASSB	110.10	101.20	2.16
McGirts Creek Community Center	ASCB	85.00	380.00	-29.41
Monument Road	ASCB	123.30	80.00	3.96
NFL- Youth Education Town Center	ASCB	107.90	71.70	4.78
Normandy Village Elementary	ASSB	115.40	91.90	3.79
North Shore Elementary	ASSB	158.40	136.30	3.41
Northwestern Middle	ASSB	42.80	50.50	-2.08
Parkwood Heights Elementary	ASSB	97.50	196.00	-9.30
Pickett Elementary	ASSB	132.80	144.40	-1.37
Pinedale Elementary	ASSB	121.80	140.00	-2.15
Reynolds Lane Elementary	ASSB	100.30	65.80	5.25
Ribault Middle	ASSB	54.00	24.10	5.10
Rufus E. Payne Elementary	ASSB	129.10	131.30	-0.29
Rutledge Pearson Elementary	ASSB	140.50	127.20	1.74
S.A. Hull Elementary	ASSB	101.40	93.10	1.00
Sadie Tillis Elementary	ASSB	98.40	104.70	-0.76
Saint Clair Evans Elementary	ASSB	106.30	108.50	-0.28
Sallye B. Mathis Elementary	ASSB	151.60	135.50	2.17
Sanctuary on 8th Street	ASCB	153.40	98.30	4.77
Sandalwood High School	ASSB	57.70	53.80	0.75
Southwind Villas	ASCB	99.90	106.90	-1.32
Spring Park Elementary	ASSB	139.50	130.70	0.68
Susie Tolbert Elementary	ASSB	183.40	128.30	4.32
The Carpenter's Shop	ASCB	102.90	205.00	-17.21
TNT-Tennis and Tutoring	ASCB	131.60	108.90	3.31
Victory Pointe	ASCB	76.10	70.30	0.79
Wayman Academy of the Arts	ASSB	270.00	170.00	
Woodland Acres Club	ASCB	90.90	89.40	0.20
Woodland Acres Elementary	ASSB	86.40	110.70	-3.84

# ACHIEVEMENT LEVELS (2018-2019)

Program Name	Classification	Math FSA				ELA FSA			
		Less Engaged Students	More Engaged Students	Diff	Z-Score	Less Engaged Students	More Engaged Students	Diff	Z-Score
33rd Street	ASCB	1.71	2.41	0.70	3.69	1.86	2.11	0.25	1.73
Alfred Dupont Middle	ASSB	2.10	2.01	-0.09	-0.75	2.26	1.95	-0.31	-2.78
America's Little Leaders	ASSB	3.00	1.00	-2.00		2.00	2.00	0.00	0.00
Andrew Robinson Elementary	ASCB	2.68	2.81	0.13	1.16	1.73	2.16	0.43	4.26
Annie R. Morgan Elementary	ASSB	1.75	2.25	0.50	3.42	1.71	1.88	0.17	1.37
Arlington Community Academy	ASSB	3.00	2.44	-0.56	-2.80	3.00	2.30	-0.70	-3.07
Arlington Elementary	ASPC	2.20	2.38	0.18	1.37	2.20	2.34	0.14	1.08
Arlington Heights Elementary	ASSB	2.83	3.11	0.28	1.83	2.17	2.24	0.07	0.50
Arlington Middle	ASSB	1.72	1.80	0.08	1.35	1.70	1.66	-0.04	-0.75
Beaches Club	ASSB	2.50	3.42	0.92	4.72	2.27	2.77	0.50	3.24
Biltmore Elementary	ASCB	1.09	2.91	1.82	10.84	1.27	2.23	0.96	7.02
Biscayne Elementary	ASSB	1.50	3.26	1.76	9.50	1.00	2.77	1.77	10.66
Bridge Boys & Girls Club	ASSB	2.62	2.46	-0.16	-1.51	2.13	2.04	-0.09	-1.43
Carter G. Woodson Elementary	ASCB	1.75	1.84	0.09	0.88	1.56	1.74	0.18	2.01
Don't Miss A Beat - Edith Ford	ASPC	1.60	2.40	0.80	4.42	2.17	2.28	0.11	0.77
Eastside	ASCB		2.31	2.31			2.06	2.06	
Eugene Butler Middle	ASCB	2.00	2.02	0.02	0.19	1.95	1.87	-0.08	-1.28
Ft. Caroline Elementary	ASCB	2.19	2.77	0.58	4.20	1.82	2.35	0.53	4.48
Ft. Caroline Elementary Girls	ASSB	3.00	2.62	-0.38	-1.16	2.75	2.46	-0.29	-0.91
Ft. Caroline Middle	ASSB	1.72	1.81	0.09	0.99	2.03	2.23	0.20	2.12
Garden City Elementary	ASSB	2.00	3.26	1.26	8.16	1.40	2.43	1.03	7.22
George W. Carver Elementary	ASSB	1.96	2.06	0.10	0.75	1.77	2.00	0.23	1.79
Highlands Elementary	ASSB	2.47	2.18	-0.29	-2.02	1.88	2.00	0.12	1.07
Highlands Middle	ASSB	1.73	1.88	0.15	2.81	1.89	1.88	-0.01	-0.16
Hyde Grove Elementary	ASSB	1.00	2.00	1.00	1.94	1.00	1.75	0.75	1.75
Jacksonville Heights Elementary	ASSB		2.53	2.53			2.68	2.68	
Jeb Stuart Middle	ASCB	1.84	2.16	0.32	3.69	1.76	1.87	0.11	1.62
Jefferson Davis Middle	ASSB	1.87	1.73	-0.14	-2.24	1.74	1.68	-0.06	-1.12
John Love Elementary	ASSB	1.71	2.17	0.46	1.66	1.57	1.33	-0.24	-1.05
Joseph Stilwell Middle	ASSB	1.92	1.88	-0.04	-0.69	2.10	1.98	-0.12	-2.05
Lake Forest Elementary	ASSB	1.64	2.20	0.56	3.81	1.69	2.02	0.33	2.56
Lake Shore Middle	ASSB	1.88	1.88	0.00	-0.05	1.85	1.86	0.01	0.19
Long Branch Elementary	ASSB	2.13	2.57	0.44	3.70	1.85	1.75	-0.10	-1.10
Mallison Park	ASCB	2.00	2.85	0.85	2.96	2.00	2.15	0.15	0.84
Martin Luther King, Jr. Elementary	ASSB	3.00	2.66	-0.34	-2.69	1.00	1.96	0.96	8.11
Matthew Gilbert Middle	ASSB	1.81	1.86	0.05	0.75	1.69	1.56	-0.13	-2.25
Mayport Middle	ASSB	2.72	2.71	-0.01	-0.19	2.81	2.85	0.04	0.54
McGirts Creek Community Center	ASSB	1.40	2.30	0.90	4.77	1.80	2.20	0.40	1.86
Monument Road	ASSB	4.33	2.49	-1.84	-10.17	3.33	2.47	-0.86	-5.57
NFL- Youth Education Town Center	ASCB	2.33	2.79	0.46	3.28	1.95	2.25	0.30	2.79
Normandy Village Elementary	ASCB	2.43	2.71	0.28	2.35	2.24	2.08	-0.16	-1.67
North Shore Elementary	ASSB	2.31	3.19	0.88	8.14	2.23	2.46	0.23	2.22
Northwestern Middle	ASSB	1.84	1.74	-0.10	-1.80	1.77	1.70	-0.07	-1.28
Parkwood Heights Elementary	ASSB	2.40	2.91	0.51	2.81	2.20	2.76	0.56	2.98
Pickett Elementary	ASSB	2.24	2.88	0.64	3.47	1.82	2.50	0.68	4.98
Pinedale Elementary	ASSB	2.38	2.06	-0.32	-2.70	2.25	2.28	0.03	0.26
Reynolds Lane Elementary	ASSB	1.83	2.28	0.45	3.56	1.67	1.95	0.28	2.09
Ribault Middle	ASSB	1.93	2.40	0.47	4.50	1.78	2.00	0.22	2.55
Rufus E. Payne Elementary	ASSB	2.55	3.04	0.49	3.91	1.73	2.57	0.84	8.13
Rutledge Pearson Elementary	ASSB	2.18	2.30	0.12	0.86	1.67	1.98	0.31	2.59
S.A. Hull Elementary	ASSB	2.23	3.05	0.82	6.70	1.92	2.48	0.56	4.71
Sadie Tillis Elementary	ASSB	2.21	2.58	0.37	2.69	1.74	2.14	0.40	3.32
Saint Clair Evans Elementary	ASSB	2.70	2.57	-0.13	-0.94	2.10	1.93	-0.17	-1.56
Sallye B. Mathis Elementary	ASSB	2.12	2.82	0.70	5.52	1.96	2.24	0.28	2.56

# ACHIEVEMENT LEVELS (2018-2019) CONTINUED

Program Name	Classification	Math FSA				ELA FSA			
		Less Engaged Students	More Engaged Students	Diff	Z-Score	Less Engaged Students	More Engaged Students	Diff	Z-Score
Sanctuary on 8th Street	ASSB	2.00	2.52	0.52	3.34	1.50	2.00	0.50	3.24
Sandalwood High School	ASCB			0.00		2.12	2.11	-0.01	-0.04
Southwind Villas	ASSB	1.82	2.32	0.50	3.53	1.64	1.92	0.28	3.08
Spring Park Elementary	ASCB	2.57	2.50	-0.07	-0.30	2.29	2.79	0.50	2.02
Susie Tolbert Elementary	ASSB	1.92	2.16	0.24	2.43	2.04	1.92	-0.12	-1.44
The Carpenter's Shop	ASCB	2.11	2.54	0.43	2.82	2.50	2.28	-0.22	-1.84
Tiger Academy	ASSB	2.56	2.39	-0.17	-1.18	2.44	2.29	-0.15	-1.14
TNT-Tennis and Tutoring	ASPC	2.38	2.11	-0.27	-2.58	2.13	2.08	-0.05	-0.41
Victory Pointe	ASCB	1.78	1.96	0.18	1.42	1.91	1.67	-0.24	-2.72
Wayman Academy of the Arts	ASCB	3.30	3.22	-0.08	-0.49	2.56	2.39	-0.17	-1.47
Woodland Acres Club	ASSB	2.36	2.34	-0.02	-0.16	1.54	2.13	0.59	4.51
Woodland Acres Elementary	ASCB	2.13	2.47	0.34	2.70	1.73	2.05	0.32	2.97

# ATTENDANCE 2018

Program Name	Classification	School Enrollment	Program Enrollment	Engaged Students (>=60 days)	Allocated Seats	Non-Participant Atnd. Rate	KHA-Partipants Atnd. Rate	Atnd. Rate Diff	Z-Score
33rd Street	ASCB	576	104	86	80	89.8%	94.0%	4.2%	1.34
Alfred Dupont Middle	ASSB	924	134	94	80	91.5%	97.2%	5.7%	2.29
America's Little Leaders	ASCB	578	51	41	47	88.4%	96.0%	7.6%	1.67
Andrew Robinson Elementary	ASSB	801	180	135	120	89.5%	93.8%	4.3%	1.77
Annie R. Morgan Elementary	ASSB	622	156	115	100	90.5%	91.2%	0.7%	0.25
Arlington Community Academy	ASPC	519	141	128	100	92.7%	95.7%	2.9%	1.24
Arlington Elementary	ASSB	564	161	138	100	90.8%	92.2%	1.4%	0.56
Arlington Heights Elementary	ASSB	739	139	109	93	90.9%	91.8%	0.9%	0.33
Arlington Middle	ASSB	893	324	125	120	91.2%	94.9%	3.6%	2.09
Beaches Club	ASCB	956	87	72	60	94.5%	94.0%	-0.5%	-0.21
Biltmore Elementary	ASSB	619	112	80	80	88.5%	91.3%	2.8%	0.86
Biscayne Elementary	ASSB	758	64	61	40	93.1%	94.9%	1.9%	0.57
Bridge Boys & Girls Club	ASCB	810	360	264	200	91.5%	94.9%	3.4%	2.06
Carter G. Woodson Elementary	ASSB	628	198	128	120	90.2%	90.9%	0.8%	0.31
Cornerstone Christian School of Jacksonville	ASPC	916	149	112	73	94.3%	80.4%	-13.9%	-5.94
Don't Miss A Beat - Edith Ford	ASCB	711	64	54	53	92.7%	94.7%	2.0%	0.58
Eastside	ASCB	559	51	48	40	90.5%	92.4%	1.8%	0.43
Eugene Butler Middle	ASSB	761	216	173	147	90.9%	98.8%	7.9%	3.91
Foundation Academy	ASCB	1356	110	58	40	93.4%	83.9%	-9.5%	-3.69
Ft. Caroline Elementary	ASSB	739	159	125	100	90.4%	92.5%	2.1%	0.82
Ft. Caroline Elementary Girls	ASSB	601	32	28	40	90.7%	92.8%	2.2%	0.42
Ft. Caroline Middle	ASSB	999	159	121	100	94.0%	95.3%	1.3%	0.63
Garden City Elementary	ASSB	696	110	101	80	90.4%	94.9%	4.5%	1.54
George W. Carver Elementary	ASSB	536	150	103	93	86.4%	90.2%	3.8%	1.24
Highlands Elementary	ASSB	734	136	101	100	90.4%	93.9%	3.5%	1.31
Highlands Middle	ASSB	666	386	155	100	89.7%	94.0%	4.3%	2.39
Hyde Grove Elementary	ASSB	593	177	148	113	90.8%	89.1%	-1.7%	-0.68
Jeb Stuart Middle	ASSB	919	236	97	80	90.9%	91.9%	1.0%	0.46
Jefferson Davis Middle	ASSB	691	241	79	80	89.0%	93.7%	4.7%	2.13
John Love Elementary	ASSB	544	107	72	80	88.7%	85.8%	-2.9%	-0.86
Joseph Stilwell Middle	ASSB	915	254	85	80	90.3%	94.3%	4.1%	2.02
Lake Shore Middle	ASSB	665	276	112	93	88.7%	95.7%	7.0%	3.37
Long Branch Elementary	ASSB	409	122	71	80	89.6%	89.2%	-0.4%	-0.12
Mallison Park	ASCB	454	47	42	40	92.3%	97.2%	4.8%	1.22
Martin Luther King, Jr. Elementary	ASSB	706	178	165	147	91.6%	95.8%	4.3%	1.92
Matthew Gilbert Middle	ASSB	747	265	145	120	91.3%	89.8%	-1.5%	-0.73
Mayport Middle	ASSB	805	288	201	120	89.9%	96.1%	6.2%	3.27
McGirts Creek Community Center	ASCB	655	56	47	40	91.6%	91.6%	0.0%	-0.01
Monument Road	ASCB	678	97	88	80	93.2%	96.2%	3.0%	1.11
NFL- Youth Education Town Center	ASCB	855	166	104	87	90.7%	93.6%	2.8%	1.18
Normandy Village Elementary	ASSB	553	197	160	100	89.7%	92.4%	2.7%	1.11
North Shore Elementary	ASSB	645	218	182	147	91.3%	91.2%	-0.2%	-0.07
Northwestern Middle	ASSB	873	314	142	100	91.0%	94.2%	3.1%	1.74
Parkwood Heights Elementary	ASSB	559	64	54	60	92.9%	93.4%	0.5%	0.15
Pickett Elementary	ASSB	609	112	76	80	90.0%	91.7%	1.8%	0.58
Pinedale Elementary	ASSB	532	149	133	127	89.0%	93.7%	4.7%	1.71
Reynolds Lane Elementary	ASSB	581	136	123	80	90.2%	94.2%	4.0%	1.47
Ribault Middle	ASSB	793	180	122	100	90.8%	97.7%	6.9%	3.11
Rufus E. Payne Elementary	ASSB	425	116	98	93	88.8%	93.0%	4.2%	1.31
Rutledge Pearson Elementary	ASSB	489	162	119	107	90.7%	91.1%	0.4%	0.16
S. P. Livingston Elementary	ASSB	601	150	114	113	88.9%	89.9%	1.1%	0.37
S.A. Hull Elementary	ASSB	657	158	130	120	89.1%	93.2%	4.1%	1.53
Sadie Tillis Elementary	ASSB	905	139	104	100	91.7%	92.9%	1.2%	0.47
Saint Clair Evans Elementary	ASSB	527	137	119	100	90.6%	92.7%	2.1%	0.76
Sallye B. Mathis Elementary	ASSB	506	196	147	100	89.8%	93.4%	3.6%	1.46

# ATTENDANCE 2018 CONTINUED

Program Name	Classification	School Enrollment	Program Enrollment	Engaged Students (>=60 days)	Allocated Seats	Non-Participant Atnd. Rate	KHA-Partipants Atnd. Rate	Atnd. Rate Diff	Z-Score
Sanctuary on 8th Street	ASCB	549	66	45	40	89.5%	92.7%	3.2%	0.81
Sandalwood High School	ASSB	1779	128	42	40	92.5%	95.2%	2.7%	1.15
Southwind Villas	ASCB	954	175	95	80	91.7%	89.9%	-1.8%	-0.79
Spring Park Elementary	ASSB	603	62	45	40	90.4%	92.5%	2.1%	0.53
Susie Tolbert Elementary	ASSB	487	133	103	93	92.7%	90.6%	-2.2%	-0.83
The Carpenter's Shop	ASCB	712	156	134	107	92.5%	95.7%	3.2%	1.43
Tiger Academy	ASPC	512	148	119	120	92.9%	94.1%	1.2%	0.50
TNT-Tennis and Tutoring	ASCB	713	176	162	140	93.6%	95.0%	1.4%	0.71
Victory Pointe	ASCB	831	142	98	80	90.7%	91.9%	1.2%	0.45
Wayman Academy of the Arts	ASSB	450	158	111	100	90.6%	92.8%	2.2%	0.85
Woodland Acres Club	ASCB	876	121	101	80	91.2%	91.9%	0.7%	0.26
Woodland Acres Elementary	ASSB	547	180	153	147	90.1%	92.9%	2.8%	1.12

# ATTENDANCE 2019

Program Name	Classification	School Enrollment	Program Enrollment	Engaged Students (>=60 days)	Allocated Seats	Non-Participant Atnd. Rate	KHA-Partipants Atnd. Rate	Atnd. Rate Diff	Z-Score
33rd Street	ASCB	579	94	86	80	91.6%	95.5%	3.9%	1.31
Alfred Dupont Middle	ASSB	782	106	96	80	91.2%	97.5%	6.3%	2.24
America's Little Leaders	ASCB	771	46	40	47	92.5%	96.9%	4.4%	1.13
Andrew Robinson Elementary	ASSB	796	177	142	120	89.8%	93.3%	3.5%	1.45
Annie R. Morgan Elementary	ASSB	476	137	128	100	87.2%	87.6%	0.4%	0.11
Arlington Community Academy	ASPC	721	159	149	100	93.7%	93.2%	-0.5%	-0.23
Arlington Elementary	ASSB	649	151	134	100	91.7%	94.0%	2.4%	0.97
Arlington Heights Elementary	ASSB	628	132	111	93	90.0%	90.9%	0.9%	0.32
Arlington Middle	ASSB	955	306	111	120	93.4%	96.3%	2.9%	1.86
Beaches Club	ASCB	1,060	80	67	60	95.0%	94.8%	-0.3%	-0.11
Biltmore Elementary	ASSB	485	95	86	80	89.7%	91.7%	2.0%	0.60
Biscayne Elementary	ASSB	819	79	69	40	92.8%	95.6%	2.8%	0.93
Bridge Boys & Girls Club	ASCB	902	427	142	200	91.5%	94.9%	3.4%	2.21
Carter G. Woodson Elementary	ASSB	612	175	140	120	88.2%	90.6%	2.4%	0.88
Cornerstone Christian School of Jacksonville	ASPC	819	171	112	73	93.4%	89.1%	-4.3%	-1.96
Don't Miss A Beat - Edith Ford	ASCB	841	93	78	53	92.2%	94.3%	2.1%	0.74
Eastside	ASCB	532	46	43	40	90.3%	93.6%	3.3%	0.72
Eugene Butler Middle	ASSB	738	222	194	147	93.4%	97.3%	3.9%	2.20
First Coast Taekwondo Club, Inc.	ASCB	1,057	94	0	60	92.0%	75.4%	-16.6%	-5.32
Ft. Caroline Elementary	ASSB	572	155	133	100	90.9%	91.9%	1.0%	0.39
Ft. Caroline Elementary Girls	ASSB	804	36	29	40	90.8%	93.2%	2.5%	0.51
Ft. Caroline Middle	ASSB	685	211	145	100	90.8%	96.4%	5.5%	2.62
Garden City Elementary	ASSB	855	122	110	80	92.3%	95.4%	3.0%	1.21
George W. Carver Elementary	ASSB	604	139	106	93	85.8%	88.3%	2.5%	0.79
Highlands Elementary	ASSB	494	133	92	100	90.6%	91.1%	0.5%	0.18
Highlands Middle	ASSB	704	206	121	100	94.6%	98.2%	3.5%	2.14
Hyde Grove Elementary	ASSB	635	178	169	113	90.3%	90.5%	0.2%	0.07
Jacksonville Heights Elementary	ASSB	952	117	88	80	90.7%	92.0%	1.2%	0.44
Jeb Stuart Middle	ASSB	962	179	117	80	92.1%	93.5%	1.4%	0.64
Jefferson Davis Middle	ASSB	779	186	107	80	93.1%	96.3%	3.2%	1.63
John Love Elementary	ASSB	628	98	77	80	90.7%	86.5%	-4.2%	-1.29
Joseph Stilwell Middle	ASSB	886	203	109	80	95.4%	94.6%	-0.8%	-0.47
Lake Shore Middle	ASSB	992	150	91	93	91.6%	97.1%	5.5%	2.37
Long Branch Elementary	ASSB	526	95	65	80	89.6%	92.1%	2.5%	0.74
Mallison Park	ASCB	718	47	46	40	90.9%	96.0%	5.1%	1.20
Martin Luther King, Jr. Elementary	ASSB	1,150	166	160	147	92.7%	93.0%	0.3%	0.14
Matthew Gilbert Middle	ASSB	811	178	167	120	90.6%	97.5%	6.8%	3.02
Mayport Middle	ASSB	1,151	198	181	120	95.6%	96.9%	1.4%	0.89
McGirts Creek Community Center	ASCB	809	37	30	40	91.0%	89.1%	-1.9%	-0.40
Monument Road	ASCB	830	96	89	80	94.2%	95.1%	0.9%	0.37
NFL- Youth Education Town Center	ASCB	891	169	114	87	92.2%	95.9%	3.7%	1.72
Normandy Village Elementary	ASSB	661	175	161	100	88.3%	92.1%	3.7%	1.41
North Shore Elementary	ASSB	534	278	187	147	89.7%	91.6%	2.0%	0.90
Northwestern Middle	ASSB	647	145	90	100	88.1%	84.0%	-4.1%	-1.36
Parkwood Heights Elementary	ASSB	403	56	49	60	92.3%	94.9%	2.6%	0.70
Pickett Elementary	ASSB	385	98	70	80	87.8%	93.4%	5.7%	1.60
Pinedale Elementary	ASSB	645	156	147	127	89.8%	93.7%	3.9%	1.50
Ramona Boulevard Elementary	ASSB	597	106	86	80	90.3%	89.4%	-0.9%	-0.29
Reynolds Lane Elementary	ASSB	528	150	116	80	89.7%	89.8%	0.1%	0.03
Ribault Middle	ASSB	906	139	119	100	93.5%	96.5%	3.0%	1.38
Rufus E. Payne Elementary	ASSB	633	106	94	93	88.9%	88.9%	-0.1%	-0.02
Rutledge Pearson Elementary	ASSB	536	152	132	107	88.1%	91.9%	3.8%	1.32
S. P. Livingston Elementary	ASSB	572	136	126	113	90.2%	93.5%	3.3%	1.18
S.A. Hull Elementary	ASSB	765	151	138	120	89.6%	90.3%	0.6%	0.24
Sadie Tillis Elementary	ASSB	661	122	101	100	90.8%	91.7%	0.9%	0.31
Saint Clair Evans Elementary	ASSB	505	148	119	100	88.5%	91.4%	3.0%	1.02
Sallye B. Mathis Elementary	ASSB	546	188	163	100	87.9%	93.4%	5.5%	2.12
Sanctuary on 8th Street	ASCB	516	59	49	40	92.3%	92.1%	-0.2%	-0.04

# ATTENDANCE 2019 CONTINUED

Program Name	Classification	School Enrollment	Program Enrollment	Engaged Students (>=60 days)	Allocated Seats	Non-Participant Atnd. Rate	KHA-Partipants Atnd. Rate	Atnd. Rate Diff	Z-Score
Sandalwood High School	ASSB	2,982	121	46	40	94.4%	96.8%	2.3%	1.11
Southside Middle	ASSB	667	97	41	100	88.5%	95.1%	6.6%	1.96
Southwind Villas	ASCB	967	131	117	80	93.3%	91.3%	-2.1%	-0.88
Spring Park Elementary	ASSB	720	59	49	40	93.3%	91.8%	-1.5%	-0.45
Susie Tolbert Elementary	ASSB	597	129	104	93	91.1%	90.8%	-0.3%	-0.11
The Carpenter's Shop	ASCB	769	140	111	107	91.3%	95.3%	4.0%	1.60
Tiger Academy	ASPC	477	129	120	120	96.1%	95.9%	-0.2%	-0.10
Tiphne Dar'shay Hollis	ASCB	929	62	55	42	95.2%	87.2%	-8.0%	-2.70
TNT-Tennis and Tutoring	ASCB	719	184	161	140	92.4%	95.0%	2.5%	1.20
Victory Pointe	ASCB	807	127	106	80	92.1%	92.6%	0.5%	0.20
Wayman Academy of the Arts	ASSB	528	152	132	100	90.9%	92.9%	2.0%	0.78
West Jacksonville BTS Academy	ASSB	456	78	50		91.0%	89.7%	-1.3%	-0.36
Windy Hill Elementary	ASSB	624	147	96	80	89.7%	93.5%	3.8%	1.43
Woodland Acres Club	ASCB	965	121	99	80	92.9%	92.5%	-0.4%	-0.16
Woodland Acres Elementary	ASSB	548	192	163	147	88.7%	90.5%	1.8%	0.69

# CLASS 1

Program Name	Classification	Avg Referrals per Student: Non-Participant	Avg Referrals per Student: KHA Participants	KHA Participant Difference	Z-Score KHA Participant	Avg Referrals per Student: More Engaged	Avg Referrals per Student: Less Engaged	Engaged Difference	Z-Score Engaged	School Year
33rd Street	ASCB	0.85	0.14	-0.85	-12.92	0.14	0.11	0.03	0.52	2018-2019
33rd Street	ASCB	0.84	0.35	-0.94	-4.02	0.36	0.25	0.11	0.94	2019-2020
Alfred Dupont Middle	ASSB	2.01	1.53	-2.69	-1.73	1.78	0.95	0.83	2.84	2018-2019
Alfred Dupont Middle	ASSB	2.69	2.11	-2.48	-1.55	2.19	1.40	0.79	2.16	2019-2020
America's Little Leaders	ASCB	0.99	0.04	-0.98	-30.11	0.03	0.17	-0.14	-6.08	2019-2020
Andrew Robinson Elementary	ASSB	0.41	0.09	-0.71	-10.61	0.08	0.11	-0.03	-1.08	2018-2019
Andrew Robinson Elementary	ASSB	0.32	0.02	-0.70	-19.64	0.01	0.09	-0.08	-12.47	2019-2020
Annie R. Morgan Elementary	ASSB	0.72	0.08	-0.86	-16.76	0.04	0.19	-0.15	-7.53	2018-2019
Annie R. Morgan Elementary	ASSB	0.34	0.02	-0.65	-22.63	0.02	0.11	-0.10	-8.98	2019-2020
Arlington Community Academy	ASPC	0.86	0.04	-0.85	-20.38	0.05	0.00	0.05	1.23	2018-2019
Arlington Community Academy	ASPC	0.90	0.06	-0.94	-18.09	0.06	0.00	0.06	1.39	2019-2020
Arlington Elementary	ASSB	1.23	0.29	-0.79	-7.39	0.30	0.19	0.11	0.88	2018-2019
Arlington Elementary	ASSB	0.83	0.01	-0.69	-112.48	0.01	0.00	0.01	1.06	2019-2020
Arlington Heights Elementary	ASSB	0.31	0.01	-0.96	-18.86	0.02	0.00	0.02	1.13	2018-2019
Arlington Heights Elementary	ASSB	0.58	0.06	-0.57	-20.11	0.02	0.29	-0.27	-23.13	2019-2020
Arlington Middle	ASSB	2.02	1.76	-2.54	-1.29	1.83	1.68	0.15	0.90	2018-2019
Arlington Middle	ASSB	1.51	0.82	-1.82	-6.74	0.96	0.74	0.23	2.34	2019-2020
Beaches Club	ASCB	1.03	0.59	-0.88	-1.94	0.51	0.93	-0.42	-1.88	2018-2019
Beaches Club	ASCB	1.00	0.73	-0.88	-0.91	0.40	2.39	-1.98	-11.45	2019-2020
Biltmore Elementary	ASSB	0.32	0.10	-0.59	-4.58	0.06	0.19	-0.13	-4.55	2018-2019
Biltmore Elementary	ASSB	0.36	0.03	-0.58	-16.42	0.02	0.11	-0.09	-5.65	2019-2020
Biscayne Elementary	ASSB	0.90	0.01	-0.77	-66.88	0.00	0.10	-0.10		2019-2020
Bridge Boys & Girls Club	ASCB	1.46	0.53	-1.56	-8.49	0.39	0.95	-0.56	-9.19	2018-2019
Bridge Boys & Girls Club	ASCB	1.06	0.28	-1.22	-15.26	0.14	0.35	-0.21	-7.80	2019-2020
Carter G. Woodson Elementary	ASSB	0.60	0.11	-0.80	-11.89	0.02	0.27	-0.25	-17.71	2018-2019
Carter G. Woodson Elementary	ASSB	0.55	0.14	-0.60	-10.07	0.11	0.26	-0.14	-4.20	2019-2020
Don't Miss A Beat - Edith Ford	ASCB	1.15	0.25	-1.07	-8.33	0.24	0.30	-0.06	-0.62	2018-2019
Don't Miss A Beat - Edith Ford	ASCB	1.01	0.18	-1.08	-10.69	0.17	0.27	-0.10	-1.39	2019-2020
Eastside	ASCB	0.64	0.22	-0.66	-5.32	0.23	0.00	0.23	2.95	2018-2019
Eastside	ASCB	0.75	0.11	-0.34	-9.64	0.12	0.00	0.12	1.76	2019-2020
Eugene Butler Middle	ASSB	4.36	3.60	-2.70	-2.19	3.51	4.02	-0.51	-1.70	2018-2019
Eugene Butler Middle	ASSB	2.50	1.50	-2.37	-5.26	1.57	1.03	0.54	3.06	2019-2020
First Coast Taekwondo Club, Inc.	ASCB	1.21	0.00	-1.21			0.00			2019-2020
Foundation Academy	ASCB	1.55	0.02	-1.66	-80.78	0.00	0.04	-0.04		2018-2019
Ft. Caroline Elementary	ASSB	0.51	0.06	-0.66	-18.55	0.06	0.06	0.00	-0.14	2018-2019
Ft. Caroline Elementary	ASSB	1.03	0.14	-0.88	-14.34	0.12	0.22	-0.10	-1.82	2019-2020
Ft. Caroline Elementary Girls	ASSB	0.52	0.06	-0.78	-7.20	0.00	0.40	-0.40		2018-2019
Ft. Caroline Elementary Girls	ASSB	1.02	0.08	-0.65	-14.86	0.00	0.43	-0.43		2019-2020
Ft. Caroline Middle	ASSB	1.75	0.87	-1.69	-6.36	0.78	1.16	-0.38	-3.09	2018-2019
Ft. Caroline Middle	ASSB	1.12	0.61	-1.08	-5.21	0.60	0.64	-0.04	-0.47	2019-2020
Garden City Elementary	ASSB	0.45	0.05	-0.79	-12.57	0.02	0.33	-0.31	-23.49	2018-2019
Garden City Elementary	ASSB	1.97	0.06	-1.31	-74.08	0.06	0.00	0.06	2.51	2019-2020
George W. Carver Elementary	ASSB	0.70	0.33	-1.41	-4.42	0.18	0.68	-0.51	-14.42	2018-2019
George W. Carver Elementary	ASSB	0.56	0.06	-0.69	-22.74	0.04	0.12	-0.08	-4.92	2019-2020
Highlands Elementary	ASSB	1.08	0.40	-0.70	-6.25	0.42	0.33	0.08	0.80	2018-2019
Highlands Elementary	ASSB	0.65	0.16	-0.90	-7.76	0.11	0.27	-0.16	-4.55	2019-2020
Highlands Middle	ASSB	2.01	1.29	-2.43	-4.42	1.19	1.32	-0.13	-1.00	2018-2019
Highlands Middle	ASSB	2.06	1.21	-1.40	-5.11	1.29	1.11	0.18	1.29	2019-2020
Hyde Grove Elementary	ASSB	0.22	0.01	-0.63	-33.52	0.01	0.00	0.01	1.09	2018-2019
Hyde Grove Elementary	ASSB	0.56	0.02	-0.76	-42.84	0.02	0.00	0.02	2.07	2019-2020
Jacksonville Heights Elementary	ASSB	0.57	0.07	-0.70	-15.06	0.02	0.21	-0.18	-13.29	2019-2020
Jeb Stuart Middle	ASSB	1.52	1.46	-2.22	-0.23	0.63	2.03	-1.40	-16.73	2018-2019
Jeb Stuart Middle	ASSB	1.72	0.76	-2.04	-6.84	0.63	1.00	-0.37	-3.96	2019-2020
Jefferson Davis Middle	ASSB	3.64	3.63	-2.34	-0.03	3.05	3.87	-0.82	-2.40	2018-2019
Jefferson Davis Middle	ASSB	1.93	0.74	-2.14	-9.35	0.70	0.79	-0.09	-0.85	2019-2020
John Love Elementary	ASSB	0.97	0.38	-0.78	-4.73	0.38	0.37	0.01	0.10	2018-2019
John Love Elementary	ASSB	0.79	0.10	-0.96	-13.79	0.09	0.13	-0.04	-1.04	2019-2020
Joseph Stilwell Middle	ASSB	2.75	1.81	-2.68	-3.88	1.47	1.98	-0.51	-2.65	2018-2019
Joseph Stilwell Middle	ASSB	2.21	0.92	-1.41	-8.36	0.55	1.40	-0.85	-9.20	2019-2020



# CLASS 1 CONTINUED

Program Name	Classification	Avg Referrals per Student: Non-Participant	Avg Referrals per Student: KHA Participants	KHA Participant Difference	Z-Score KHA Participant	Avg Referrals per Student: More Engaged	Avg Referrals per Student: Less Engaged	Engaged Difference	Z-Score Engaged	School Year
Lake Shore Middle	ASSB	3.07	2.75	-3.01	-1.04	2.58	2.86	-0.28	-1.25	2018-2019
Lake Shore Middle	ASSB	2.72	1.85	-2.97	-2.89	1.82	1.93	-0.10	-0.33	2019-2020
Long Branch Elementary	ASSB	1.14	0.57	-0.76	-4.82	0.56	0.58	-0.01	-0.12	2018-2019
Long Branch Elementary	ASSB	0.88	0.17	-0.93	-14.08	0.11	0.30	-0.19	-5.22	2019-2020
Mallison Park	ASCB	0.70	0.19	-0.58	-4.86	0.21	0.00	0.21	2.05	2018-2019
Mallison Park	ASCB	0.69	0.45	-0.70	-0.87	0.46	0.00	0.46	1.70	2019-2020
Martin Luther King, Jr. Elementary	ASSB	0.45	0.03	-0.33	-30.28	0.02	0.08	-0.05	-4.56	2018-2019
Martin Luther King, Jr. Elementary	ASSB	0.93	0.02	-0.82	-63.54	0.02	0.00	0.02	1.37	2019-2020
Matthew Gilbert Middle	ASSB	1.60	1.17	-2.74	-2.68	1.19	1.10	0.10	0.66	2018-2019
Matthew Gilbert Middle	ASSB	1.95	1.25	-2.18	-4.23	1.25	1.36	-0.12	-0.79	2019-2020
Mayport Middle	ASSB	1.02	0.22	-2.28	-11.92	0.22	0.21	0.01	0.19	2018-2019
Mayport Middle	ASSB	1.41	0.21	-1.46	-22.01	0.18	0.53	-0.35	-8.26	2019-2020
McGirts Creek Community Center	ASCB	0.84	0.39	-0.98	-2.36	0.47	0.00	0.47	2.38	2018-2019
McGirts Creek Community Center	ASCB	0.97	0.35	-0.54	-3.49	0.43	0.00	0.43	2.26	2019-2020
Monument Road	ASCB	0.65	0.16	-0.55	-7.21	0.14	0.33	-0.20	-3.09	2018-2019
Monument Road	ASCB	0.74	0.15	-0.94	-6.13	0.16	0.00	0.16	1.66	2019-2020
NFL- Youth Education Town Center	ASCB	1.35	0.79	-1.64	-3.33	0.82	0.76	0.06	0.34	2018-2019
NFL- Youth Education Town Center	ASCB	1.29	0.44	-1.33	-9.82	0.36	0.63	-0.27	-3.90	2019-2020
Normandy Village Elementary	ASSB	1.03	0.09	-0.66	-26.29	0.08	0.14	-0.05	-1.95	2018-2019
Normandy Village Elementary	ASSB	0.52	0.01	-0.65	-79.35	0.01	0.00	0.01	1.04	2019-2020
North Shore Elementary	ASSB	0.27	0.04	-0.63	-13.00	0.03	0.08	-0.05	-4.15	2018-2019
North Shore Elementary	ASSB	0.47	0.05	-0.66	-17.63	0.04	0.07	-0.02	-1.20	2019-2020
Northwestern Middle	ASSB	2.00	1.28	-2.42	-4.60	1.04	1.49	-0.44	-4.42	2018-2019
Northwestern Middle	ASSB	0.63	0.24	-1.80	-6.21	0.17	0.36	-0.20	-4.72	2019-2020
Parkwood Heights Elementary	ASSB	0.66	0.02	-0.56	-38.94	0.02	0.00	0.02	1.09	2018-2019
Parkwood Heights Elementary	ASSB	0.35	0.02	-0.67	-17.22	0.02	0.00	0.02	1.07	2019-2020
Pickett Elementary	ASSB	0.49	0.11	-0.67	-8.50	0.05	0.24	-0.19	-7.09	2018-2019
Pickett Elementary	ASSB	0.32	0.25	-0.80	-0.62	0.26	0.21	0.04	0.37	2019-2020
Pinedale Elementary	ASSB	0.44	0.09	-0.70	-9.91	0.10	0.06	0.04	1.11	2018-2019
Pinedale Elementary	ASSB	0.49	0.12	-0.80	-9.07	0.13	0.00	0.13	3.42	2019-2020
Ramona Boulevard Elementary	ASSB	0.57	0.06	-0.73	-14.50	0.01	0.25	-0.24	-22.76	2019-2020
Reynolds Lane Elementary	ASSB	1.15	0.22	-0.73	-12.84	0.23	0.15	0.07	1.11	2018-2019
Reynolds Lane Elementary	ASSB	0.78	0.15	-0.73	-11.51	0.17	0.06	0.11	2.10	2019-2020
Ribault Middle	ASSB	1.19	0.54	-3.20	-6.35	0.38	0.88	-0.50	-6.59	2018-2019
Ribault Middle	ASSB	1.29	0.44	-1.89	-9.43	0.45	0.40	0.05	0.53	2019-2020
Rufus E. Payne Elementary	ASSB	0.32	0.02	-0.77	-21.91	0.01	0.05	-0.04	-4.52	2018-2019
Rufus E. Payne Elementary	ASSB	0.50	0.13	-0.66	-18.10	0.10	0.42	-0.32	-5.16	2019-2020
Rutledge Pearson Elementary	ASSB	0.97	0.15	-0.67	-15.42	0.14	0.19	-0.04	-0.94	2018-2019
Rutledge Pearson Elementary	ASSB	1.23	0.11	-0.66	-36.27	0.10	0.20	-0.10	-3.87	2019-2020
S. P. Livingston Elementary	ASSB	0.32	0.02	-0.72	-17.84	0.00	0.08	-0.08		2018-2019
S. P. Livingston Elementary	ASSB	0.59	0.04	-0.69	-23.94	0.02	0.30	-0.28	-21.14	2019-2020
S.A. Hull Elementary	ASSB	0.59	0.13	-0.78	-8.71	0.12	0.21	-0.10	-2.05	2018-2019
S.A. Hull Elementary	ASSB	1.04	0.33	-0.60	-6.87	0.36	0.07	0.28	2.86	2019-2020
Sadie Tillis Elementary	ASSB	0.59	0.08	-0.82	-16.52	0.01	0.29	-0.28	-33.20	2018-2019
Sadie Tillis Elementary	ASSB	0.55	0.09	-0.69	-6.24	0.09	0.10	-0.01	-0.08	2019-2020
Saint Clair Evans Elementary	ASSB	0.41	0.28	-0.73	-1.52	0.24	0.56	-0.32	-5.28	2018-2019
Saint Clair Evans Elementary	ASSB	0.76	0.14	-0.76	-11.74	0.14	0.21	-0.07	-1.39	2019-2020
Sallye B. Mathis Elementary	ASSB	0.39	0.04	-0.52	-11.84	0.02	0.16	-0.14	-7.76	2018-2019
Sallye B. Mathis Elementary	ASSB	0.37	0.11	-0.94	-6.42	0.09	0.25	-0.16	-5.00	2019-2020
Sanctuary on 8th Street	ASCB	0.57	0.18	-1.19	-5.22	0.09	0.38	-0.29	-6.63	2018-2019
Sanctuary on 8th Street	ASCB	0.53	0.15	-0.96	-4.96	0.16	0.10	0.06	0.82	2019-2020
Sandalwood High School	ASSB	1.82	0.73	-1.88	-4.62	0.60	0.80	-0.21	-1.87	2018-2019
Sandalwood High School	ASSB	1.94	1.08	-1.93	-3.26	0.65	1.35	-0.69	-5.27	2019-2020
Southside Middle	ASSB	2.57	2.11	-3.15	-1.14	2.10	2.13	-0.03	-0.09	2019-2020
Southwind Villas	ASCB	1.16	0.74	-1.49	-2.18	0.76	0.73	0.03	0.16	2018-2019
Southwind Villas	ASCB	0.91	0.69	-1.18	-1.09	0.74	0.20	0.54	2.81	2019-2020
Susie Tolbert Elementary	ASSB	0.84	0.26	-1.00	-6.24	0.21	0.40	-0.19	-2.22	2018-2019
Susie Tolbert Elementary	ASSB	0.62	0.14	-0.89	-11.00	0.12	0.24	-0.13	-3.52	2019-2020
The Carpenter's Shop	ASCB	0.81	0.12	-1.16	-11.62	0.13	0.09	0.04	0.63	2018-2019

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Tiger Academy	ASPC	0.43	0.03	-0.44	-26.77	0.03	0.00	0.03	2.26	2018-2019
Tiger Academy	ASPC	0.42	0.05	-0.88	-14.21	0.06	0.00	0.06	2.46	2019-2020
TNT-Tennis and Tutoring	ASCB	1.08	0.84	-1.41	-1.29	0.90	0.13	0.77	4.41	2018-2019
TNT-Tennis and Tutoring	ASCB	0.85	0.47	-1.08	-3.27	0.47	0.52	-0.06	-0.53	2019-2020
Victory Pointe	ASCB	1.14	0.46	-1.39	-4.38	0.48	0.41	0.07	0.56	2018-2019
Victory Pointe	ASCB	1.14	0.68	-1.51	-2.88	0.76	0.24	0.53	3.27	2019-2020
Wayman Academy of the Arts	ASSB	0.40	0.03	-0.56	-22.62	0.05	0.00	0.05	2.72	2018-2019
Wayman Academy of the Arts	ASSB	0.08	0.01	-0.83	-10.07	0.01	0.00	0.01	1.07	2019-2020
West Jacksonville BTS Academy	ASSB	1.15	0.35	-1.56	-9.34	0.26	0.50	-0.24	-3.19	2019-2020
Windy Hill Elementary	ASSB	0.53	0.08	-0.75	-12.59	0.06	0.09	-0.02	-0.67	2019-2020
Woodland Acres Club	ASCB	1.23	0.66	-1.42	-3.23	0.62	0.85	-0.23	-1.49	2018-2019
Woodland Acres Club	ASCB	1.72	1.17	-1.34	-1.88	0.93	2.23	-1.30	-5.14	2019-2020
Woodland Acres Elementary	ASSB	0.77	0.03	-0.50	-48.02	0.04	0.00	0.04	2.70	2018-2019
Woodland Acres Elementary	ASSB	1.54	0.05	-0.75	-58.84	0.06	0.03	0.02	1.00	2019-2020

# CLASS 2

Program Name	Classification	Avg Referrals per Student: Non-Participant	Avg Referrals per Student: KHA Participants	KHA Participant Difference	Z-Score KHA Participant	Avg Referrals per Student: More Engaged	Avg Referrals per Student: Less Engaged	Engaged Difference	Z-Score Engaged	School Year
33rd Street	ASCB	1.46	0.33	-1.78	-7.15	0.17	1.06	-0.88	-14.13	2018-2019
33rd Street	ASCB	1.58	0.30	-1.70	-11.98	0.33	0.00	0.33	3.16	2019-2020
Alfred Dupont Middle	ASSB	2.03	1.02	-2.76	-5.05	1.02	1.03	0.00	-0.02	2018-2019
Alfred Dupont Middle	ASSB	1.46	0.73	-2.34	-4.96	0.77	0.30	0.47	3.25	2019-2020
America's Little Leaders	ASCB	2.85	0.12	-2.60	-26.28	0.02	0.50	-0.48	-21.75	2018-2019
America's Little Leaders	ASCB	1.27	0.02	-1.27	-55.84	0.03	0.00	0.03	1.07	2019-2020
Andrew Robinson Elementary	ASSB	1.74	0.38	-1.61	-14.06	0.32	0.58	-0.26	-4.41	2018-2019
Andrew Robinson Elementary	ASSB	1.74	0.20	-1.40	-23.96	0.12	0.54	-0.42	-12.01	2019-2020
Annie R. Morgan Elementary	ASSB	1.50	0.12	-1.53	-35.38	0.06	0.26	-0.20	-9.16	2018-2019
Annie R. Morgan Elementary	ASSB	1.99	0.39	-2.34	-17.61	0.33	1.22	-0.89	-12.56	2019-2020
Arlington Community Academy	ASPC	1.38	0.09	-1.31	-21.10	0.09	0.00	0.09	1.60	2018-2019
Arlington Community Academy	ASPC	1.52	0.05	-1.42	-38.76	0.05	0.00	0.05	1.51	2019-2020
Arlington Elementary	ASSB	2.50	0.68	-1.85	-10.83	0.59	1.08	-0.49	-4.01	2018-2019
Arlington Elementary	ASSB	2.13	0.18	-1.55	-36.14	0.17	0.21	-0.04	-0.88	2019-2020
Arlington Heights Elementary	ASSB	1.66	0.14	-1.90	-30.44	0.15	0.10	0.05	0.96	2018-2019
Arlington Heights Elementary	ASSB	1.40	0.27	-1.55	-9.03	0.07	1.29	-1.21	-40.11	2019-2020
Arlington Middle	ASSB	2.39	1.63	-2.28	-4.10	1.70	1.55	0.15	0.96	2018-2019
Arlington Middle	ASSB	1.93	1.23	-1.85	-4.78	1.06	1.31	-0.25	-2.50	2019-2020
Beaches Club	ASCB	1.33	0.24	-1.48	-7.91	0.10	0.93	-0.84	-22.78	2018-2019
Beaches Club	ASCB	1.21	0.20	-1.43	-12.48	0.19	0.23	-0.04	-0.48	2019-2020
Biltmore Elementary	ASSB	2.06	0.46	-1.53	-10.35	0.29	0.88	-0.59	-6.78	2018-2019
Biltmore Elementary	ASSB	1.58	0.15	-1.33	-30.96	0.16	0.00	0.16	3.69	2019-2020
Biscayne Elementary	ASSB	1.63	0.03	-1.62	-48.97	0.03	0.00	0.03	1.02	2018-2019
Biscayne Elementary	ASSB	1.12	0.01	-1.22	-83.88	0.00	0.10	-0.10		2019-2020
Bridge Boys & Girls Club	ASCB	1.35	0.35	-1.58	-14.69	0.26	0.63	-0.37	-9.17	2018-2019
Bridge Boys & Girls Club	ASCB	1.30	0.33	-1.24	-17.17	0.36	0.32	0.04	0.67	2019-2020
Carter G. Woodson Elementary	ASSB	1.42	0.26	-1.61	-18.70	0.12	0.51	-0.40	-15.16	2018-2019
Carter G. Woodson Elementary	ASSB	1.93	0.35	-1.70	-14.67	0.36	0.31	0.04	0.41	2019-2020
Cornerstone Christian School of Jacksonville	ASPC	1.74	0.01	-1.72	-239.12	0.00	0.03	-0.03		2018-2019
Don't Miss A Beat - Edith Ford	ASCB	1.43	0.39	-1.54	-8.03	0.44	0.10	0.34	2.52	2018-2019
Don't Miss A Beat - Edith Ford	ASCB	1.11	0.18	-1.52	-13.17	0.17	0.27	-0.10	-1.43	2019-2020
Eastside	ASCB	1.99	0.75	-1.93	-4.56	0.79	0.00	0.79	2.94	2018-2019
Eastside	ASCB	1.30	0.39	-1.62	-4.59	0.37	0.67	-0.29	-1.53	2019-2020
Eugene Butler Middle	ASSB	1.95	1.60	-2.61	-1.99	1.54	1.84	-0.30	-1.87	2018-2019
Eugene Butler Middle	ASSB	2.36	0.91	-2.15	-10.37	0.93	0.78	0.15	1.23	2019-2020
First Coast Taekwondo Club, Inc.	ASCB	0.81	0.00	-0.81			0.00			2019-2020
Foundation Academy	ASCB	1.44	0.03	-1.42	-49.70	0.00	0.06	-0.06		2018-2019
Ft. Caroline Elementary	ASSB	2.42	0.16	-2.19	-35.01	0.11	0.35	-0.24	-7.88	2018-2019
Ft. Caroline Elementary	ASSB	1.74	0.21	-1.63	-25.38	0.18	0.35	-0.17	-3.40	2019-2020
Ft. Caroline Elementary Girls	ASSB	1.73	0.03	-1.57	-60.10	0.03	0.00	0.03	1.11	2019-2020
Ft. Caroline Middle	ASSB	1.19	0.52	-1.69	-6.20	0.36	1.00	-0.64	-9.71	2018-2019
Ft. Caroline Middle	ASSB	1.11	0.45	-1.43	-8.47	0.42	0.52	-0.09	-1.51	2019-2020
Garden City Elementary	ASSB	1.21	0.19	-2.37	-9.79	0.03	2.00	-1.97	-121.12	2018-2019
Garden City Elementary	ASSB	1.40	0.04	-1.41	-59.43	0.05	0.00	0.05	2.01	2019-2020
George W. Carver Elementary	ASSB	1.72	0.73	-2.46	-5.87	0.45	1.34	-0.89	-9.72	2018-2019
George W. Carver Elementary	ASSB	1.67	0.22	-1.57	-23.43	0.15	0.44	-0.29	-8.36	2019-2020
Highlands Elementary	ASSB	1.72	0.38	-1.65	-14.16	0.39	0.36	0.03	0.26	2018-2019
Highlands Elementary	ASSB	1.68	0.21	-1.57	-23.89	0.22	0.20	0.02	0.38	2019-2020
Highlands Middle	ASSB	1.91	1.03	-2.83	-6.79	0.79	1.20	-0.40	-7.10	2018-2019
Highlands Middle	ASSB	1.61	0.83	-1.63	-7.44	0.80	0.88	-0.08	-0.88	2019-2020
Hyde Grove Elementary	ASSB	2.09	0.46	-1.82	-13.88	0.45	0.52	-0.06	-0.62	2018-2019
Hyde Grove Elementary	ASSB	2.17	0.11	-1.56	-44.17	0.12	0.00	0.12	2.79	2019-2020
Jacksonville Heights Elementary	ASSB	1.94	0.32	-1.61	-23.15	0.26	0.48	-0.22	-3.89	2019-2020
Jeb Stuart Middle	ASSB	2.13	1.22	-2.56	-6.12	0.81	1.49	-0.68	-7.00	2018-2019
Jeb Stuart Middle	ASSB	2.04	0.77	-2.18	-11.52	0.73	0.84	-0.11	-1.23	2019-2020
Jefferson Davis Middle	ASSB	3.07	3.02	-2.69	-0.11	1.91	3.49	-1.58	-7.96	2018-2019
Jefferson Davis Middle	ASSB	1.61	0.74	-2.18	-6.39	0.85	0.59	0.26	1.80	2019-2020
John Love Elementary	ASSB	2.08	0.92	-1.78	-6.10	0.75	1.23	-0.48	-2.95	2018-2019
John Love Elementary	ASSB	1.82	0.22	-1.30	-14.11	0.23	0.17	0.05	0.49	2019-2020
Joseph Stilwell Middle	ASSB	1.96	0.95	-2.73	-6.28	0.71	1.07	-0.36	-3.74	2018-2019
Joseph Stilwell Middle	ASSB	1.34	0.50	-1.31	-10.52	0.31	0.73	-0.42	-9.60	2019-2020
Lake Shore Middle	ASSB	3.15	2.82	-3.01	-1.03	2.38	3.07	-0.68	-3.07	2018-2019
Lake Shore Middle	ASSB	2.53	1.25	-2.25	-6.87	1.21	1.38	-0.17	-1.04	2019-2020

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Program Name	Classification	Avg Referrals per Student: Non-Participant	Avg Referrals per Student: KHA Participants	KHA Participant Difference	Z-Score KHA Participant	Avg Referrals per Student: More Engaged	Avg Referrals per Student: Less Engaged	Engaged Difference	Z-Score Engaged	School Year
Long Branch Elementary	ASSB	1.59	0.61	-1.89	-7.64	0.61	0.65	-0.05	-0.42	2018-2019
Long Branch Elementary	ASSB	0.74	0.27	-1.44	-5.26	0.18	0.47	-0.28	-4.17	2019-2020
Mallison Park	ASCB	1.07	0.09	-1.25	-22.87	0.10	0.00	0.10	2.20	2018-2019
Mallison Park	ASCB	0.96	0.32	-0.71	-4.27	0.33	0.00	0.33	2.21	2019-2020
Martin Luther King, Jr. Elementary	ASSB	1.90	0.20	-1.69	-24.84	0.21	0.00	0.21	3.34	2018-2019
Martin Luther King, Jr. Elementary	ASSB	2.69	0.02	-1.51	-130.97	0.03	0.00	0.03	1.29	2019-2020
Matthew Gilbert Middle	ASSB	2.40	1.70	-2.76	-3.81	1.60	1.78	-0.19	-1.14	2018-2019
Matthew Gilbert Middle	ASSB	1.64	0.94	-2.20	-5.82	0.96	0.55	0.42	3.76	2019-2020
Mayport Middle	ASSB	1.76	0.38	-2.94	-16.08	0.31	0.53	-0.22	-3.15	2018-2019
Mayport Middle	ASSB	1.67	0.30	-1.47	-20.27	0.24	0.94	-0.70	-15.79	2019-2020
McGirts Creek Community Center	ASCB	1.71	0.57	-1.77	-6.26	0.64	0.20	0.44	2.31	2018-2019
McGirts Creek Community Center	ASCB	1.18	0.24	-2.03	-10.19	0.27	0.14	0.12	1.29	2019-2020
Monument Road	ASCB	1.53	0.24	-1.69	-13.11	0.23	0.33	-0.11	-1.15	2018-2019
Monument Road	ASCB	1.34	0.18	-1.29	-11.22	0.19	0.00	0.19	1.87	2019-2020
NFL- Youth Education Town Center	ASCB	1.66	0.69	-1.71	-6.38	0.71	0.65	0.06	0.42	2018-2019
NFL- Youth Education Town Center	ASCB	1.07	0.40	-1.13	-5.21	0.43	0.38	0.05	0.40	2019-2020
Normandy Village Elementary	ASSB	3.02	0.31	-1.84	-33.90	0.21	0.73	-0.52	-8.62	2018-2019
Normandy Village Elementary	ASSB	2.81	0.13	-1.47	-58.27	0.11	0.36	-0.25	-7.09	2019-2020
North Shore Elementary	ASSB	2.00	0.33	-1.93	-20.20	0.25	0.69	-0.44	-8.06	2018-2019
North Shore Elementary	ASSB	2.03	0.29	-1.47	-28.99	0.19	0.48	-0.29	-8.01	2019-2020
Northwestern Middle	ASSB	2.22	1.35	-2.28	-5.41	1.12	1.55	-0.44	-3.89	2018-2019
Northwestern Middle	ASSB	1.53	0.41	-1.97	-9.52	0.33	0.55	-0.21	-1.92	2019-2020
Parkwood Heights Elementary	ASSB	1.00	0.02	-1.05	-51.63	0.00	0.14	-0.14		2019-2020
Pickett Elementary	ASSB	1.61	0.17	-1.97	-21.21	0.12	0.34	-0.23	-4.65	2018-2019
Pickett Elementary	ASSB	0.94	0.22	-1.50	-6.71	0.21	0.25	-0.04	-0.34	2019-2020
Pinedale Elementary	ASSB	1.60	0.30	-1.80	-17.31	0.32	0.19	0.13	1.91	2018-2019
Pinedale Elementary	ASSB	2.93	0.44	-1.59	-22.89	0.39	1.09	-0.70	-7.72	2019-2020
Ramona Boulevard Elementary	ASSB	1.42	0.17	-1.49	-22.68	0.10	0.45	-0.35	-10.34	2019-2020
Reynolds Lane Elementary	ASSB	2.17	0.34	-1.84	-20.07	0.35	0.23	0.12	1.40	2018-2019
Reynolds Lane Elementary	ASSB	1.48	0.37	-1.63	-12.33	0.35	0.41	-0.06	-0.84	2019-2020
Ribault Middle	ASSB	2.08	0.84	-3.33	-9.56	0.67	1.19	-0.52	-5.12	2018-2019
Ribault Middle	ASSB	1.52	0.58	-1.48	-10.13	0.59	0.55	0.04	0.43	2019-2020
Rufus E. Payne Elementary	ASSB	0.92	0.01	-1.42	-93.87	0.01	0.00	0.01	1.09	2018-2019
Rufus E. Payne Elementary	ASSB	1.51	0.08	-1.55	-43.63	0.06	0.25	-0.19	-7.80	2019-2020
Rutledge Pearson Elementary	ASSB	1.61	0.43	-1.63	-9.96	0.33	0.72	-0.39	-4.66	2018-2019
Rutledge Pearson Elementary	ASSB	1.60	0.20	-1.89	-25.07	0.14	0.55	-0.41	-9.51	2019-2020
S. P. Livingston Elementary	ASSB	2.42	0.28	-1.98	-23.62	0.18	0.57	-0.38	-7.12	2018-2019
S. P. Livingston Elementary	ASSB	2.47	0.08	-1.83	-62.10	0.06	0.40	-0.34	-12.71	2019-2020
S.A. Hull Elementary	ASSB	1.65	0.30	-1.55	-16.69	0.23	0.61	-0.38	-6.12	2018-2019
S.A. Hull Elementary	ASSB	0.59	0.23	-1.33	-7.52	0.23	0.14	0.09	1.96	2019-2020
Sadie Tillis Elementary	ASSB	1.67	0.17	-1.53	-22.50	0.10	0.40	-0.30	-10.07	2018-2019
Sadie Tillis Elementary	ASSB	1.64	0.06	-1.54	-68.93	0.07	0.00	0.07	3.00	2019-2020
Saint Clair Evans Elementary	ASSB	2.04	0.46	-1.66	-13.17	0.45	0.56	-0.11	-1.04	2018-2019
Saint Clair Evans Elementary	ASSB	1.63	0.49	-1.67	-8.76	0.54	0.48	0.06	0.48	2019-2020
Sallye B. Mathis Elementary	ASSB	2.21	0.16	-1.83	-18.83	0.13	0.49	-0.36	-5.04	2018-2019
Sallye B. Mathis Elementary	ASSB	1.11	0.23	-1.50	-17.35	0.20	0.42	-0.21	-5.49	2019-2020
Sanctuary on 8th Street	ASCB	1.76	0.59	-2.08	-4.64	0.38	1.05	-0.67	-3.26	2018-2019
Sanctuary on 8th Street	ASCB	1.63	0.34	-1.42	-9.14	0.31	0.50	-0.19	-1.51	2019-2020
Sandalwood High School	ASSB	0.86	0.29	-0.83	-5.37	0.29	0.29	0.00	-0.07	2018-2019
Sandalwood High School	ASSB	0.63	0.31	-0.63	-4.52	0.33	0.29	0.03	0.51	2019-2020
Southside Middle	ASSB	1.56	1.01	-3.36	-2.36	0.90	1.09	-0.19	-1.29	2019-2020
Southwind Villas	ASCB	1.24	0.49	-1.49	-7.76	0.46	0.56	-0.09	-1.18	2018-2019
Southwind Villas	ASCB	1.31	0.54	-1.25	-5.93	0.58	0.20	0.38	3.01	2019-2020
Spring Park Elementary	ASSB	0.95	0.03	-1.53	-38.75	0.04	0.00	0.04	1.68	2018-2019
Spring Park Elementary	ASSB	1.07	0.02	-1.38	-59.58	0.00	0.10	-0.10		2019-2020
Susie Tolbert Elementary	ASSB	2.94	0.83	-1.60	-9.47	0.60	1.63	-1.03	-7.20	2018-2019
Susie Tolbert Elementary	ASSB	1.88	0.40	-1.63	-15.22	0.26	0.96	-0.70	-11.90	2019-2020
The Carpenter's Shop	ASCB	1.38	0.21	-1.43	-18.59	0.22	0.09	0.13	2.21	2018-2019
The Carpenter's Shop	ASCB	1.31	0.11	-1.32	-36.00	0.09	0.21	-0.12	-4.35	2019-2020

# CLASS 2 CONTINUED

Program Name	Classification	Avg Referrals per Student: Non-Participant	Avg Referrals per Student: KHA Participants	KHA Participant Difference	Z-Score KHA Participant	Avg Referrals per Student: More Engaged	Avg Referrals per Student: Less Engaged	Engaged Difference	Z-Score Engaged	School Year
Tiger Academy	ASPC	1.01	0.14	-1.30	-18.99	0.12	0.21	-0.09	-2.53	2018-2019
Tiger Academy	ASPC	3.15	0.05	-1.81	-103.70	0.05	0.00	0.05	1.80	2019-2020
Tiphne Dar'shay Hollis	ASCB	1.47	0.02	-1.47	-87.41	0.02	0.00	0.02	1.06	2019-2020
TNT-Tennis and Tutoring	ASCB	1.59	0.98	-1.49	-3.27	1.00	0.93	0.07	0.39	2018-2019
TNT-Tennis and Tutoring	ASCB	1.53	0.61	-1.32	-7.54	0.53	1.17	-0.65	-6.27	2019-2020
Victory Pointe	ASCB	1.47	0.44	-1.52	-9.73	0.48	0.36	0.12	1.08	2018-2019
Victory Pointe	ASCB	1.30	0.69	-1.31	-4.40	0.75	0.38	0.37	2.78	2019-2020
Wayman Academy of the Arts	ASSB	0.93	0.13	-1.81	-17.48	0.14	0.15	-0.01	-0.26	2018-2019
Wayman Academy of the Arts	ASSB	2.86	0.07	-1.57	-98.89	0.07	0.10	-0.03	-1.28	2019-2020
West Jacksonville BTS Academy	ASSB	1.33	0.87	-1.92	-2.06	0.66	1.25	-0.59	-5.20	2019-2020
Windy Hill Elementary	ASSB	1.45	0.15	-1.32	-26.14	0.09	0.22	-0.13	-4.42	2019-2020
Woodland Acres Club	ASCB	1.89	0.55	-1.41	-11.18	0.54	0.55	-0.01	-0.05	2018-2019
Woodland Acres Club	ASCB	1.85	0.85	-1.39	-3.87	0.79	1.09	-0.30	-1.23	2019-2020
Woodland Acres Elementary	ASSB	2.92	0.33	-1.76	-25.60	0.30	0.46	-0.16	-1.94	2018-2019
Woodland Acres Elementary	ASSB	1.82	0.11	-1.84	-39.71	0.12	0.03	0.09	2.27	2019-2020

# CLASS 3

Program Name	Classification	Avg Referrals per Student: Non-Participant	Avg Referrals per Student: KHA Participants	KHA Participant Difference	Z-Score KHA Participant	Avg Referrals per Student: More Engaged	Avg Referrals per Student: Less Engaged	Engaged Difference	Z-Score Engaged	School Year
33rd Street	ASCB	0.09	0.03	-0.17	-2.76	0.00	0.17	-0.17		2018-2019
33rd Street	ASCB	0.08	0.05	-0.10	-0.78	0.06	0.00	0.06	1.59	2019-2020
Alfred Dupont Middle	ASSB	0.18	0.09	-0.17	-2.08	0.02	0.25	-0.23	-18.25	2018-2019
Alfred Dupont Middle	ASSB	0.18	0.05	-0.18	-6.00	0.05	0.00	0.05	2.40	2019-2020
Andrew Robinson Elementary	ASSB	0.07	0.02	-0.23	-4.91	0.01	0.02	-0.01	-0.82	2018-2019
Annie R. Morgan Elementary	ASSB	0.15	0.02	-0.16	-10.26	0.01	0.05	-0.04	-5.21	2018-2019
Arlington Community Academy	ASPC	0.10	0.01	-0.09	-7.42	0.02	0.00	0.02	1.48	2018-2019
Arlington Community Academy	ASPC	0.15	0.04	-0.08	-2.45	0.01	0.60	-0.59	-91.32	2019-2020
Arlington Elementary	ASSB	0.51	0.12	-0.15	-9.55	0.09	0.23	-0.14	-3.99	2018-2019
Arlington Elementary	ASSB	0.49	0.02	-0.20	-37.47	0.01	0.05	-0.04	-3.81	2019-2020
Arlington Heights Elementary	ASSB	0.06	0.01	-0.18	-4.39	0.02	0.00	0.02	1.60	2018-2019
Arlington Middle	ASSB	0.16	0.04	-0.23	-8.00	0.02	0.05	-0.03	-2.30	2018-2019
Arlington Middle	ASSB	0.08	0.03	-0.11	-4.99	0.03	0.03	0.00	-0.39	2019-2020
Beaches Club	ASCB	0.20	0.08	-0.15	-1.59	0.00	0.47	-0.47		2018-2019
Biltmore Elementary	ASSB	0.90	0.05	-0.29	-25.52	0.00	0.19	-0.19		2018-2019
Biltmore Elementary	ASSB	0.91	0.01	-0.22	-77.97	0.01	0.00	0.01	1.05	2019-2020
Bridge Boys & Girls Club	ASCB	0.09	0.02	-0.12	-6.64	0.01	0.03	-0.02	-3.51	2018-2019
Bridge Boys & Girls Club	ASCB	0.07	0.01	-0.09	-8.66	0.00	0.02	-0.02		2019-2020
Carter G. Woodson Elementary	ASSB	0.08	0.01	-0.12	-8.18	0.00	0.03	-0.03		2018-2019
Carter G. Woodson Elementary	ASSB	0.09	0.01	-0.15	-12.28	0.01	0.00	0.01	1.12	2019-2020
Cornerstone Christian School of Jacksonville	ASPC	0.09	0.04	-0.10	-1.54	0.00	0.10	-0.10		2019-2020
Don't Miss A Beat - Edith Ford	ASCB	0.06	0.03	-0.12	-1.61	0.03	0.07	-0.04	-2.49	2019-2020
Eastside	ASCB	0.11	0.04	-0.40	-2.37	0.04	0.00	0.04	1.47	2018-2019
Eugene Butler Middle	ASSB	0.13	0.14	-0.18	0.52	0.11	0.27	-0.16	-6.05	2018-2019
Eugene Butler Middle	ASSB	0.14	0.03	-0.13	-6.52	0.04	0.03	0.00	0.28	2019-2020
First Coast Taekwondo Club, Inc.	ASCB	0.03	0.00	-0.03			0.00			2019-2020
Foundation Academy	ASCB	0.17	0.02	-0.21	-8.23	0.00	0.04	-0.04		2018-2019
Ft. Caroline Elementary	ASSB	0.08	0.03	-0.22	-2.96	0.02	0.03	-0.01	-0.34	2018-2019
Ft. Caroline Elementary	ASSB	0.46	0.01	-0.18	-61.97	0.00	0.04	-0.04		2019-2020
Ft. Caroline Elementary Girls	ASSB	0.07	0.00	-0.16		0.00	0.00	0.00		2018-2019
Ft. Caroline Elementary Girls	ASSB	0.46	0.00	-0.26		0.00	0.00	0.00		2019-2020
Ft. Caroline Middle	ASSB	0.20	0.03	-0.13	-11.06	0.02	0.05	-0.03	-2.25	2018-2019
Ft. Caroline Middle	ASSB	0.02	0.02	-0.25	0.51	0.03	0.02	0.01	1.10	2019-2020
Garden City Elementary	ASSB	0.13	0.01	-0.16	-12.50	0.01	0.00	0.01	1.04	2018-2019
Garden City Elementary	ASSB	0.03	0.01	-0.11	-2.80	0.01	0.00	0.01	1.05	2019-2020
George W. Carver Elementary	ASSB	0.07	0.03	-0.23	-2.16	0.01	0.06	-0.05	-6.73	2018-2019
Highlands Elementary	ASSB	0.26	0.03	-0.11	-11.21	0.01	0.07	-0.06	-6.89	2019-2020
Highlands Middle	ASSB	0.07	0.02	-0.22	-6.10	0.00	0.03	-0.03		2018-2019
Highlands Middle	ASSB	0.10	0.04	-0.06	-3.50	0.03	0.06	-0.03	-2.06	2019-2020
Hyde Grove Elementary	ASSB	0.24	0.02	-0.18	-20.02	0.02	0.00	0.02	1.91	2018-2019
Jacksonville Heights Elementary	ASSB	0.07	0.07	-0.08	-0.05	0.07	0.00	0.07	2.06	2018-2019
Jacksonville Heights Elementary	ASSB	0.10	0.01	-0.17	-10.44	0.01	0.00	0.01	1.15	2019-2020
Jeb Stuart Middle	ASSB	0.12	0.06	-0.19	-2.85	0.01	0.10	-0.09	-13.57	2018-2019
Jeb Stuart Middle	ASSB	0.10	0.07	-0.14	-1.12	0.08	0.06	0.01	0.62	2019-2020
Jefferson Davis Middle	ASSB	0.20	0.16	-0.25	-1.03	0.06	0.20	-0.14	-5.94	2018-2019
Jefferson Davis Middle	ASSB	0.19	0.06	-0.19	-4.93	0.04	0.09	-0.05	-2.91	2019-2020
John Love Elementary	ASSB	0.08	0.12	-0.12	0.82	0.11	0.14	-0.03	-0.75	2018-2019
John Love Elementary	ASSB	0.21	0.03	-0.07	-9.89	0.04	0.00	0.04	1.95	2019-2020
Joseph Stilwell Middle	ASSB	0.07	0.04	-0.19	-2.05	0.05	0.03	0.02	0.95	2018-2019
Joseph Stilwell Middle	ASSB	0.06	0.02	-0.09	-3.24	0.00	0.05	-0.05		2019-2020
Lake Shore Middle	ASSB	0.14	0.08	-0.27	-2.62	0.07	0.09	-0.02	-1.49	2018-2019
Lake Shore Middle	ASSB	0.10	0.07	-0.17	-0.86	0.05	0.10	-0.05	-2.57	2019-2020
Long Branch Elementary	ASSB	0.16	0.04	-0.13	-6.04	0.01	0.08	-0.06	-5.85	2018-2019
Long Branch Elementary	ASSB	0.37	0.01	-0.20	-31.31	0.02	0.00	0.02	1.21	2019-2020
Martin Luther King, Jr. Elementary	ASSB	0.12	0.01	-0.06	-12.09	0.01	0.00	0.01	1.45	2019-2020
Matthew Gilbert Middle	ASSB	0.11	0.05	-0.23	-3.65	0.03	0.07	-0.05	-3.65	2018-2019
Matthew Gilbert Middle	ASSB	0.06	0.06	-0.12	-0.15	0.06	0.00	0.06	3.05	2019-2020
Mayport Middle	ASSB	0.12	0.05	-0.18	-4.46	0.04	0.06	-0.02	-1.15	2018-2019
Mayport Middle	ASSB	0.20	0.02	-0.13	-20.15	0.01	0.06	-0.05	-6.41	2019-2020

# CLASS 3 CONTINUED

Program Name	Classification	Avg Referrals per Student: Non-Participant	Avg Referrals per Student: KHA Participants	KHA Participant Difference	Z-Score KHA Participant	Avg Referrals per Student: More Engaged	Avg Referrals per Student: Less Engaged	Engaged Difference	Z-Score Engaged	School Year
McGirts Creek Community Center	ASCB	0.08	0.03	-0.20	-1.77	0.00	0.14	-0.14		2019-2020
Monument Road	ASCB	0.12	0.02	-0.19	-6.38	0.02	0.00	0.02	1.49	2018-2019
Monument Road	ASCB	0.09	0.01	-0.08	-7.16	0.01	0.00	0.01	1.04	2019-2020
NFL- Youth Education Town Center	ASCB	0.13	0.04	-0.18	-5.06	0.03	0.06	-0.03	-2.69	2018-2019
NFL- Youth Education Town Center	ASCB	0.05	0.02	-0.08	-2.79	0.01	0.04	-0.03	-3.74	2019-2020
Normandy Village Elementary	ASSB	2.00	0.05	-0.31	-60.44	0.02	0.19	-0.17	-17.58	2018-2019
Normandy Village Elementary	ASSB	0.64	0.01	-0.12	-69.04	0.01	0.00	0.01	1.48	2019-2020
North Shore Elementary	ASSB	0.06	0.00	-0.10	-11.97	0.00	0.01	-0.01		2019-2020
Northwestern Middle	ASSB	0.13	0.05	-0.19	-5.60	0.02	0.08	-0.05	-6.63	2018-2019
Northwestern Middle	ASSB	0.09	0.03	-0.15	-3.48	0.01	0.07	-0.06	-7.04	2019-2020
Pickett Elementary	ASSB	0.01	0.01	-0.08	0.33	0.00	0.04	-0.04		2019-2020
Pinedale Elementary	ASSB	0.17	0.01	-0.11	-14.89	0.02	0.00	0.02	1.50	2018-2019
Pinedale Elementary	ASSB	0.23	0.01	-0.17	-31.97	0.00	0.09	-0.09		2019-2020
Ramona Boulevard Elementary	ASSB	0.07	0.01	-0.08	-6.38	0.00	0.05	-0.05		2019-2020
Reynolds Lane Elementary	ASSB	0.23	0.01	-0.52	-27.06	0.00	0.08	-0.08		2018-2019
Reynolds Lane Elementary	ASSB	0.15	0.01	-0.16	-19.02	0.01	0.00	0.01	1.14	2019-2020
Ribault Middle	ASSB	0.10	0.03	-0.22	-5.19	0.00	0.09	-0.09		2018-2019
Ribault Middle	ASSB	0.03	0.01	-0.04	-3.28	0.01	0.00	0.01	1.08	2019-2020
S. P. Livingston Elementary	ASSB	0.67	0.05	-0.40	-18.75	0.02	0.16	-0.14	-13.43	2018-2019
S.A. Hull Elementary	ASSB	0.34	0.08	-0.27	-8.60	0.08	0.07	0.01	0.19	2018-2019
Sadie Tillis Elementary	ASSB	0.19	0.03	-0.07	-8.32	0.02	0.06	-0.04	-3.24	2018-2019
Saint Clair Evans Elementary	ASSB	0.33	0.04	-0.19	-12.32	0.04	0.06	-0.01	-0.66	2018-2019
Saint Clair Evans Elementary	ASSB	0.09	0.01	-0.10	-11.42	0.01	0.00	0.01	1.11	2019-2020
Sallye B. Mathis Elementary	ASSB	0.16	0.01	-0.21	-26.87	0.01	0.00	0.01	1.15	2018-2019
Sallye B. Mathis Elementary	ASSB	0.08	0.02	-0.10	-6.45	0.02	0.00	0.02	1.87	2019-2020
Sanctuary on 8th Street	ASCB	0.07	0.02	-0.09	-3.41	0.02	0.00	0.02	1.21	2018-2019
Sandalwood High School	ASSB	0.06	0.01	-0.10	-4.50	0.00	0.01	-0.01		2018-2019
Sandalwood High School	ASSB	0.03	0.01	-0.03	-3.01	0.02	0.00	0.02	1.62	2019-2020
Southwind Villas	ASCB	0.10	0.04	-0.20	-3.20	0.02	0.06	-0.04	-3.73	2018-2019
Southwind Villas	ASCB	0.04	0.02	-0.09	-1.56	0.03	0.00	0.03	1.85	2019-2020
Susie Tolbert Elementary	ASSB	0.45	0.04	-0.13	-16.40	0.02	0.10	-0.08	-4.72	2018-2019
Susie Tolbert Elementary	ASSB	0.19	0.08	-0.18	-2.61	0.04	0.24	-0.20	-9.61	2019-2020
The Carpenter's Shop	ASCB	0.09	0.03	-0.13	-3.99	0.01	0.09	-0.08	-7.80	2018-2019
The Carpenter's Shop	ASCB	0.07	0.01	-0.10	-7.80	0.01	0.00	0.01	1.12	2019-2020
TNT-Tennis and Tutoring	ASCB	0.17	0.05	-0.13	-5.66	0.05	0.00	0.05	2.44	2018-2019
TNT-Tennis and Tutoring	ASCB	0.10	0.04	-0.10	-3.41	0.04	0.04	-0.01	-0.38	2019-2020
Victory Pointe	ASCB	0.06	0.02	-0.12	-3.31	0.03	0.00	0.03	2.11	2018-2019
Victory Pointe	ASCB	0.09	0.11	-0.10	0.40	0.08	0.24	-0.15	-4.69	2019-2020
Wayman Academy of the Arts	ASSB	0.01	0.01	-0.07	-0.20	0.01	0.00	0.01	1.07	2019-2020
West Jacksonville BTS Academy	ASSB	0.05	0.03	-0.12	-1.09	0.00	0.07	-0.07		2019-2020
Windy Hill Elementary	ASSB	0.00	0.01	-0.06	0.84	0.00	0.03	-0.03		2019-2020
Woodland Acres Club	ASCB	0.16	0.03	-0.18	-4.61	0.01	0.15	-0.14	-15.49	2018-2019
Woodland Acres Club	ASCB	0.08	0.04	-0.14	-1.87	0.04	0.05	-0.01	-0.25	2019-2020

# PROMOTION RATE

Program Name	Classification	Avg Non-Participant Promotion Rate	Avg KHA Participant Promotion Rate	Promotion Rate Diff	ZScore Promotion Rate	School Year
33rd Street	ASCB	96.3%	94.6%	-1.70%	-0.80	2018-2019
33rd Street	ASCB	98.6%	98.8%	0.20%	0.15	2019-2020
Alfred Dupont Middle	ASSB	94.8%	100.0%	5.20%	2.70	2018-2019
Alfred Dupont Middle	ASSB	95.6%	98.0%	2.40%	1.16	2019-2020
America's Little Leaders	ASCB	97.8%	100.0%	2.20%	1.07	2018-2019
America's Little Leaders	ASCB	95.1%	100.0%	4.90%	1.54	2019-2020
Andrew Robinson Elementary	ASSB	97.9%	95.6%	-2.40%	-1.84	2018-2019
Andrew Robinson Elementary	ASSB	98.3%	96.2%	-2.10%	-1.76	2019-2020
Annie R. Morgan Elementary	ASSB	96.1%	96.7%	0.60%	0.35	2018-2019
Annie R. Morgan Elementary	ASSB	98.9%	96.3%	-2.60%	-2.10	2019-2020
Arlington Community Academy	ASPC	98.2%	95.8%	-2.40%	-1.66	2018-2019
Arlington Community Academy	ASPC	99.2%	100.0%	0.80%	1.14	2019-2020
Arlington Elementary	ASSB	97.2%	100.0%	2.80%	2.15	2018-2019
Arlington Elementary	ASSB	98.8%	96.0%	-2.80%	-2.43	2019-2020
Arlington Heights Elementary	ASSB	96.5%	99.2%	2.70%	1.71	2018-2019
Arlington Heights Elementary	ASSB	99.5%	100.0%	0.50%	0.78	2019-2020
Arlington Middle	ASSB	92.0%	97.2%	5.20%	3.20	2018-2019
Arlington Middle	ASSB	97.4%	99.6%	2.30%	2.44	2019-2020
Beaches Club	ASCB	98.6%	97.5%	-1.00%	-0.75	2018-2019
Beaches Club	ASCB	96.8%	94.7%	-2.10%	-1.00	2019-2020
Biltmore Elementary	ASSB	95.5%	96.3%	0.80%	0.38	2018-2019
Biltmore Elementary	ASSB	98.4%	100.0%	1.60%	1.24	2019-2020
Biscayne Elementary	ASSB	99.1%	100.0%	0.90%	0.75	2018-2019
Biscayne Elementary	ASSB	99.3%	100.0%	0.70%	0.73	2019-2020
Bridge Boys & Girls Club	ASCB	93.9%	93.8%	-0.10%	-0.09	2018-2019
Bridge Boys & Girls Club	ASCB	95.7%	98.7%	3.00%	2.87	2019-2020
Carter G. Woodson Elementary	ASSB	96.5%	95.7%	-0.80%	-0.51	2018-2019
Carter G. Woodson Elementary	ASSB	98.6%	100.0%	1.40%	1.57	2019-2020
Cornerstone Christian School of Jacksonville	ASPC	97.9%	100.0%	2.10%	1.78	2018-2019
Cornerstone Christian School of Jacksonville	ASPC	98.7%	100.0%	1.30%	1.51	2019-2020
Don't Miss A Beat - Edith Ford	ASCB	97.0%	93.9%	-3.10%	-1.32	2018-2019
Don't Miss A Beat - Edith Ford	ASCB	97.5%	99.0%	1.40%	0.88	2019-2020
Eastside	ASCB	96.5%	97.9%	1.40%	0.53	2018-2019
Eastside	ASCB	98.3%	100.0%	1.70%	0.90	2019-2020
Eugene Butler Middle	ASSB	94.9%	100.0%	5.10%	3.39	2018-2019
Eugene Butler Middle	ASSB	95.5%	99.1%	3.60%	2.49	2019-2020
First Coast Taekwondo Club, Inc.	ASCB	90.5%	0.0%	-90.50%	-22.46	2019-2020
Foundation Academy	ASCB	97.3%	33.3%	-64.00%	-24.51	2018-2019
Ft. Caroline Elementary	ASSB	97.1%	97.5%	0.40%	0.28	2018-2019
Ft. Caroline Elementary	ASSB	99.1%	100.0%	0.90%	1.17	2019-2020



# PROMOTION RATE CONTINUED

Program Name	Classification	Avg Non-Participant Promotion Rate	Avg KHA Participant Promotion Rate	Promotion Rate Diff	ZScore Promotion Rate	School Year
Ft. Caroline Elementary Girls	ASSB	97.2%	94.7%	-2.50%	-0.82	2018-2019
Ft. Caroline Elementary Girls	ASSB	99.6%	100.0%	0.40%	0.40	2019-2020
Ft. Caroline Middle	ASSB	97.9%	98.0%	0.10%	0.11	2018-2019
Ft. Caroline Middle	ASSB	99.5%	100.0%	0.50%	1.07	2019-2020
Garden City Elementary	ASSB	95.9%	100.0%	4.10%	2.17	2018-2019
Garden City Elementary	ASSB	98.0%	100.0%	2.00%	1.59	2019-2020
George W. Carver Elementary	ASSB	94.1%	98.7%	4.60%	2.30	2018-2019
George W. Carver Elementary	ASSB	97.2%	100.0%	2.80%	2.00	2019-2020
Highlands Elementary	ASSB	96.7%	96.1%	-0.60%	-0.36	2018-2019
Highlands Elementary	ASSB	98.1%	97.5%	-0.60%	-0.41	2019-2020
Highlands Middle	ASSB	92.4%	97.4%	4.90%	3.31	2018-2019
Highlands Middle	ASSB	99.4%	100.0%	0.60%	1.08	2019-2020
Hyde Grove Elementary	ASSB	96.6%	97.0%	0.40%	0.28	2018-2019
Hyde Grove Elementary	ASSB	98.7%	100.0%	1.30%	1.53	2019-2020
Jacksonville Heights Elementary	ASSB	97.4%	95.5%	-2.00%	-0.87	2018-2019
Jacksonville Heights Elementary	ASSB	98.1%	98.2%	0.10%	0.10	2019-2020
Jeb Stuart Middle	ASSB	95.0%	98.6%	3.70%	2.48	2018-2019
Jeb Stuart Middle	ASSB	95.5%	100.0%	4.50%	2.90	2019-2020
Jefferson Davis Middle	ASSB	92.4%	96.8%	4.40%	2.37	2018-2019
Jefferson Davis Middle	ASSB	95.0%	100.0%	5.00%	3.12	2019-2020
John Love Elementary	ASSB	95.6%	89.3%	-6.30%	-2.61	2018-2019
John Love Elementary	ASSB	98.0%	100.0%	2.00%	1.43	2019-2020
Joseph Stilwell Middle	ASSB	93.3%	100.0%	6.70%	4.23	2018-2019
Joseph Stilwell Middle	ASSB	98.4%	100.0%	1.60%	1.82	2019-2020
Lake Forest Elementary	ASSB	97.5%	100.0%	2.50%	1.86	2018-2019
Lake Shore Middle	ASSB	91.2%	95.7%	4.50%	2.41	2018-2019
Lake Shore Middle	ASSB	93.9%	100.0%	6.10%	3.12	2019-2020
Long Branch Elementary	ASSB	95.8%	91.1%	-4.60%	-2.01	2018-2019
Long Branch Elementary	ASSB	98.9%	100.0%	1.10%	1.03	2019-2020
Mallison Park	ASCB	96.2%	100.0%	3.80%	1.37	2018-2019
Mallison Park	ASCB	97.3%	100.0%	2.70%	1.14	2019-2020
Martin Luther King, Jr. Elementary	ASSB	98.7%	98.2%	-0.50%	-0.52	2018-2019
Martin Luther King, Jr. Elementary	ASSB	98.0%	99.4%	1.40%	1.22	2019-2020
Matthew Gilbert Middle	ASSB	91.5%	98.9%	7.30%	4.14	2018-2019
Matthew Gilbert Middle	ASSB	96.4%	100.0%	3.60%	2.59	2019-2020
Mayport Middle	ASSB	93.6%	99.6%	6.00%	4.09	2018-2019
Mayport Middle	ASSB	99.3%	100.0%	0.70%	1.21	2019-2020
McGirts Creek Community Center	ASCB	95.2%	93.3%	-1.90%	-0.63	2018-2019
McGirts Creek Community Center	ASCB	97.3%	100.0%	2.70%	1.00	2019-2020

# PROMOTION RATE CONTINUED

Program Name	Classification	Avg Non-Participant Promotion Rate	Avg KHA Participant Promotion Rate	Promotion Rate Diff	ZScore Promotion Rate	School Year
Monument Road	ASCB	98.4%	100.0%	1.60%	1.24	2018-2019
Monument Road	ASCB	98.2%	99.0%	0.70%	0.54	2019-2020
NFL- Youth Education Town Center	ASCB	93.3%	91.5%	-1.80%	-0.84	2018-2019
NFL- Youth Education Town Center	ASCB	96.1%	98.1%	2.00%	1.29	2019-2020
Normandy Village Elementary	ASSB	94.8%	96.9%	2.10%	1.21	2018-2019
Normandy Village Elementary	ASSB	97.6%	100.0%	2.40%	2.06	2019-2020
North Shore Elementary	ASSB	97.3%	98.6%	1.30%	1.08	2018-2019
North Shore Elementary	ASSB	98.6%	100.0%	1.40%	1.96	2019-2020
Northwestern Middle	ASSB	91.2%	97.0%	5.80%	3.39	2018-2019
Northwestern Middle	ASSB	92.7%	93.9%	1.20%	0.51	2019-2020
Parkwood Heights Elementary	ASSB	96.1%	98.4%	2.30%	0.92	2018-2019
Parkwood Heights Elementary	ASSB	99.0%	98.1%	-1.00%	-0.66	2019-2020
Pickett Elementary	ASSB	96.4%	98.1%	1.70%	0.93	2018-2019
Pickett Elementary	ASSB	99.4%	98.9%	-0.50%	-0.48	2019-2020
Pinedale Elementary	ASSB	97.0%	99.3%	2.40%	1.63	2018-2019
Pinedale Elementary	ASSB	98.0%	99.3%	1.40%	1.17	2019-2020
Ramona Boulevard Elementary	ASSB	97.3%	97.2%	-0.10%	-0.08	2019-2020
Reynolds Lane Elementary	ASSB	97.0%	97.7%	0.70%	0.41	2018-2019
Reynolds Lane Elementary	ASSB	98.9%	100.0%	1.10%	1.31	2019-2020
Ribault Middle	ASSB	94.2%	100.0%	5.80%	3.30	2018-2019
Ribault Middle	ASSB	99.9%	100.0%	0.10%	0.27	2019-2020
Rufus E. Payne Elementary	ASSB	95.8%	97.4%	1.60%	0.78	2018-2019
Rufus E. Payne Elementary	ASSB	98.4%	98.2%	-0.30%	-0.19	2019-2020
Rutledge Pearson Elementary	ASSB	95.9%	97.4%	1.50%	0.85	2018-2019
Rutledge Pearson Elementary	ASSB	98.7%	99.3%	0.70%	0.69	2019-2020
S. P. Livingston Elementary	ASSB	96.2%	99.3%	3.10%	1.94	2018-2019
S. P. Livingston Elementary	ASSB	99.4%	100.0%	0.60%	0.90	2019-2020
S.A. Hull Elementary	ASSB	96.7%	98.1%	1.40%	0.92	2018-2019
S.A. Hull Elementary	ASSB	98.2%	100.0%	1.80%	1.67	2019-2020
Sadie Tillis Elementary	ASSB	96.7%	96.2%	-0.50%	-0.31	2018-2019
Sadie Tillis Elementary	ASSB	97.1%	99.1%	2.00%	1.28	2019-2020
Saint Clair Evans Elementary	ASSB	96.6%	97.0%	0.40%	0.22	2018-2019
Saint Clair Evans Elementary	ASSB	98.5%	100.0%	1.50%	1.48	2019-2020
Sallye B. Mathis Elementary	ASSB	96.4%	97.9%	1.50%	1.02	2018-2019
Sallye B. Mathis Elementary	ASSB	96.2%	98.4%	2.20%	1.49	2019-2020
Sanctuary on 8th Street	ASCB	96.0%	93.0%	-3.10%	-1.17	2018-2019
Sanctuary on 8th Street	ASCB	98.5%	91.8%	-6.70%	-3.34	2019-2020

## PROMOTION RATE CONTINUED

Program Name	Classification	Avg Non-Participant Promotion Rate	Avg KHA Participant Promotion Rate	Promotion Rate Diff	ZScore Promotion Rate	School Year
Sandalwood High School	ASSB	91.2%	92.6%	1.40%	0.53	2018-2019
Sandalwood High School	ASSB	91.0%	94.4%	3.40%	1.30	2019-2020
Southside Middle	ASSB	96.2%	100.0%	3.80%	1.96	2019-2020
Southwind Villas	ASCB	95.1%	97.3%	2.20%	1.29	2018-2019
Southwind Villas	ASCB	96.8%	98.4%	1.60%	1.01	2019-2020
Spring Park Elementary	ASSB	92.9%	98.2%	5.30%	1.59	2018-2019
Spring Park Elementary	ASSB	99.4%	100.0%	0.60%	0.62	2019-2020
Susie Tolbert Elementary	ASSB	96.6%	94.2%	-2.40%	-1.24	2018-2019
Susie Tolbert Elementary	ASSB	98.8%	100.0%	1.20%	1.25	2019-2020
The Carpenter's Shop	ASCB	96.1%	99.2%	3.10%	1.97	2018-2019
The Carpenter's Shop	ASCB	97.6%	98.4%	0.80%	0.60	2019-2020
Tiger Academy	ASPC	97.9%	97.3%	-0.60%	-0.40	2018-2019
Tiger Academy	ASPC	99.2%	99.2%	0.00%	0.05	2019-2020
TNT-Tennis and Tutoring	ASCB	95.2%	98.3%	3.00%	1.80	2018-2019
TNT-Tennis and Tutoring	ASCB	98.1%	98.3%	0.20%	0.17	2019-2020
Victory Pointe	ASCB	94.4%	92.9%	-1.50%	-0.72	2018-2019
Victory Pointe	ASCB	94.3%	95.7%	1.40%	0.65	2019-2020
Wayman Academy of the Arts	ASSB	95.5%	89.0%	-6.40%	-2.89	2018-2019
Wayman Academy of the Arts	ASSB	99.2%	99.3%	0.10%	0.15	2019-2020
West Jacksonville BTS Academy	ASSB	88.7%	100.0%	11.30%	3.13	2019-2020
Windy Hill Elementary	ASSB	98.9%	99.4%	0.50%	0.50	2019-2020
Woodland Acres Club	ASCB	95.1%	94.8%	-0.30%	-0.13	2018-2019
Woodland Acres Club	ASCB	97.8%	98.2%	0.30%	0.25	2019-2020
Woodland Acres Elementary	ASSB	97.5%	97.1%	-0.40%	-0.30	2018-2019
Woodland Acres Elementary	ASSB	99.3%	99.5%	0.20%	0.28	2019-2020

## PROGRAMS BY AGENCY

Agency	Program
Communities In Schools Of Jacksonville, Inc.	Alfred Dupont Middle
America's Little Leaders	America's Little Leaders
Communities In Schools Of Jacksonville, Inc.	Andrew Robinson Elementary
Boys' and Girls' Club Of Northeast Florida, Inc.	Annie R. Morgan Elementary
Boys' and Girls' Club Of Northeast Florida, Inc.	Arlington Community Academy
Boys' and Girls' Club Of Northeast Florida, Inc.	Arlington Elementary
Boys' and Girls' Club Of Northeast Florida, Inc.	Arlington Heights Elementary
Boys' and Girls' Club Of Northeast Florida, Inc.	Arlington Middle
Boys' and Girls' Club Of Northeast Florida, Inc.	Beaches Club
Wayman Community Development Corporation	Biltmore Elementary
Boys' and Girls' Club Of Northeast Florida, Inc.	Biscayne Elementary
Boys' and Girls' Club Of Northeast Florida, Inc.	Bridge Boys & Girls Club
Carpenter's Shop Center	The Carpenter's Shop
Communities In Schools Of Jacksonville, Inc.	Carter G. Woodson Elementary
Cornerstone of Jacksonville	Cornerstone Christian School of Jacksonville
Don't Miss A Beat, Inc.	Don't Miss A Beat - Edith Ford
Boys' and Girls' Club Of Northeast Florida, Inc.	Eugene Butler Middle
Father's H.A.R.B.O.R. Academy, Inc.	FHA Artist Afterschool Academy
First Coast Taekwondo Club, Inc.	First Coast Taekwondo Club, Inc.
Foundation Academy Studio School	Foundation Academy
Boys' and Girls' Club Of Northeast Florida, Inc.	Ft. Caroline Elementary
Girls Incorporated Of Jacksonville	Ft. Caroline Elementary Girls
Boys' and Girls' Club Of Northeast Florida, Inc.	Ft. Caroline Middle
Boys' and Girls' Club Of Northeast Florida, Inc.	Garden City Elementary
Communities In Schools Of Jacksonville, Inc.	George W. Carver Elementary
Boys' and Girls' Club Of Northeast Florida, Inc.	Highlands Elementary
Communities In Schools Of Jacksonville, Inc.	Highlands Middle
Boys' and Girls' Club Of Northeast Florida, Inc.	Hyde Grove Elementary
Boys' and Girls' Club Of Northeast Florida, Inc.	Jacksonville Heights Elementary
Police Athletic League of Jacksonville, Incorporated	Monument Road
Police Athletic League of Jacksonville, Incorporated	33rd Street
Police Athletic League of Jacksonville, Incorporated	Eastside
Police Athletic League of Jacksonville, Incorporated	Mallison Park
Communities In Schools Of Jacksonville, Inc.	Jeb Stuart Middle
Communities In Schools Of Jacksonville, Inc.	Jefferson Davis Middle
Boys' and Girls' Club Of Northeast Florida, Inc.	John Love Elementary
Communities In Schools Of Jacksonville, Inc.	Joseph Stilwell Middle
Communities In Schools Of Jacksonville, Inc.	Lake Shore Middle

## PROGRAMS BY AGENCY CONTINUED

Agency	Program
Communities In Schools Of Jacksonville, Inc.	Long Branch Elementary
Boys' And Girls' Club Of Northeast Florida, Inc.	Martin Luther King, Jr. Elementary
Boys' and Girls' Club Of Northeast Florida, Inc.	Matthew Gilbert Middle
Communities In Schools Of Jacksonville, Inc.	Mayport Middle
Vision For Excellence, Inc.	McGirts Creek Community Center
Boys' and Girls' Club Of Northeast Florida, Inc.	NFL- Youth Education Town Center
Communities In Schools Of Jacksonville, Inc.	Normandy Village Elementary
Boys' and Girls' Club Of Northeast Florida, Inc.	North Shore Elementary
Communities In Schools Of Jacksonville, Inc.	Northwestern Middle
Girls Incorporated Of Jacksonville	Parkwood Heights Elementary
Communities In Schools Of Jacksonville, Inc.	Pickett Elementary
Communities In Schools Of Jacksonville, Inc.	Pinedale Elementary
The Young Men's Christian Association of Florida's First Coast, Inc.	Ramona Boulevard Elementary
Wayman Community Development Corporation	Reynolds Lane Elementary
Communities In Schools Of Jacksonville, Inc.	Ribault Middle
The Young Men's Christian Association of Florida's First Coast, Inc.	Rufus E. Payne Elementary
Boys' and Girls' Club Of Northeast Florida, Inc.	Rutledge Pearson Elementary
Boys' and Girls' Club Of Northeast Florida, Inc.	S. P. Livingston Elementary
Boys' and Girls' Club Of Northeast Florida, Inc.	S.A. Hull Elementary
Communities In Schools Of Jacksonville, Inc.	Sadie Tillis Elementary
Boys' and Girls' Club Of Northeast Florida, Inc.	Saint Clair Evans Elementary
Communities In Schools Of Jacksonville, Inc.	Sallye B. Mathis Elementary
Sanctuary of Northeast Florida, Inc. (The)	Sanctuary on 8th Street
U-Turns, Inc. dba Teen Leaders of America	Sandalwood High School
Communities In Schools Of Jacksonville, Inc.	Southside Middle
Boys' and Girls' Club Of Northeast Florida, Inc.	Southwind Villas
Girls Incorporated Of Jacksonville	Spring Park Elementary
Boys' and Girls' Club Of Northeast Florida, Inc.	Susie Tolbert Elementary
The Young Men's Christian Association of Florida's First Coast, Inc.	Tiger Academy
Tiphne Dar'shay Hollis Foundation, Inc.	Tiphne Dar'shay Hollis
Mali Vai Washington Foundation, Inc.	TNT-Tennis and Tutoring
Boys' and Girls' Club Of Northeast Florida, Inc.	Victory Pointe
Wayman Community Development Corporation	Wayman Academy of the Arts
Communities In Schools Of Jacksonville, Inc.	West Jacksonville BTS Academy
Boys' and Girls' Club Of Northeast Florida, Inc.	Windy Hill Elementary
Boys' and Girls' Club Of Northeast Florida, Inc.	Woodland Acres Club
Communities In Schools Of Jacksonville, Inc.	Woodland Acres Elementary

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